

5/23/16

Connections / Appreciations/Reminders/Announcements

- [Notes](#) from meeting about learning scales
- Retirement Party tomorrow 4pm at River Arts
- Memorial Day Observance 10am on Friday - [Schedule](#)
 - Check Janet's tho
 - rough email from 5/20 for more details
- TA check in this week 8th grade PLP next week: [reminder](#)
- Check [Weekly Notes](#) for other upcoming dates

Activity:

- **Prompt:** Ways that learning scales have positively influenced your class?
 - Provides a structure to assist kids to do better - it's been awesome for that
 - It gives me language to help students move along a progression
 - It helps us to utilize good language
 - I've seen them lead to overall class improvement on the target
 - Helped me to introduce the idea of Growth Mindset and students can see it
 - Helps student to see how habits of work influence their learning - opens an important dialogue
 - It helps students see exactly what we are looking for
 - Helped me as a teacher to be more conscious of stating my targets
 - Helps students to track their learning
 - I think it will be a way to separate and evaluate what they know - academic target from a student's work habits
 - I've noticed that the use of scales has made students language around what needs to be done on projects is more positive and more thoughtful
 - Good tool to help provide feedback peer to peer
 - I look forward to create and use more....being able to use them a diversity of students...the target doesn't change...I like 'you're not there, yet'
 - It a great way to get new ideas and build culture when I build them with my students
 - I like the defined parameters of what students are supposed to do
 - I have a better idea of how Special Education fits into the work on scales
 - I like how the conversation is shifting from talking about grades to talking about learning

- **Learning Target Activity:**
 - [Questions About Learning Targets](#)
 - [Blank Learning Scale Template for Integrated Unit \(with helpful info\)](#)
 - [‘Learning Scale’ Learning Scale](#)
 - [SLIDE SHOW](#)
 - If you have not already, please link your scales work to this [PBL Sharing Document](#), thanks.

5/16/16

Connections / Appreciations

- Culture reminders
 - Please be extra attentive to student behavior, particularly during transitions and when students are out of your classroom for long periods of time. If you give breaks, perhaps monitor more closely. Thanks.
- Senior Class trips needs- chaperones touch base with Reeves.
 - Seniors need to be in school that morning.
- Memorial Day Observance is next Friday- please be sure you know where to go in case of rain or sunshine. We usually end prior to the start of lunch. Thus, students will return to B BLOCK.
- Reminder - Final BP on FRIDAY June 10th, off campus TBD
- Rachel enjoyed supervising drama rehearsals last week. Directors worked well with cast. Sheila echoed sentiments.
- Tech committee wants teachers to keep an eye on student chromebooks. Do any students have a broken chromebook, haven't had one in class in a while....? Student should take care of broken chromebooks now instead of later.
- Student behavior is affected by nice weather. It would be great for teachers to monitor transitions, before/ after school, before/ after lunch, etc. Let Becca know if students are missing from classes.
- May 31st (tentative) TA w/ 8th graders sharing their PLPs
 - Updated TA calendar on Google docs
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Activity

- [Slide Show](#) & Review of [Feedback](#) from PBL expectations
 - [2017 PBL Expectations](#)
 - [Comfort Zones](#)
 - Please [Complete PBL Sharing Document](#)

5/9 - senior awards

4/25-16

Connections / Appreciations

- TA reminder - all 8th graders will be in TA next Tuesday 5/3
 - There will be a welcoming activity/script for this day (5/3)
 - The Script will be provided late this week (The PA Culture Committee is working on it this week)
- 8th grade Step up starts tomorrow
- Jen B.-Great trip to Puerto Rico. Presentation of sorts to follow! :)
- Community meeting tomorrow during TA- welcome Swiss students, 8th grade shadows C block
- Activities for incoming 8th grade students-step up.
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Activity

- [PBL expectations 2017](#) - [FEEDBACK Survey](#)

