



Central Elementary School@Home Lessons

School Name	Central Elementary
Grade Level	Kindergarten
Week of	April 27-May 1
Virtual Office Hours	<p>Pre-K Teachers: 8-9 Martha Esquivel 8:30-12:30 Allison Sanders 9-1 Rita Crouch 9-1 Anna Danley 11-12 Susan Simpson 11-1 Amber Monk 1-2 Laura Marquez 1-4 Bethany Bullion</p> <p>Special Education Teachers 12-3 Andi Sims 1-4 Melanie Conger, Laura Osinga</p> <p>RtI Interventionist 8-9 Krista Todd</p> <p>Kindergarten Teachers: 9-10 Stephanie Childs, Jessica Cowan, Rebecca Thomas, Curissa Watkins 9-10 Kensie Kirkland, Jessica Kribbs 10-11 Shannon DeVivo, Becca Prater, Casey Rhodes, Janet Ruiz 12-1 Doris Lemus 1-2 Hallie McFarlin, Abigail Martinez 2-3 Kellye McLeroy</p> <p>Specials Teachers 9-10 Amy Schrutka 10-11 Brittney Kostecka 1-2 Landi Haynes</p> <p>Please contact your child's teacher if you have any questions or challenges with an assignment (including technology).</p>
School Office/Counselor Information	
	Esther Tucker, Central Principal - esther.tucker@sville.us Toya Woods, Central Counselor - toya.woods@sville.us
Head Start Contact Information	
	Margarita Oronia, Head Start Family Advocate - Margarita.Oronia@upbring.org



SISD Instruction @ Home

Subject	Daily Learning				
	Monday	Tuesday	Wednesday	Thursday	Friday
<p>Reading/ Social Studies</p> <p>Student Expectation: K.2(A) demonstrate phonological awareness by: (vi) Segmenting multisyllabic words into syllables</p> <p>K.8(D) recognize characteristics and structures of informational text, including: (ii)* titles and simple graphics to gain information</p>	<p>Poetry: "Picnic": Read and Box the Vowels</p> <p>Phonics/HW: Secret Sentence</p> <p>Sight Word: they</p>	<p>Poetry: Read and Underline capital letters</p> <p>Phonics/HW: Color it!</p> <p>Sight Word: little</p>	<p>Poetry: Read and circle sight words</p> <p>Phonics/HW: Handwriting Journal Ant Facts/Label (SS)</p> <p>Sight Word: your</p>	<p>Poetry: Read and find rhyming words</p> <p>Phonics/HW: Find It!</p> <p>Sight Word: than</p>	<p>Poetry: Read and illustrate poem</p> <p>Phonics/HW: Syllables</p> <p>Sight Word: Review</p>
<p>Work to Turn In and Where</p>	<p>All activities can be turned in through Seesaw or School dropbox.</p>	<p>All activities can be turned in through Seesaw or School dropbox.</p>	<p>All activities can be turned in through Seesaw or School dropbox.</p>	<p>All activities can be turned in through Seesaw or School dropbox.</p>	<p>All activities can be turned in through Seesaw or School dropbox.</p>
<p>Lectura & Escritura/Los Estudios Sociales</p> <p>Student Expectation:</p>	<p><u>Oprime aquí</u></p>	<p><u>Oprime aquí</u></p>	<p><u>Oprime aquí</u></p>	<p><u>Oprime aquí</u></p>	<p><u>Oprime aquí</u></p>



<p>Trabajar para entregar y dónde</p> 	<p>Todos las actividades deben ser entregadas a través de Seesaw. *Si no tienen internet pueden entregar el paquete de tarea cada dos semanas en el foyer de la escuela.</p>	<p>Todos las actividades deben ser entregadas a través de Seesaw. *Si no tienen internet pueden entregar el paquete de tarea cada dos semanas en el foyer de la escuela.</p>	<p>Todos las actividades deben ser entregadas a través de Seesaw. *Si no tienen internet pueden entregar el paquete de tarea cada dos semanas en el foyer de la escuela.</p>	<p>Todos las actividades deben ser entregadas a través de Seesaw. *Si no tienen internet pueden entregar el paquete de tarea cada dos semanas en el foyer de la escuela.</p>	<p>Todos las actividades deben ser entregadas a través de Seesaw. *Si no tienen internet pueden entregar el paquete de tarea cada dos semanas en el foyer de la escuela.</p>
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	Monday	Tuesday	Wednesday	Thursday	Friday
<p>Math/ Science Student Expectation: K.7A: Give an example of a measurable attribute of a given object, including length, capacity, and weight.</p> <p>Student Expectation: K.7B: Compare two objects with a common measurable attribute to see which object has more of/less of the attribute and describe the difference.</p>	<p>Cube Count</p>	<p>Comparing Length</p>	<p>Comparing Weight</p>	<p>Heavier and Lighter</p>	<p>Capacity Sort</p>



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	PE		Music/Art
<p>Student Expectations: K.5.A The student understands safety practices associated with physical activity and space. ~use equipment and space properly.</p> <p>K.7.C The student develops positive self-management and social skills needed to work independently and with others in physical activity settings. ~share space and equipment with others.</p>	<p><u>Flashlight Tag games</u></p>	<p>Student Expectations: 117.103.(b) 2.(A) sing or play classroom instruments independently or in groups</p>	<p>Make A Drum</p>

	Library		Science Lab
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<p>Student Expectations: K.7(D) describe the setting</p>	<p>Listen to Read Aloud/ What is the Setting: Duck and Goose Go to the Beach</p>	<p>Student Expectations: K.5(A) observe and record properties of objects, including bigger or smaller, heavier or lighter, shape, color, and texture</p>	<p>Find objects around your house and sort them into different categories</p>
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