

Dear 4th Grade Parents,

Please see below for a summary of our learning, suggested follow-up questions to ask your child, questions for your Shabbat table, and some great pictures!

Sincerely,

ADAT's 4th Grade Team

Annemarie, Ms. Cucco, Morah Hava, Morah Gila, Morah Becca, Mr. Abelson, Daniel, Miss Mimi, Adi, Vahan, Jeffrey and Hillary

**Important Upcoming Dates:**

- Unit 6 vocabulary Test will be on Thursday, December 20th.
- Pajama Day Next Friday!
- IGD is on 2/14 Please listen to [Big Yellow Taxi](#) by Joni Mitchell to help prepare them for this performance.

**This week's Parsha**

**Genesis 44:18 - 47:27 Vayigash**

In part 3 of 4 Parshaot telling the story of Jacob and his family, we open with Joseph (long presumed dead by his brothers and father) engaging in conversation with his brothers who have been sent to buy food. Not knowing that he is speaking with his long lost brother, Judah begs, pleads and butters up his brother in an attempt to buy some food.

The truly amazing part of this story is not the reunion of Joseph and his brothers, but the selfless way that Joseph practices forgiveness. His brothers, who treated him so poorly, were in front of him begging for sustenance. Joseph quickly puts an end to their begging and in fact dismisses everyone but one of them from his chambers in order to avoid more embarrassment to his family.

In Genesis 45:2 it says that Joseph cried so loud that all of Egypt and the house of Pharaoh heard his cries. Joseph, who should have been incredibly upset with his brothers was able to put all of the anger and hostility behind him and instead turn his focus towards love and forgiveness. It is not easy to forgive and move on but I hope that we can emulate Joseph and practice forgiveness.

Shabbat Shalom,  
Eric

**Questions for Your Shabbat Table:**

1. Have you ever been able to forgive someone who seemingly hurt you intentionally? Why or why not?

2. Remember that Joseph's father Jacob also fought with his brother Esau and ultimately reconciled. Compare and contrast these sibling rivalries. What caused the fracture in the relationship? What allowed it to be healed?

Week of: 12/3-12/14

Subject	What We Did in Class	Questions You Might Ask Your Child
<b>Language Arts</b> Annemarie	<p><i>Vocabulary:</i> We took the Unit 5 vocabulary test. On this test students were required to write the parts of speech for the vocabulary word they used in each of their sentences. For this test, and the next one, the parts of speech will not count toward their grade. It is practice for now. On Unit 7 the parts of speech will begin to count toward their grade.</p> <p><i>Writing:</i> Students began working on "small moments." Students are learning how authors find ideas to write books about, and 4th grade writers are beginning to do the same. Students made a list of moments in their life in which they felt a strong emotion.</p> <p><i>Reading:</i> Students are learning how to form defensible ideas about the characters in their books. As in a debate, they are taking a position and providing reasons and evidence to support their position.</p>	<p>How was identifying the parts of speech for the words you used in a sentence on your test?</p> <p>What small moments did you list in your journal? Why did you choose those?</p> <p>Do you think Sistine is a good friend to Rob? What evidence do you have to support your decision?</p>
<b>Social Studies</b> Annemarie	<p>Students collaborated to narrow down their individual list of questions and came up with a final list of ten survey questions. This survey will be sent out to the Adat community.</p> <p>Students are also completing a study guide on California Regions in preparation for the test they will take on this after break.</p>	<p>What types of questions are you asking in the survey? Why?</p> <p>What are some of the questions on your study guide?</p>

