

Team Meeting 2/13/20

Pre-work: examine student achievement data to become familiar with the data

- I. Check in (5 min)
- II. Recap last meeting - facilitator insights (5 min)
- III. Examine our student achievement data through a [Data for Equity Protocol](#) (30 min)
 - A. Discuss implementation of this activity for next in-service day
 - B. They/We reframing activity using our hypothesis about the data

THEY (Original hypothesis)	WE/I (Reframing)	QUESTION
They come with greater credit deficiencies.	I need to work to increase engagement and relevance so they stay as long as they need to graduate.	How do I use the resources I have to increase engagement and relevance for this group?

- IV. Planning for upcoming in-service day (15 min)