GRADES 1 to 12 DAILY LESSON LOG	School:		Grade Level:	VI
	Teacher:		Learning Area:	MAPEH
	Teaching Dates and Time:	WEEK 6	Quarter:	4TH QUARTER

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
A. Content Standard	Understands the concepts and principles of selecting and using consumer health products.	Understands the concepts and principles of selecting and using consumer health products.	Understands the concepts and principles of selecting and using consumer health products.	Understands the concepts and principles of selecting and using consumer health products.	WEEKLY TEST 1. Administering test questions correctly 2. Administering of weekly test 3. Setting of standards 4. Test proper 5. Checking of test results
B. Performance Standard	Consistently demonstrates critical thinking skills in the selection of health products.	Consistently demonstrates critical thinking skills in the selection of health products.	Consistently demonstrates critical thinking skills in the selection of health products.	Consistently demonstrates critical thinking skills in the selection of health products.	
C. Learning Competencies (write the LC Code)	Explains the importance of consumer health **H6ch-IVA-13**	Enumerates the components of consumer health **H6CH-IVbc-14**	Describes the different components of consumer health **H6CH-IVcd-15**	Differentiates over-the counter prescription medicines **H6CH-IVcd-16**	
II. CONTENT					
III. LEARNING RESOURCES					
A. References					
1. TG/CG pages	21st Century Mapeh in Action 6	21st Century Mapeh in Action 6	21st Century Mapeh in Action 6	21st Century Mapeh in Action 6	
2. Learner's Materials pages					
3. Textbook pages	294-296	296-297	296-297	300-302	
4. Materials downloaded from LRMDS					
B. Other Learning Materials					
IV. PROCEDURES					

A. Reviewing previous lesson and presenting new lesson		What is consumer health?	What are the components of consumer health?	What is the most controversial health service that the DOH has had? Why?	
B. Establishing a purpose for the lesson	What is consumer health? Consumer health pertains to the aspects of wise purchase of health products and services in order to obtain the ultimate satisfaction and wellness of the body?	When buying goods in the store, what are the things you should consider?	Give the sources of health information.	Who gave us prescription medicines?	
C. Presenting examples/instances of the lesson	Where do you usually buy medicines?	Who is the consumer?	Give the common health products commonly used by consumers. 1. Food 2. Medicines 3. Cleaning Agents 4. Personal Care	Show an example of a prescription. Analyze the contents.	
D. Discussing new concepts and practicing new skills #1	Watch a video about consumer health.	Groupings Form 3 groups. Each will give sources of health information.	Groupings Form 4 groups that will enumerate the commonly used health products of consumers.	Groupings. Form 4 groups. Each will finds the meaning of each over the counter medicine.	
E. Discussing new concepts and practicing new skills #2	How important is consumer health?	Original File Submitted and Formatted by DepEd Club Member - visit depedclub.com for more	Describe the different components of consumer health.	What is an OTC? Over the Counter (OTC) drugs are medicines sold directly to a consumer without prescription from a health professional.	
F. Developing mastery (lead to formative assessment 3)	What are the rights of the consumer? 1. The right to choose 2. The right to be heard 3. The right to safety 4. The right to be informed 5. The right to satisfaction to basic needs 6. The right to redress or remedy 7. The right to consumer education	What are the components of consumer health? 1. Health information 2. Health products 3. Health services	What are the components of consumer health?	Put a check if it is a prescription medicine and cross if not. 1. Paracetamol 2. Carbocisteine 3. Antihistamine 4. Antibiotics 5. Antacids 6. Analgesics 7. Antipyretics 8. Antidiarrheal 9. Laxatives 10. Decongestant	

	8. The right to environmental health				
G. Finding practical application of concepts and skills in daily living	How can we stop or control health fraud? Who can be a victim of health fraud?		Which is more practical buying at the sari-sari store or to a grocery? Why?		
H. Making generalization and abstractions about the lesson	What is the importance of consumer health?				
I. Evaluating learning	True or False 1. Consumer health means being wise in purchasing health products and services. 2. Consumer health is important for us because it helps us acquire knowledge of laws to protect health. 3. The right to being misinformed. 4. The right not to choose. 5. The right to danger.	What are the components of health information?	Describe each component of consumer health. 1. Health information 2. Health products 3. Health services		
J. Additional activities for application or remediation					
V. REMARKS					
VI. REFLECTION					
A. No. of learners who earned 80% in the evaluation					
B. No. of learners who acquired additional activities for remediation who scored below 80%					
C. Did the remedial lessons work? No. of learners who					

have caught up with the lesson.					
D. No. of learners who continue to require remediation.					
E. Which of my teaching strategies worked well? Why did these work?					
F. What difficulties did I encountered which my principal can help me solve?					
G. What innovation or localized materials did I used/discover which I wish to share with other teachers?					

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