4-11-2016

Connections / Appreciations

- Chromebook reminder- please try to be aware of students who are not regularly bringing their chromebooks to your classroom - this could be a sign that the CB is broken, missing, etc. If you see this, report it to tech. We would like to address things like this now, rather than June. Thanks.
- Feedback from visitors the past two weeks - be sure to review the feedback in the weekly notes from visitors in the past few weeks.
- Budget Update: **EMUU - Budget Update**
- **The EMUU board has been hard at work on budget development. We have a preliminary budget approved, and hope to finalize it Tuesday, 4/12, 6:30 p.m., MES library. Public comment/input welcome! Please come and share your thoughts. The budget we are prepared to recommend maintains a high level of programming for students, and is respectful of taxpayers in both communities.**
 - **Mark your calendars: EMUU annual meeting 5/23, 6:00 p.m., Elmore Town Hall.**
 - **EMUU budget vote 5/24. [EMUU FY17 Budget Development](#)**
- **TA discussion tomorrow** - "How do we welcome 8th graders to HS during step-up and other activities this fall."
 - Email coming with details and script
 - Send students to guidance to sign up if they are interested in hosting 8th grades during step up week (4/26-29)
- Contact Lesley if you have questions about lawn games during TA on Friday
- Swiss kids coming to PA the Mon-Wed after Break
 - See Van if you want to help

- Next Community Meeting will be on April 26th - This is a calendar change

Activity

- PBL work in small teams
 - Focus on target areas/scales and determining/finding student benchmarks. This is the focus of the work moving forward. This will help with some of the work coming up during Curr Camp time.
 - Leadership team members - if you have not already, please discuss with your colleagues scales/targets that you will all use in your classes next year. (Ex: English is thinking about evidence based writing)

3-28-2016

Connections / Appreciations

- Please check your email and respond to your availability, if possible to guests visiting this Wednesday
- Next Thursday April 7 several administrators from LSSU will be visiting classes during A2-B1.
 - I will be reminding students via TA announcement next week and at the community meeting tomorrow
- Magic Show on Friday performed by Karmen at 6pmfor about 45+/- min
- During TA on Friday there will be 2 student surveys - please help manage the survey process
- **1 Act play is occurring on April 5** - PLEASE WALK YOUR D7 class to the aud

Activity

- [Goals Reflections 2016](#)
 - Please complete this form prior to your scheduled meeting with me
- PBL work in small teams

3-21-2016

Connections / Appreciations

- Heart fundraiser coming in May....maybe
- PA Drama club 'great job at regionals....really amazing'
- Send feedback now about in-school performance before states
- Play on Wed night - 6-7:30 pm. FREE at PA Aud
- Virtual Learning conference - PA has the 3rd highest percentage in state, many schools expressed thanks and appreciation for the roll that Karen P plays with students doing VTVLC classes

Activity

- Culture data review ([mini data report](#))
 -
- Community Meeting update
 - Agenda
- Conference update/time - 10-5 Friday
 - With remaining time - call/email home any of your advisees who is not passing a class, strongly encourage parent/guardian to sign up, encourage students to come
 - Check in with students during TA tomorrow, encourage them to attend
 - Conference tips shared doc
- Quick Learning Center/Study Hall team meeting

3-14-2016

Connections / Appreciations

- Happy Pi Day
- Next Week is Deadline for Gov Institute
- PA will send a card to Stowe Staff and connect with Rachel if you want to help with the donation process

- Tim Ziegler's Heart Transplant Fund: <https://www.gofundme.com/w9s7vp2k>
- Send announcements/celebrations to Rebecca for the community meeting on 3/29 during TA
- Science Olympiad Update!!
- We are currently signing up for conferences - please encourage your advisees to sign up

Activity

- PBL small group sharing scales, student work, etc

2-15-2016

Connections / Appreciations

Activity

ODWP Calibration

2-8-2016

Connections / Appreciations

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FYI - Next week is ODWP Calibrations.

Activity

[Group Sharing](#)

2-4-2016 - early release

Connections / Appreciations

- Welcome to Alexa, new student teacher with Averill
- Reeves needs to know ASAP if students are interested in the Polar Splash
 - need another adult to help on the day 2/13

- Thanks to Lesley and SCC for baby pic contest
- The culture that we have created around school

Product for Monday's BP -

- Please come to Monday's BP with something to share from your work during the next 2 days.
- We will be sharing our learning in small multi-discipline groups, then returning to content areas to share what we learned from others
- Your PRODUCT or IDEA should include and/or be like...
 - PBL related
 - Global: it has meaning to everyone, it's not super content specific
 - It's about learning
 - It's ok to bring a question/dilemma, rather than a concrete/tangible thing
- Think about these if possible...these are not requirements:
 - what do you like about it, what did you struggle with?
 - Do you have student work to accompany it?