<b>Math</b>	<p><i>Annemarie's Group:</i></p> <ul style="list-style-type: none"> <li>• Unit 3 test.</li> <li>• Review addition and subtraction of like fractions.</li> <li>• Add related fractions.</li> <li>• Subtract related fractions.</li> <li>• Solve word problems involving addition and subtraction of related fractions.</li> <li>• Adding and Subtracting mixed numbers.</li> </ul> <p><i>Mrs. Cucco's Group:</i></p> <ul style="list-style-type: none"> <li>• Reviewing operations of fractions</li> <li>• Addition and subtraction of fractions</li> <li>• Adding related fractions</li> <li>• Subtract related fractions</li> <li>• Find the fractional part of a set</li> <li>• Find the fractional part of a whole</li> <li>• Solve word problems to find the fractional part of a whole</li> <li>• Solve word problems that involve finding the value of a fractional part</li> <li>• Chapter 4 Assessment</li> <li>• Reviewing different units of measurement</li> <li>• Converting measurement in larger units into smaller units</li> <li>• Adding and subtracting measures</li> <li>• Multiplying and dividing compound measures</li> <li>• Converting a measurement expressed as a fraction of a unit to a smaller unit</li> <li>• Daily Math</li> </ul>	$\frac{1}{3} + \frac{1}{12} =$  $\frac{1}{2} - \frac{1}{6} =$  $1 \frac{3}{4} + 1 \frac{1}{8} =$  $4 \frac{7}{12} - 3 \frac{3}{4} =$          Review of Chapter 4 Review packet for Chapter 4 Chapter 4 Assessment  3m 20 cm = _____ (320cm) 82 sec = _____ (1 minute 22 sec.) 5 yr 6 months = _____ (66 months) 5 L 600mL - 3L 250 mL = _____ (2L 350mL)  5kg 200 g x 3 = _____ (15kg 600g)  $\frac{1}{4}$ of a year = $\frac{1}{4} \times 12 =$ _____ (3 months)
<b>Judaic Studies</b> Morah Becca	<p>Mazal tov to the 4th graders on a beautifully led service two Fridays ago! It was a joy to see them lead and pray with passion and confidence.</p> <p>Last week in Judaic Studies, 4th Graders shared their favorite things about Hanukkah and the miracles within the holiday. We then</p>	<p>What is your favorite thing about Hanukkah?</p> <p>What are daily miracles in your life?</p> <p>What does it mean to you to walk in the path of</p>

	<p>held our class dreidel spin off and reviewed the rules of the game of dreidel. Congratulations to Cate on winning our class spin off and going on to the school wide dreidel spin off where she won 2nd place for her grade level! Kol HaKavod Cate</p> <p>After our intense studies of the holiday of Hanukkah and its' miracles, we are returning to our Noach unit and studying what it means to "walk in the path of G-d". Students are completing their comic book about their interpretation of these texts. We can't wait to share them with you!</p>	God.
<b>Hebrew</b> Morah Hava And Morah Gila	<p>This week in Hebrew we are continuing with the colors unit. We are learning a new story by Paul Kor, "The Best Color." In this book the students get to expand their vocabulary words and sentences structure.</p> <p>The students are working hard on their reading and writing skills.</p>	Ask your child what his/her favorite color and why?
<b>Science</b> Mr. Abelson	<p>Fourth grade continued looking at slime recipes, and conducted several experiments to find the best mix of activators, glue and water. We also discussed how experiments in science may change and may end when variables change. We concluded our slime experiment and have refocused towards elements. We started watching a video called Hunting the Elements, which will explain more deeply the building blocks of our universe.</p>	What did you learn from the slime experiments?
<b>Art</b> Miss Mimi	<p>This week, fifth grade continued to explore one point perspective. Students completed a series of worksheets that walked students through challenges to help them visually recognize one point perspective. Then they began to create their own one point perspective illustration.</p>	How can you recognize if an image is in one point perspective?
<b>Technology</b> Daniel	<p>This week in tech, students were given a series of sentences with common capitalization, grammar, and formatting mistakes. As a class, we accessed the</p>	What is one of the four fonts that we use at Adat Ari El when we are writing a paper for class?

	document through Google Classroom and spent time correcting the sentences together.	
<b>Music</b> Jeffrey	Working on Big Yellow Taxi for IGD. We talked a bit about how it reminds us of our class theme: to take care of the planet. Also, doing "This Pretty Planet" in a round is really coming together.	What else beside certain trees might eventually only be in museums if we don't take care of the planet now?
<b>Dance</b> Adi Licht	In 4th grade we worked on giving positive feedback to our fellow dancers. Students performed part of the IGD dance they have learned so far in small groups of three with their friends observing and giving them positive feedback following their performance.	How did it feel to GET positive feedback from your fellow classmates?  How did it feel to GIVE positive feedback to your fellow classmates?
<b>Guitar</b> Vahan Aslanyan		

### Photos From This Week:











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## Email Lists

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