

附件二 教案模板

雲林縣113學年度英語口說展能樂學計畫子計畫**2-5**「國中小教師運用Cool English平臺公開授課暨教案徵選」計畫之教案徵選比賽

教案名稱		家人	領域 / 科目	英語
單元名稱 (教學主題)		她是誰?		
教學對象		3年級	教學時間	40分鐘
設計理念		以現有教課書為基礎並運用酷英搭配練習		
領綱核心素養		<ul style="list-style-type: none"> 能理解及使用基本英語與他人溝通。 能運用英語描述生活周遭的人事物。 能接觸並欣賞不同文化背景下的家庭觀念。 		
學習重點	學習表現	<p>E3-S-1:能以簡單的英語與他人打招呼、介紹自己及表達基本需求。</p> <p>E3-S-2:能聽懂與日常生活相關的簡單英語指令及用語,並做出適當反應。</p> <p>E3-U-1:能聽懂、說出及辨識與自己、家庭和生活環境相關的常用字詞或句型。</p>		
	學習內容	<p>E3-V-1:與家庭、人物稱謂相關之基本字詞</p> <ul style="list-style-type: none"> 如: father, mother, brother, sister, grandfather, grandmother, uncle, aunt, cousin <p>E3-S-1:與介紹家人相關之句型</p> <ul style="list-style-type: none"> 如: This is my mother. His name is Tom. Her name is Lisa. <p>E3-C-1:與日常生活經驗相關之句型及用語。</p>		
融入議題		<ul style="list-style-type: none"> 性別平等 家庭教育 多元文化 		
教學/學習目標		<p>認知目標</p> <ul style="list-style-type: none"> 能聽懂、說出與家庭成員相關之英文詞彙。 能運用簡單句型介紹自己的家人。 <p>情意目標</p> <ul style="list-style-type: none"> 培養尊重、關心家人的態度,建立良好的家庭觀念。 		

	● 培養尊重不同家庭型態及性別角色的平等觀念。				
課程架構	階段	活動內容	教學目標	使用時間	教學資源
	Warm-up	問候與引導提問： “Who do you have in your family?”	激發學生背景知識與興趣	2 mins	無
	Vocabulary Presentation	教授家庭成員單字（搭配閃示卡），句型：“He/She is my ____.”	學習並練習新詞彙與句型	10 mins	家庭成員閃示卡、白板、板書
	Matching Game	聽單字、選對應閃示卡；討論 “Who cooks at home?”	鞏固單字辨識能力，引導性別平等觀念	6 mins	閃示卡、白板
	Who Am I? Guessing Game	由老師描述家庭角色，學生猜測	理解家庭成員關係，促進推理思考	5 mins	無（口語進行）
	Pair Talk Practice	使用家庭樹講述自己的家人資訊：“This is my _____. His/Her name is _____.”	運用句型進行口語表達，建立自信	5 mins	家庭樹工作紙
	Cool English Online Practice	練習Cool English平台上的“Family Matters”口說單元	線上實踐英語口說與聽力練習	10 mins	電腦、Cool English帳號
	Wrap-up	問答：“Who is your favorite family member? Why?” 分享與表揚	回顧與應用，提升表達與自信	2 mins	小獎品、貼紙（鼓勵用）
配合平臺資源	酷英				
其他教材來源	無				

教學活動流程	時間	教學資源 / 設備
Warm-up <ul style="list-style-type: none"> Greet the students: “Good morning, everyone!” Ask: “Who do you have in your family?” Let the higher leveled students answer freely. 	2 mins	Family member flashcards (father,
Vocabulary Presentation	10 mins	

<ul style="list-style-type: none"> Introduce family member vocabulary with flashcards: <i>father, mother, brother, sister, grandfather, grandmother, uncle, aunt, cousin.</i> Have students repeat each word. Short paired work- pair higher leveled students with lower leveled students to practice on their own. Teach the sentence pattern: “<i>He/She is my ____.</i>” 	6 mins	mother, brother, sister, grandfather, grandmother, uncle, aunt, cousin)
<hr/> Matching Game <ul style="list-style-type: none"> Show mixed flashcards. Say a family member’s name and have students point to or pick the correct card and read it out loud. Optionally, ask: “<i>Who cooks at home?</i>” to integrate gender equality ideas. 	5 mins	Whiteboard and markers
<hr/> Who Am I? Guessing Game <ul style="list-style-type: none"> Describe a family member in English: “<i>I am your father’s father.</i>” Students guess: “<i>Grandfather!</i>” Extend with examples about different family types to raise cultural awareness. 	5 mins	
<hr/> Pair Talk Practice <ul style="list-style-type: none"> Give students a simple family tree worksheet. In pairs, students take turns introducing their family members using: “<i>This is my ____.</i> <i>His/Her name is ____.</i>” Raise the awareness of family education about wheather students actually care enough to know their family memers’ names. 	10 mins	Family tree worksheet (for pair activity)
<hr/> Cool English <ul style="list-style-type: none"> Log into Cool English with their own account. Under oral practice fuction(Grade 3 and 4) 	2 mins	

<ul style="list-style-type: none"> • Use daily conversation practice-Family Matters to practice today's concepts. <hr/> <p>Wrap-up</p> <ul style="list-style-type: none"> • Ask: <i>"Who is your favorite family member? Why?"</i> • Let a few students share their opinions. • End with praise and encouragement like Great Job! Wonderful! Excellent Work etc. 		<p>Small prizes or stickers (for students perform well in games or being helpful throughout the class)</p>
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