Update:

- Monday BP in Library with Bill R, following Monday in ODWP calibration
- Karalyn Parzych will be joining us then (2/15) until Spring/April break as the Long Term Substitute for Matt. Many of you will remember her from when she provided the same support during Katie Chabot's maternity leave.
- Please turn in your "Path to PA" to Rebecca by next Wednesday
- TA Activity next week related to Winter Carnival - it might take 1 TA but you will have both TA's next week to complete it. It was developed by the Culture Committee. You can expect to see it in your email today or early tomorrow.
 - Stay tuned for more on Winter Carnival - keep up the positive vibes about it

Activity -

- Michele - update on phone emergency procedure
- Danielson Goals check in

1- 25-16 Best Practice

Connections / Appreciations

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Update:

- Community Meeting Tomorrow during TA
- Phil is working with Val and LT to make the best possible plan for the use of you/our time on February 5th. Reminder: we will be in Stowe that day, 8-4
 - Feb 4th - data day early release (opening in library - Danielson Goal reflection time, then dept and small group time to work on analysis of scales and student work)

Today's Activity:

- Debrief of TA Dream Activity.

PLEASE WRITE RESPONSES TO THE FOLLOWING QUESTIONS

- ***What is something you heard that is important to share?***

Kids are proud of their academic achievements and feel very successful in their classes.

Kids want to play more!(agreed, Dolan)

One of my students dreams was that on the next climate survey it would say that everybody had at least 1 friend at PA

My new exchange student said on her first day at PA, "I hope everyone continues to be as warm and open-minded as they've been in the first three hours."

- *lots of positive feedback about welcoming, friendly, open, etc school culture and a desire to keep that spirit going*
- *during the 'highlight' of your semester part, lots of students shared academic highlights (not as many non-academic)*

My TA wants everyone to know that we have a TA mascot, Annabel the Cow!

Kids enjoy competition with other TA's.. Selfie contest was a hit.

Students started to realize the power of personal goals and how we are there to help them make it a reality "I want to be a pilot" "I want to graduate early"

"Inclusiveness" was a prevailing theme in my TA

My TA is picking up on work begun by the student voice committee. All of their ideas seemed to connect with the importance of balancing student voice with adult priorities.

○ ***What worked for you and/or for your advisees?***

I noticed that kids were quick to think of accomplishments and dreams for themselves but were harder pressed to think community-wide- but they did come up with the hope of having a great prom this year.

- The timing was good. First semester was over and people seemed happy about a new start.
- Not a whole lot on this activity.
- It was so nice to have materials ready to go!
- pre-planned questions/prompts, the ideas that everyone was doing it, combining with our partner TA, writing first as individuals and then sharing out loud to whole group
- Some of the older students stepped up and gave personal examples
- The materials provided were good and clear directions-knowing that we had to share for community meeting
- It worked well combining my TA with Kate's TA-two adults helped the kids take it seriously
- The steps of what we wrote and then shared worked well
- The Tuesday writing worked well. The directions worked well too so that my students were able to participate in the activity without me there.
- The template was helpful, otherwise they wouldn't have shared anything with one another...

○ ***What would you do differently or wished was done differently?***

- *Come up with a different way to introduce this to students. "Dream board, led to immediate disinterest.*
- *Figure out a way to have more group discussion*
- *Made more of a connection to MLK- maybe watch part of his speech. Ditto*
- *seemed ok that my seniors were not there, but I think I would have preferred to have them present to help with continuity*
- *more lead time to prepare*
- *What to do with students who refused to participate?*
- *Need more time because the first day seniors were out for senior meeting...*
- *I think three days would have been better, but I probably would have budgeted two as well.*

I would echo the more time. Normally this isn't an issue but because of the participation in the meeting tomorrow we are a bit crunched for time.

