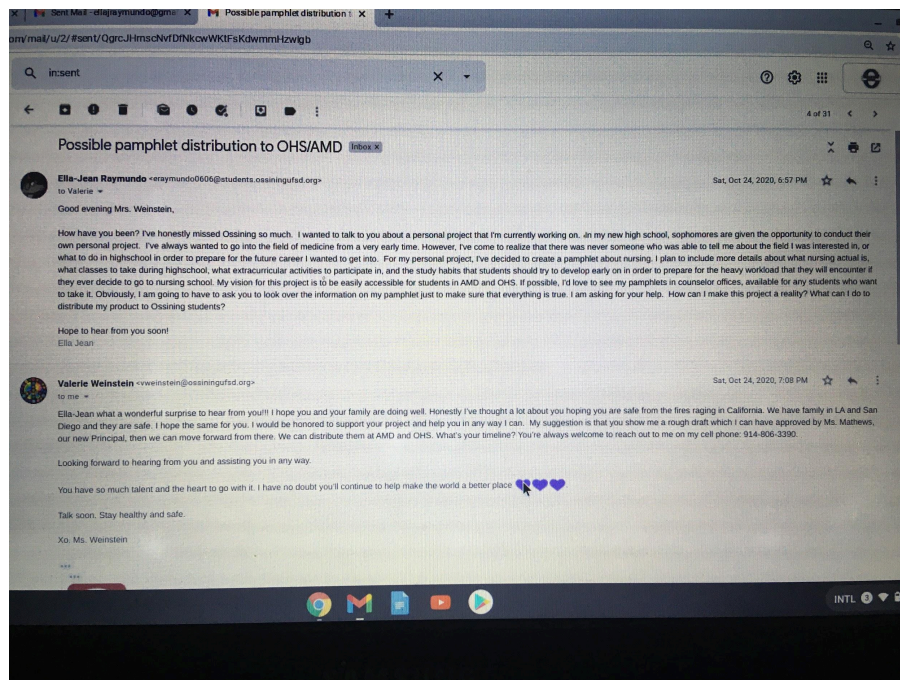


# Appendices

## Investigating

### Appendix 1



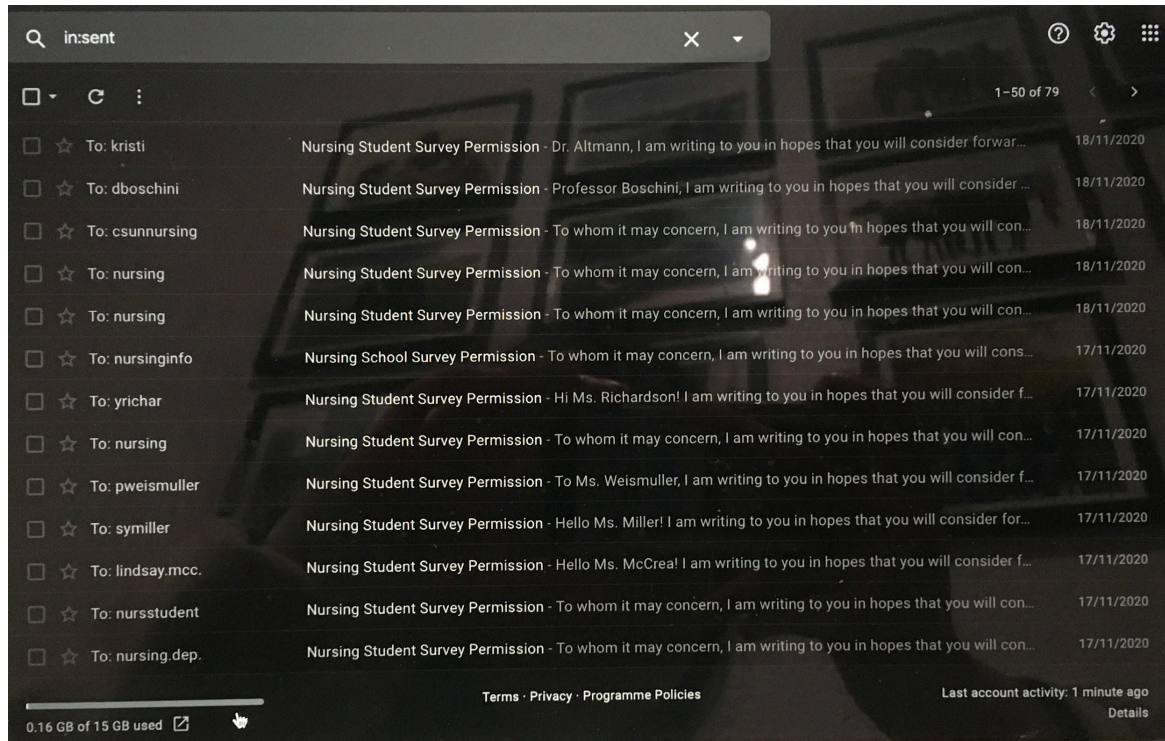
- This is a screenshot showing the email I sent to Mrs. Weinstein to ask if she was willing to work and collaborate with me on my project. Specifically, I first asked permission to be able to distribute my pamphlet in Ossining High School and in Anne M. Dorner Middle School.

