WEEKLY LESSON PLAN

Teacher's Name	Ms.Ocasio	Week of	1/23-1/27	
Subject <u>Social Studies</u>	Ur	nit <u>My Community</u>	Grade/ Class _	<u>K</u> _

	ESSENTIAL	OUTCOMES	ASSESSMENT	STRATEGIES		3 HOTS QUESTIONS
	LEARNINGS	What will the students	How will the students	In what activities will the		e.g. one should be on knowledge, one on application, and one on
		know or be able to do at	demonstrate that they	students be engaged to		synthesis or evaluation.
		the end of the lesson?	have accomplished the	accomplish the desired		
			desired outcome?	outcome?		
Mon	Page	Students will define the	Students will draw a	Read aloud		Who is part of your family?
		term family and learn	picture of their family.	Students will help me make		What is the most important thing about your family?
		what makes a family.		a list of what they believe		Where is the place you enjoy going with your family?
				makes up a family.		
Tues	Page	Physical Education				
Wed	Page	Students will understand	Students will draw a	Students will work with a		Who is part of your immediate family?
	rage		picture of the members			How is your family similar or different from the family in the book?
		group of people and	of their family that live	members of their family		What makes your family special?
		usually live in the same	with them.	that live with them.		what makes your ramily special:
		home.				
hurs	Page	Art Class				
Fri	Page	Students will understand	Students will draw a	Read aloud		What is the thing you most enjoy doing with your family?
• • • •		that members of a family		Students will help me make		Where did the family in the story go for fun?
		share.	they share with their	a list of different ways that		How did the family in the book prepare their meals?
			, E !	they share with their family.		Flow did the failing in the book prepare their media:
			•			
			School Grade		Mu	Use of Technology:
			Weighting Scale:		lti	
			Tests and Quizzes		ple	Smartboard

			(50%): Classwork/ Participation (20%): Homework (15%): Projects/ Portfolios (15%):		Int elli ge nc es / Dif fer en tia te d In str uc tio n:	Student Response System
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