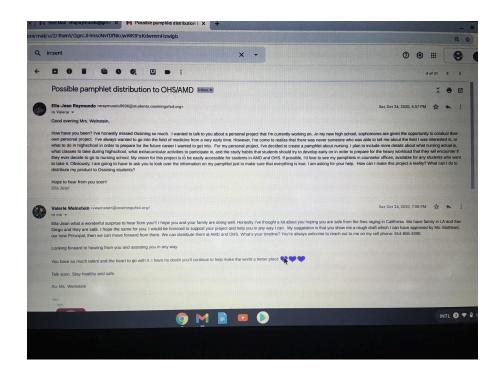
Appendices

Investigating

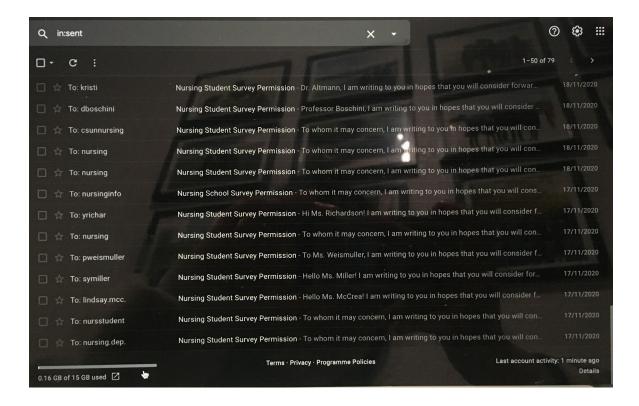
Appendix 1



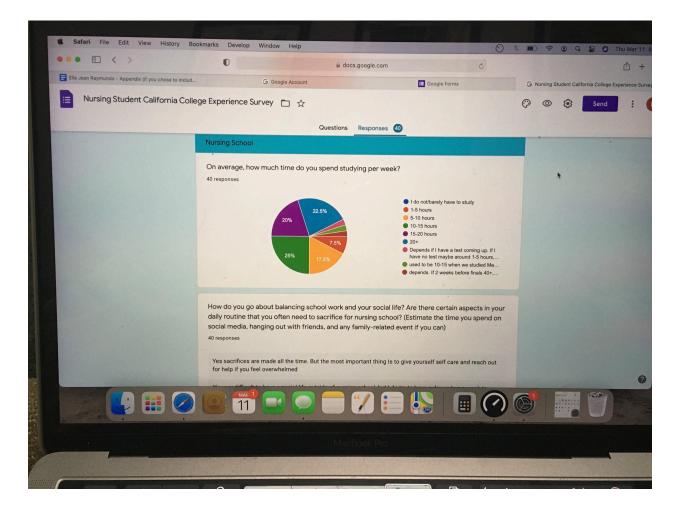
• This is a screenshot showing the email I sent to Mrs. Weinstein to ask if she was willing to work and collaborate with me on my project. Specifically, I first asked permission to be able to distribute my pamphlet in Ossining High School and in Anne M. Dorner Middle School.

Photo omitted for confidentiality Screenshot of text conversation

• Similarly, I set up a zoom meeting with Mrs. Newman to also discuss the possibility of distributing my nursing pamphlets to both Laguna Creek High School and Harriet Eddy.



• This is a picture of the emails I sent out to various nursing schools to ask permission to receive responses from nursing students who were part of their program.



• This is a picture of the responses and statistics that I collected from my nursing survey.

Planning

Appendix 5

Criteria	Developing 1-3	Intermediate 4-7	Mastery 8-9
Organization	Information in the pamphlet is somewhat organized into sections and has substantial subheadings.	Information in the pamphlet is organized into sections and subheadings but is somewhat hard to follow along with and the flow of information does not make sense.	Information in the pamphlet is organized in easily followed sections. Includes subheadings that help readers effortlessly scan the pamphlet for information that they want
Grammar	Text in the pamphlet has many spelling, and punctuation errors. Run on sentences are frequently present and most readers will need to take some time to process the information.	Text in the pamphlet has some spelling and punctuation errors. There are only a couple of run on sentences and information will only take some time to be processed by a handful of readers.	Text in the pamphlet has little to no spelling and punctuation errors and run on sentences. Information about the pamphlet can be easily understood by all readers.
Reliability/Checking the facts	Not all sources are from credible sources and no second opinion is taken regarding all the information in the pamphlet. No editing, looking over, reviewing, etc.	All sources are credible but there are no second opinions regarding all the information in the pamphlet. Information was reviewed by one person and edited once or twice.	All sources are credible and second opinions regarding the information within the pamphlet are taken into account. Information was reviewed and edited thoroughly by two or more people .
Graphic Design	There is no overall theme for colors, fonts, and format. Space is not properly utilized . No images and visuals are included to help support the information	There is somewhat an overall theme for the colors, fonts, and format. Space used is neither maximized or minimized. Images are used but do not help in supporting the information in the text.	There is an overall and consistent theme for the colors, fonts, and format. Use of space maximizes the amount of information included but does not overwhelm the reader. The images used help the audience understand the information.
People Reached/Accessibilit y	10 people reached and were able to access my information	30 people reached and access the pamphlet	50+ people were able to be reached and were able to access my pamphlets.

Date	Action Item: What will I accomplish by this date?	
Nov 18	Finish collecting all data needed for my survey	
Nov 20	Finish creating a rough draft of the information on my the pamphlet	
Nov 22	Finish designing the pamphlet with all the information and send to Mrs. Newman to check over/ Maybe even ask Mrs. Lopez *note that you are only sending them the information in the pamphlet.	
Nov 24	Order several designs of the pamphlet and see how it turns out Make a PDF version of pamphlet	
Nov 29	Be able to be set on one design and get 50 copies of it to be put out	

• Original timeline without revisions

Taking Action

Appendix 7

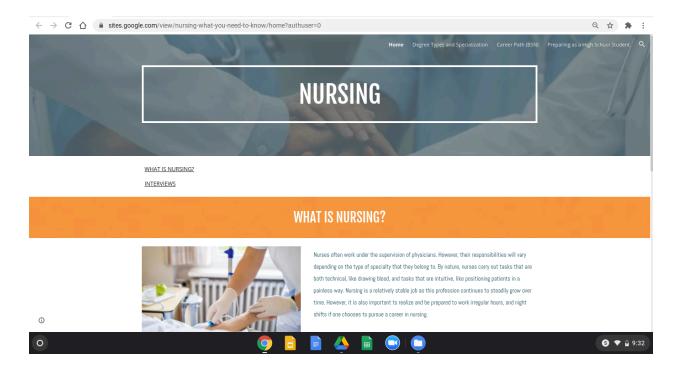
Photo omitted for confidentiality Screenshot of contact information

• Feedback that I received form Mrs. Weinstein about my pamphlet draft.

Photo omitted for confidentiality

Screenshot of conversation log.

• One of the facetime meetings I had with Mrs. Weinstein to discuss and for her to give feedback on my pamphlet draft.



• The homepage for the nursing website I made for the schools in New York

Reflecting

Appendix 10



• Pictures that Mrs. Weinstein sent me so that I could properly evaluate the accessibility of my project.