

#### Faculty of Social Sciences Department of Geography

DESCRIPTIONS								
Module Name	Indonesian							
Module level	Bachelor							
■ Code	UNP1.60.1404							
<ul><li>Subheading</li></ul>	-							
<ul><li>Classes</li></ul>	2017							
Semester	1 st							
Module coordinator	Dra. Ermawati Arief, M.Pd.							
Lecturer(s)	Team Teaching of Indonesian Language							
<ul><li>Language</li></ul>	Indonesian							
Classification within the curriculum	University Compulsory Course							
<ul> <li>Teaching format / class hours per week</li> </ul>	Per week consists of:							
during the semester	2 hours face to face							
	(1 hour face to face = 50 minutes/hour)							
<ul> <li>Workload</li> </ul>	Total workload is 91 hours per semester which							
	consists of 100 minutes lectures, 120 minutes							
	structured activities, and 120 minutes self-study							
	per week for 16 weeks							
Credit points	2 SKS (3,02 ECTS)							
<ul><li>Prerequisites course(s)</li></ul>	-							
Course Outcomes (CO)	1. CO 1. Understand course objectives,							
	understand strategies, learning resources,							
	evaluation and course assignments, and							
	understand lecture rules.							
	2. CO 2. Know, understand, and conclude the							
	history, function and position of the							
	Indonesian language and the variety of							



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	Indonesian.
	3. CO 3. Knowing, understanding, and using
	Indonesian spelling correctly.
	4. CO 4. Knowing, understanding, and using did
	appropriately.
	5. CO 5. Knowing, understanding, and using
	effective sentences appropriately.
	6. CO 6. Understand and use EBI, diction,
	sentences appropriately.
	7. CO 7. Knows, understands, and arranges
65	paragraphs appropriately.
	8. CO 8. Knowing, understanding, and
(9)	distinguishing the essay (text) appropriately.
	9. CO 9. Understanding and writing paragraphs
	essay outline appropriately.
	10. CO 10. Recognizing, understanding, and pred
	distinguishing scientific papers from non-scien
	papers.
	11. CO 11. Recognizing, understanding and
	differentiating quotations from references
	appropriately.
	12. CO 12. Know, understand, and write
	bibliography correctly.
	13. CO 13. Students are able to know, understand,
	and write scientific articles well.
<ul><li>Content</li></ul>	This course contains Indonesian Conceptions,
	Indonesian History, Indonesian Language Position
	and Functions, Indonesian Variety, Indonesian



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	Spelling (punctuation letters, words and elements					
	of absorption: Effective Sentences, Definition of					
	Characteristics, Terms of Effective Sentences:					
	Paragraphs, Types, Functions and Development:					
	The Theme Writing Framework, Topics, Titles and Types of Writing Framework: Text of Writing (Academic Scientific Text and Non-Academic Texts:					
	BI's Official Letters (Formats and Kinds of					
	Indonesian Official Letters).					
	NES					
Study/exam achievements	Final Examination 30 %					
	Mid term examination 30 %					
(5)	Task 30 %					
	Participation/attendance 10 %					
Ш	The initial cut - off points for grades A, A-, B+, B,					
2	B-, C+, C, C-, and D should not be less than 85%,					
	80%, 75%, 70%, 65%, 60%, 55%, 50%, and 40%,					
	respectively					
Forms of media	E-learning, e-book, video					
Literature	1. Ermanto dan Emidar. 2018. Bahasa Indonesia					
	Pengembangan Kepribadian di Perguruan					
	Tinggi. Depok: Rajawali Pers.					
	2. Pedoman Umum Ejaan Bahasa Indonesia					
	(Permendikbud Nomor 50 Tahun 2015) UU RI					
	Nomor 24 Tahun 2009					
	3. Taylor, Jean Gelman. Global Indonesia.					
	Routledge, 2012.					
	4. Suryadarma, Daniel, and Gavin W. Jones,					
	1					



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- eds. *Education in Indonesia*. Institute of Southeast Asian Studies, 2013.
- Martani, Dwi, Yulianti Anwar, and Debby Fitriasari. "Book-tax gap: Evidence from Indonesia." *China-USA Business Review* 10.4 (2011): 278-284.
- 6. Bourchier, David. *Illiberal democracy in Indonesia: The ideology of the family state*. Routledge, 2014.
- 7. Hefner, Robert W. "Introduction: Indonesia at the crossroads: imbroglios of religion, state, and society in an Asian Muslim nation." Routledge handbook of contemporary Indonesia. Routledge, 2018.

  3-30.
- 8. Djalante, Riyanti, et al. "Introduction:

  Disaster risk reduction in Indonesia:

  Progress, challenges, and issues."

  Disaster risk reduction in Indonesia.

  Springer, Cham, 2017. 1-17.
- 9. Suwarni, Wahyu. "Obstacles to enforcement of book copyright law in Indonesia based on the legal structure, legal substance, and legal culture." International Journal of Advanced Research and Publications 3.3 (2019): 153-157.
- 10. Nugroho, S. (2020). The Divergent Nation



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of Indonesia. Springer Singapore.





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#### **PLO and CO Mapping**

	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	PLO 8	PLO 9	PLO 1	PLO 11	<b>PLO 12</b>	PLO 13	<b>PLO 14</b>
CO 1									$\sqrt{}$					
CO 2									$\sqrt{}$					
CO 3									$\sqrt{}$					
CO 4									$\sqrt{}$					
CO 5									$\sqrt{}$					
CO 6									$\sqrt{}$					
CO 7									$\sqrt{}$					
CO 8									$\sqrt{}$					
CO 9									$\sqrt{}$					
CO 10									$\sqrt{}$					
CO 11									$\sqrt{}$					
CO 12							NE		1					
CO 13					6	5			$\overline{\vee}$					

