19th Century Research Project

In groups of either 2 or 3, you will be selecting a 19th-century American history topic from the list. You will then be doing a presentation in front of the class on your topic. Your presentation may take the form of a skit, interview, PowerPoint, Prezi, Slides, posters, video, or any other creative method your group selects.

This presentation should be divided into two sections:

Section one should be a straightforward overview of the topic. (What happened? What are the most important facts for someone to know about your topic? etc...)

Section two should be some sort of comparison between your topic in the 19th century and that same topic today. (At a minimum, you will be looking at interesting differences and similarities between then and now. ideally, you will also analyze those differences and similarities to shed light on how society has evolved in the past couple of centuries.)

Requirements:

Your presentation must last between 5-7 minutes. It must provide a basic overview of your topic. (Remember, no other group will be researching your topic, so you need to start with the basics and keep in mind that the class will be learning about this for the first time...) It should also be ***both*** creative and informative to earn a high grade.

Grades:

-10 points for meeting time requirement
-10 points for covering your 19th-century content effectively for the class
-10 points for skillfully comparing "then vs. now"
-10 points for delivering your information in an engaging manner
-10 points for stating your sources and using at least 3 separate sources, *including at least 1 database source. THIS MUST BE POSTED AT THE END OF YOUR PRESENTATION – OR HANDED TO US IF YOU'RE NOT USING THE COMPUTER TO PRESENT - (in the form of a* Works Cited *page) & SHARED WITH US ON NOODLE TOOLS.*

Total: 50 points

Due Dates:

- In-class presentations will take place **November 9-10**. We will sign up for presentation dates/times in advance. *Failure to be prepared for your presentation at the assigned time will result in an automatic 50% penalty.*

Academic Dishonesty:

We will not tolerate any cheating on this assignment. Anyone caught presenting slides that are not wholly of their own creation will receive a zero on this assignment and will be referred to the deans for further discipline.

Research:

-We will be in the Library/Media Center Tuesday – Friday of this week, working with Ms. Gray.

19th Century America – Presentation Rubric

Length Requirement (10 pts):

Section One Effectively Covered (10):

Section Two Effectively Covered (10):

Presentation Skills (10):

Proper Citations & Minimum Three Sources (10):

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Section One Effectively Covered (10):

Section Two Effectively Covered (10):

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Proper Citations & Minimum Three Sources (10):

19th Century Research Topics

1) immigration
2) slavery
3) African Americans
4) women
5) urban life
6) rural life
7) sports
8) theater
9) warfare
10) music
11) transportation
12) religion
13) family life
14) inventions
13) Native Americans
14) business & industry
15) education
16) romance/marriage
17) medicine
18) fashion
19) other???