

TEACHING AAC STRATEGIES CHECKLIST:

- ☐ Touch symbols/icons on the system as you talk (aided language input)
- ☐ Model/Respond on the device
- ☐ Use parallel talk (describe what the student is doing or could be thinking on the device)
- ☐ Use appropriate wait time
- ☐ Choose activities that are fun and motivating.
- ☐ Support use of the device for many pragmatic functions.
- ☐ Use a prompting hierarchy
 - ☐ Opportunity to explore the vocabulary within the device
- ☐ Increase opportunities including the device in the following identified activities _____
- ☐ Utilize errorless learning activities
- ☐ Sabotage activities for increased communication opportunities (pause during routines, provide partial materials, keep items out of reach, etc.)
- ☐ Increase communication (pragmatic) function opportunities:
 - Greetings/closings in conversation
 - Asking questions
 - Commenting
 - Protesting
 - Requesting
 - Directing Activities
 - Providing information/answering question
 - Gaining Attention
 - Other: _____
- ☐ Use low tech overlays/visual representation supports throughout environment
- ☐ Allow for quick access to device (3 second rule)
- ☐ Use targeted core vocabulary for consistency across activities
- ☐ Use language strategies of extension/recasting
- ☐ Use backward/forward chaining
- ☐ Build in choice-making