Not a big deal, but directions were a bit confusing about how many items each person should write on the big Dream Paper.

- *Echo the needed time. Too many components also; goals for next semester would have been a good product. I felt like I did more talking than my students*

TA Looking Forward

- after explanation....Please submit your group idea to School Culture Committee (SCC) via [THIS GOOGLE DOC](#)
- Individual TA prep for Community Meeting: use the remaining time to figure out how you're going to get your TA rep what they need for CM. Email, write-out, print, and get in contact with your TA rep to remind them about being prepared to speak from the audience at CM.

1- 11-15 Best Practice

- loving the TA selfie contest....check out the folder....

Connections / Appreciations

- Cafeteria will be open during the breaks during exams later this week. Please spread the word to your students tomorrow, thanks
- EMUU Informational Meeting tonight 6:30 at MES
 - please vote next week
 - good [informational video](#)

Update:

- LSSU In-service will be at PA next Monday 1/18 8-4pm
 - details: TBA
- LSSU In-service day on Feb 5th will be at Stowe 8-4pm
- Feb 4th is early release - we will be doing PBL work focused on scales and student work
- Anticipate a **TA Activity for TA next week** connected to MLK day and Community meeting for the 26th.
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Today's Activity:

PBL prep and work

- options:
 - get work together
 - catch up with a colleague
 - read and post
 - proposal to Phil about use of 4/4-5 and 2/8
 - [reading](#) (p14-19) for in-service
 - [Research Survey](#) (from Shannon)

12-21-15 Best Practice

Connections / Appreciations

Updates - Level One definitions and next steps

- new Bus Drop off/pick up procedure....*how you can help*

Activity - Celebratory and Collaborative in nature

.....then off to the more informal sharing down the road....

12-14-15

Connections:

Updates:

- If you receive a request to complete a **mental health questionnaire** (typically a green form) from anyone who does not work in our district, such as a parent or doctor, do not complete it. See the student's case manager or guidance counselor for directions.

- If you do complete one of these forms, turn it into the principal or the PA/LSSU staff member who asked you to complete it
- **January 18th LSSU In-Service Update** (We are meeting in Stowe 8-4):
 - The plan and outcomes for the day are likely going to be close to...
 - teaches will share, analyze and discuss the learning scales that you've been working on related to your area/subject/content this year
 -This will will be leading toward the goal of: by the end of February department/content areas will have version 1 of LSSU agreements
 - agreements will be in the form of model targets and scales used at the classroom level across the SU in a particular content area
 - this will lead to further tuning and use of student work during curriculum camp

Activity:

- short discussion about [Learning Together](#)
 - 'tagging'
- Individual PBL prep based on need (Susan will be joining us at 3:30)

11-30-15

Connections:

Winter Ball on Saturday at 7pm

Activity:

[Agenda](#)

See [Slide Show](#)

Sign up with Susan or Bill R or Shannon via the [agenda](#)

11-23-15

Connections:

Activity:

- [Helmet Life Coach](#) video
- Level 1 Behavior Interventions [Slide Show](#)
- Level 1 [Definitions](#)

11/16/15

Connections:

- Veteran's Day recognition
- Dave G thanked everyone for attending the play
 - we all thanked him for a job well done....and the endless hours of effort

PBL activities:

1. Settling In Activity (10 mins)
2. Staying in Sync: Mini Pause for the Cause (15 mins)
 - [Brain-Based Learning Principles Feedback](#)
 - [PAHS Learning Together: Blogger Update](#)
 - Emerging Tech Needs: [Susan Tech Support Sign Up](#)
 - Begin by looking at your Blogger Self-Diagnostic (Bill will hand these out), and also consider your most current understanding of the role of technology in creating and managing this year's two piles: your work (learning scales) and your students' work (that shows what your learning scales describe).
3. [Show and Tell Slides](#)
4. Quickie Exit Card - What are your questions/thoughts for Phil, Val, Bill, Karen W, and Susan H....

