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6.1 Recreation

“I know, firsthand, that soccer brings people together - all it takes is a ball and a few people, and the seeds of friendship are planted.”

~Ali Krieger, American professional soccer player

Lesson Plan for Grade 3 Unit 6, Lesson 1

OVERVIEW AND PURPOSE

This lesson's purpose is to help students understand the importance of sport in every culture in the world. Once we have our basic needs met, we can start to find things we enjoy like recreational activities. Our first recreation lesson starts with football (known as “soccer” in North America) because it is the world’s most popular sport, played in over 230 countries around the world. The sport of soccer brings communities together. All you need is a group of people, a flat surface, a ball, and something to stand in for goals so it is accessible to rich and poor communities alike. This lesson also focuses on how humans adapt their environment to play the sports they love.

ADDITIONAL EDUCATOR BACKGROUND

[VPS Style Guide](#)

EDUCATION STANDARDS

Social Studies

G2.3.2: Examine the cultural universals of place, time, family life, economics, communication, arts, recreation, food, clothing, shelter, transportation, government, and education.

G2.3.1 Explain how the environment affects cultural groups and how groups affect the environment.

G2.5.2 Explain how culture influences the way people modify and adapt to their environments.

ELA

L.3.4: Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies

1.3.1.a. Use new vocabulary from informational/expository text and literary/narrative text, including text from a variety of cultures and communities, in own oral and written communication.

SEL

Benchmark 4A: Demonstrates awareness of other people's emotions, perspectives, cultures, languages, histories, identities, and abilities

Benchmark 4B: Demonstrates an awareness and respect for similarities and differences among community, cultural, and social groups

Benchmark 4C: Demonstrates an understanding of the variation within and across cultures

OBJECTIVES

1. I can explain ways a community learns about its issues and how their cultural values determine how to solve them.
2. Learn how a community can come together through sports.


SUCCESS CRITERIA

VOCABULARY

- **{*WOL} Recreation**- a pastime, diversion, exercise, or other resource affording relaxation and enjoyment www.dictionary.com/browse

- **Sand bar**- a ridge of sand formed in water by tides or currents.
- **World Cup**- a championship tournament for football (soccer) teams around the world. Different countries take turns hosting the event.
- **Styrofoam**- trademark for a substance that can be molded into firm, lightweight shapes like cups and coolers. It also floats!

MATERIALS NEEDED

1. Large manilla envelope with fastener
2. [Lesson Slides](#)
3. Worksheet [WOL](#) (print one copy per student)
4. Additional [Vocabulary Journal Page](#) (print as many as you need for each)
5. Book ***The Floating Field: How a Group of Thai Boys Built Their Own Soccer Field*** by Scott Riley
6. Bonus activity  Sport and culture matching game (1).pdf (copy of this worksheet for every student)

ASSESSMENT OPPORTUNITIES

Formative Assessments:

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ACTIVITY

- Pass out the Word of the Lesson [worksheet](#). Go over the part of speech for the word Recreation.
 - Have students draw a definition for the word Recreation based on their learning.
 - Have students create a sentence using the word Recreation...
- Use the included [slide deck](#) to work through the activities.
- Slide 1: Introduce the topic of sports as recreation. Say: Do any of you participate in a sport? Let the students name the sports they enjoy. Ask them why they enjoy sports. Hopefully they will say it is fun, it is time with friends, it gets them healthy, etc.
- Slide: 2: Today we are going to read a book about a group of kids who wanted to play soccer together but their village was a floating village which means they had no land for a soccer field. Read the success criteria and learning target.

- Slide 3: Introduce the book, author, and the illustrators.
- Slide 4: Show them where the story takes place in relation to Washington state. It is in the country of Thailand in Asia!
- Slide 5: Go over the important vocabulary from the story.
- Slide 6: Read the book!
- Slide 7: Discuss how the Koh Panyee students changed their environment to achieve their goal of playing soccer. How did this experience change life in their community? Bonus question: what made soccer the perfect sport for this adaptation? Answer: all you need is a flat surface, a ball, and something to mark a goal to play. You can include as many people as you want in your game. That is why soccer, aka football, is the most popular sport in the world!
- Slide 8: Watch a video about the real Floating Field.
- Slide 9: Optional Activity: Many countries have created sports they enjoy based on their environment. Match the country to the sport!
- Slide 10: Have the students discuss: Why is sport important to culture?

Extra Resources

- Epic Collection: [Loc Recreation](#)
- Edpuzzle: [Floating Field video](#) in case you would like to assign it instead of viewing as a class

SOURCES

Epic– Access provided via Classlink

EdPuzzle– Access provided via Classlink