

 GRADES 1 to 12 DAILY LESSON LOG	School:	Visit DepEdResources.com for More	Grade Level:	III
	Teacher:		Learning Area:	MAPEH
	Teaching Dates and Time:	MAY 6 – 10, 2024 (WEEK 6)	Quarter:	4TH QUARTER

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
I OBJECTIVES					
<i>Content Standard</i>	Demonstrates understanding of the concepts of tempo in order to respond to conducting symbols indicating in tempo.	Demonstrates understanding of shapes, colors,textures ,and emphasis by variation of shapes and texture and contrast of colors through sculpture and crafts.	Demonstrates understanding of movements activities relating to person,objects,music,and environment.	Demonstrates understanding of risks to ensure road safety and in the community.	
<i>Performance Standard</i>	Enhances performances of poetry,chants,drama,musical stories,and songs by using a variety of tempo.	Create a single puppet	Perform movement activities involving person, objects,music and environment correctly.	Demonstrates consistency in following safety rules to road safety and in the community.	
<i>Learning Competency</i>	Demonstrates the concept of texture by singing “ partner songs”. MU3TX – lvd –f -2	Manipulate a puppet to act out a character in a story together with the puppets. A3PR - IVf	Moves individually , with partner, and with group. PE3BM – IV –c –h-21	Identifies hazards in the community H3IS – lvh - 26	Weekly Test
II CONTENT	Partner Songs	String Puppets	Dance Mixers		
III. LEARNING RESOURCES					
A. References					
<i>1. Teacher’s Guide Pages</i>	CG p.22 of 63	CG p.27 of 93	CG p. 23 of 69	CG –p. 23 Of 66	
<i>2. Learner’s Materials pages</i>					
<i>3. Text book pages</i>					
<i>4. Additional Materials from Learning Resources</i>					
B. Other Learning Resources					
IV. PROCEDURES					
<i>A. Reviewing previous lesson or presenting the new lesson</i>	Are You Sleeping Brother John	What kind of puppet did you construct last week?	Checking of Assignment Warm –up Activity	Review different hazards in road situations.	
<i>B. Establishing a purpose for the lesson</i>	What makes your life happy?	What kind of story do you usually love to read and listen to?	Let the pupils form two big circles with boys in the inside circle and facing counterclockwise , while girls are in the outside circle and facing clockwise.	What are natural disasters?	
<i>C. Presenting Examples/instances of new lesson</i>	Let children listen as teacher sings the song “ Awit ng Buhay”.	The Legend of Guava	Sing “ Leron –Leron Sinta”.	Show pictures of disasters.	

<i>D. Discussing new concepts and practicing new skills #1</i>	How many lines do we have in the song?	What is the story all about and what lessons can we get from the story?	Did you enjoy the activity?	- How do you face these kinds of disasters?	
<i>E. Discussing new concepts and practicing new skills #2</i>	When we sang the song "Awit ng Buhay" in unison, what kind of melodic lines do we have?				
<i>F. Developing mastery (Leads to Formative Assessment)</i>			Participate and cooperate in the Dance Mixers to meet new partners and make new friends.		
<i>G. Finding Practical applications of concepts and skills</i>	Group Work 1- Sing the song in unison "tayo ay Magsaya" 2- Sing these as partner songs "He's Got the Whole World in his Hands/ It's a Small World.	BE CREATIVE IN LM. Original File Submitted and Formatted by DepEd Club Member - visit depedclub.com for more	Ask the pupils to perform Dance Mixers using another music.	Group the class into three. Let them discuss the disasters they experience on the road.	
<i>H. Making generalizations and abstractions about the lesson</i>	When do we say that a song has a single or multiple melodic lines?	What important learning was gained from the activity?	What is Dance Mixers?	How can you be safe during natural hazards?	
<i>I. Evaluating Learning</i>	Rubrics	TAKE THE CHALLENGE ON LM.	Rubrics.	Answer Activity on LM. Please see Let's Check.	
<i>J. Additional activities for application or remediation</i>	Get a partner and present song in unison, round, or partner song.	Bring the different type of puppets next week to be used for a puppet showdown.	Tell to the pupils to introduce Dance Mixers to their friends and playmates.	Answer Activity on "Let's Do This at Home!"	
V. REMARKS					
VI. REFLECTION					
<i>A. No. of learners who earned 80% on the formative assessment</i>					
<i>B. No. of Learners who require additional activities for remediation</i>					
<i>C. Did the remedial lessons work? No. of learners who have caught up with the lesson.</i>					
<i>D. No. of learners who continue to require remediation</i>					
<i>E. Which of my teaching strategies worked well? Why did these work?</i>					

<i>F. What difficulties did I encounter which my principal or supervisor can help me solve?</i>					
<i>G. What innovation or localized materials did I use/discover which I wish to share with other teachers?</i>					