11/9/15

- Connections:
 - Concert, Art Show, Play (Musical) all this week
 - Community meeting moved from 11/24 to 11/20
 - In-Service Reminder: bring what you have for scales, targets & student work to go with it

- SBAC scores are being sent home on Wednesday.
- **Culture Update:**
 - School Culture Committee
 - [Upcoming BP topics](#)
- Tuesday TA - have students who did not complete the Climate Survey report to the lab to take it. Otherwise, I recommend Academic check in's and ask 9th grade students about PLP's
- [TA Activity for FRIDAY](#)
 - make a copy of this doc for your work with TA on Friday
 - expect push back, work through it
 - it is essential that we regularly remind students about why respectful and positive school culture is important to learning
 - this is one way of doing that

10/19/15

- Connections:
- EQS - [presentation](#)
 - BE SURE TO READ THE TA ANNOUNCEMENT AND DO THE FOLLOW UP
Question discussion
- Technology update
 - **Website expectations**
 - We are going to go through websites one at a time
 - some of you are getting help right now
 - some of you don't need it
 - There is no rush, but by the end of this semester
 - Minimum is contact information, calendar, how to access hw, assignment expectations
 - [Example](#) of what is sufficient

- If you know you do not have the minimum, please sign up for some help time
 - email PAtech@lssuvt.org for help
 - Help Desk:
 - it is helpful for the tech team to know about "the little things" like when the wireless seems to be acting strange. So please submit a ticket to the help desk. It will help us track what is happening.
 - If you are looking for help with your site, they should submit a ticket to the help desk; multiple techs will be available to schedule a time.
 - *for urgent issues, call x6152*
 - 'Today at PA calendar
 - This calendar will be shared with you by Rebecca
 - If you would like to have this calendar, you can CHECK the box
 - on it is:
 - Assemblies, Field trips, Staff meetings & topic, TA activities/events, college visits
- Conference check in
 - We will be asking parents to complete a [questionnaire](#) to give us some feedback on ways to adjust
 - Please reach out to struggling students in your TA
- Culture update
 - Consistency
 - cell phone & chromebook reminder
 - TA - please keep your advisees in your room during TA unless you escort them somewhere or have a pre-planned activity
- 21st early release update
 - We are going to share our learning targets, scales and student work in a new way
 - We will all be able to see everyone's work
 - We are trying to begin to replicate what this experience may look and feel like for students

Date: 9/28/15

Connections/announcements

- Elmore Hike remains a secret, permission slips have gone home, volunteer meeting after school on Wednesday in Lesley's room, we are probably going next Tuesday (Shhhhhh!, its a secret), the final call for time will be on Friday via an email from Phil, we send students to the auditorium at 9am on Tuesday for the announcement.

Updates/Reminders:

- please be prepared for [Citizenship Activity #2](#) for Friday 10/2 TA

Activity:

1. Staff Mindsets: [Reflection notes](#)
2. Reflection on School Culture
3. Rebecca Update
4. TA - Forecast and hand out details for upcoming TA activities
 - a. [slideshow](#)
 - i. Citizenship [Activity #2](#)
 - ii. Citizenship [Activity #3](#) (Details to come)
5. Elmore Trip Update
6. October 26 EQS state visit to PA/LSSU

September 21-

- Learning Scales Feedback in small groups
- [Agenda](#)

Other important information:

TA Citizenship Activity for tomorrow (Tuesday 9/22):

- [Activity](#) 1
- Note taking Doc: [Mindset Generator](#)

Elmore Hike Update

- Read [explanation](#)
- If you have not already, please put your name somewhere on this doc: [Staff assignments](#)

Date: 8/31/15

Connections/announcements

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Updates/Reminders:

- please be prepared for the [Success Activity](#) for Tuesday TA

Activity:

- Day # 1 Reflection
 - shorten the afternoon or mix them up
 - lots of positive feedback from students 'this was helpful'
 - NHS was awesome, authentically welcoming
 - **WE NEED the school spirit wear more visible and easy to purchase**
 - *Kascinda is looking into to this with students*
 - shorten the pre-bread activities
- professional goals process for 2016 - look for email from Phil
 - walk through feedback will come in email format
- please complete the PBL survey - sent to you this afternoon (and last week)
- please complete the Staff Culture survey, sent to you this afternoon