

## **World Civ Project**

**Intro:** “History never repeats itself. Man always does” (Voltaire). When we study history we study human behavior and how past societies interacted and what worked and what did not work. When we study contemporary issues we try to research how they relate to the past and what lessons can be learned from our ancestors. In doing this research we hope to avoid those mistakes to ensure that our present and future continue to be progressive.

**Driving Question:** What SPECIFIC lesson can we learn from history and how can we ACTIVELY prevent it from repeating?

**Product:** Every group will create their own script/video for a video of your choosing that will range between 7-5 minutes. It could be a documentary, TED Talk, newscast, stand-up comedy, spoken poetry, a drama piece, a painting show, etc. I can be whatever you want to make as long as it is recorded and you demonstrate the skills below while answering the driving question above.

### **Skills you will need to demonstrate in your product:**

- **Literacy Skills:** SS History Standard One
  - Read and analyze resources used by social scientists to understand our past (primary/secondary, qualitative/quantitative)
  - Formulate historical and academic questions
  - Gather and analyze historical information with a variety of perspectives
  - Construct and defend a historical argument
- **Synthesis Skills:** SS History Standard Two
  - Analyze historical time periods and find patterns of continuity and change.
  - Understand cause and effect of historical events
  - Examine and evaluate issues of unity and diversity through world history
  - Investigate, describe, analyze, and discuss historical development and impact of: philosophies, religions, scientific and technological innovations, art and literature.
- Here is the [rubric](#) for this assignment

### **Benmarks:**

- Introductory Activity
- Reflection throughout the project
- Formulation of Questions
- Research notes / list of sources used
- Questions that you had more
- Outline
- First draft of script
- Critique and Reflection
- Final draft of script and finished video

### **Requirements:**

- Use of BOTH qualitative and quantitative sources
- Use of BOTH primary and secondary sources
- Unique research questions/answers