



Central Elementary School@Home Lessons


School Name	Central Elementary
Grade Level	Kindergarten
Week of	April 27-May 1
Virtual Office Hours	<p>Pre-K Teachers: 8-9 Martha Esquivel 8:30-12:30 Allison Sanders 9-1 Rita Crouch 9-1 Anna Danley 11-12 Susan Simpson 11-1 Amber Monk 1-2 Laura Marquez 1-4 Bethany Bullion</p> <p>Kindergarten Teachers: 9-10 Stephanie Childs, Jessica Cowan, Rebecca Thomas, Curissa Watkins 9-10 Kensie Kirkland, Jessica Kribbs 10-11 Shannon DeVivo, Becca Prater, Casey Rhodes, Janet Ruiz 12-1 Doris Lemus 1-2 Hallie McFarlin, Abigail Martinez 2-3 Kellye McLeroy</p> <p>Special Education Teachers 12-3 Andi Sims 1-4 Melanie Conger, Laura Osinga</p> <p>Specials Teachers 9-10 Amy Schrutka 10-11 Brittney Kostecka 1-2 Landi Haynes</p> <p>Rtl Interventionist 8-9 Krista Todd</p> <p>Please contact your child's teacher if you have any questions or challenges with an assignment (including technology).</p>
School Office/Counselor Information	
	Esther Tucker, Central Principal - esther.tucker@sவில்.us Toya Woods, Central Counselor - toya.woods@sவில்.us
Head Start Contact Information	
	Margarita Oronia, Head Start Family Advocate - Margarita.Oronia@upbring.org



SISD Instruction @ Home

Subject	Daily Learning				
	Monday	Tuesday	Wednesday	Thursday	Friday
Reading/ Social Studies Student Expectation: K.2(A) demonstrate phonological awareness by: (vi) Segmenting multisyllabic words into syllables K.8(D) recognize characteristics and structures of informational text, including: (ii)* titles and simple graphics to gain information	Poetry: "Picnic": Read and Box the Vowels Phonics/HW: Secret Sentence Sight Word: they	Poetry: Read and Underline capital letters Phonics/HW: Color it! Sight Word: little	Poetry: Read and circle sight words Phonics/HW: Handwriting Journal Ant Facts/Label (SS) Sight Word: your	Poetry: Read and find rhyming words Phonics/HW: Find It! Sight Word: than	Poetry: Read and illustrate poem Phonics/HW: Syllables Sight Word: Review
Work to Turn In and Where	All activities can be turned in through Seesaw or School dropbox.	All activities can be turned in through Seesaw or School dropbox.	All activities can be turned in through Seesaw or School dropbox.	All activities can be turned in through Seesaw or School dropbox.	All activities can be turned in through Seesaw or School dropbox.
Lectura & Escritura/Los Estudios Sociales Student Expectation:	Oprime aquí	Oprime aquí	Oprime aquí	Oprime aquí	Oprime aquí



<p>Trabajar para entregar y dónde</p> 	<p>Todos las actividades deben ser entregadas a través de Seesaw. *Si no tienen internet pueden entregar el paquete de tarea cada dos semanas en el foyer de la escuela.</p>	<p>Todos las actividades deben ser entregadas a través de Seesaw. *Si no tienen internet pueden entregar el paquete de tarea cada dos semanas en el foyer de la escuela.</p>	<p>Todos las actividades deben ser entregadas a través de Seesaw. *Si no tienen internet pueden entregar el paquete de tarea cada dos semanas en el foyer de la escuela.</p>	<p>Todos las actividades deben ser entregadas a través de Seesaw. *Si no tienen internet pueden entregar el paquete de tarea cada dos semanas en el foyer de la escuela.</p>	<p>Todos las actividades deben ser entregadas a través de Seesaw. *Si no tienen internet pueden entregar el paquete de tarea cada dos semanas en el foyer de la escuela.</p>
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	Monday	Tuesday	Wednesday	Thursday	Friday
<p>Math/ Science Student Expectation: K.7A: Give an example of a measurable attribute of a given object, including length, capacity, and weight.</p> <p>Student Expectation: K.7B: Compare two objects with a common measurable attribute to see which object has more of/less of the attribute and describe the difference.</p>	Cube Count	Comparing Length	Comparing Weight	Heavier and Lighter	Capacity Sort



Work to Turn In and Where	All activities can be turned in through Seesaw or School dropbox.	All activities can be turned in through Seesaw or School dropbox.	All activities can be turned in through Seesaw or School dropbox.	All activities can be turned in through Seesaw or School dropbox.	All activities can be turned in through Seesaw or School dropbox.
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	PE		Music/Art
Student Expectations: K.5.A The student understands safety practices associated with physical activity and space. ~use equipment and space properly. K.7.C The student develops positive self-management and social skills needed to work independently and with others in physical activity settings. ~share space and equipment with others.	<u>Flashlight Tag games</u>	Student Expectations: 117.103.(b) 2.(A) sing or play classroom instruments independently or in groups	Make A Drum

	Library		Science Lab
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Student Expectations: K.7(D) describe the setting	Listen to Read Aloud/ What is the Setting: Duck and Goose Go to the Beach	Student Expectations: K.5(A) observe and record properties of objects, including bigger or smaller, heavier or lighter, shape, color, and texture	Find objects around your house and sort them into different categories
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