## Appendix 2

Photo omitted for confidentiality  
Screenshot of text conversation

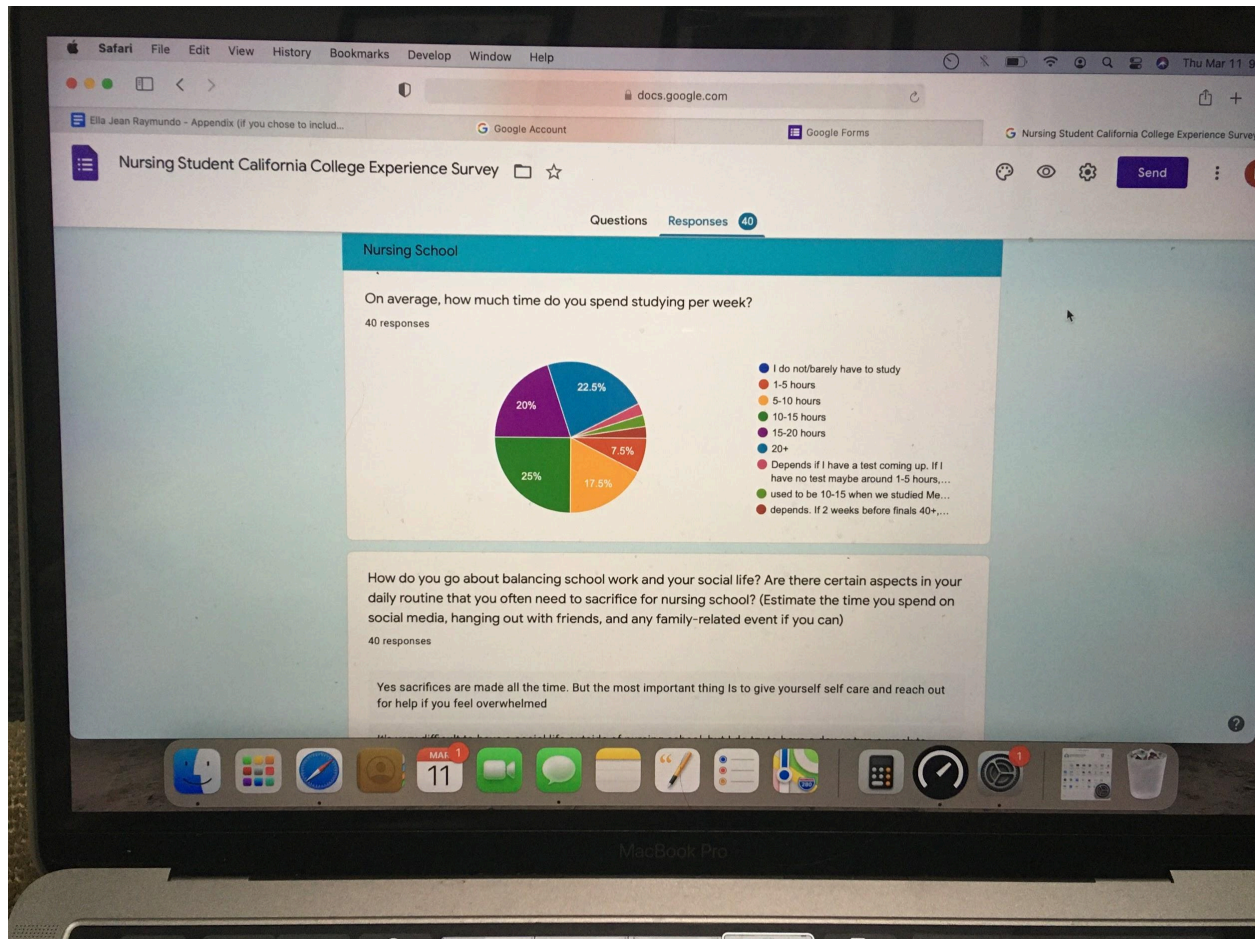
- Similarly, I set up a zoom meeting with Mrs. Newman to also discuss the possibility of distributing my nursing pamphlets to both Laguna Creek High School and Harriet Eddy.

## Appendix 3



- This is a picture of the emails I sent out to various nursing schools to ask permission to receive responses from nursing students who were part of their program.

## Appendix 4



- This is a picture of the responses and statistics that I collected from my nursing survey.



# Planning

## Appendix 5

Criteria	Developing 1-3	Intermediate 4-7	Mastery 8-9
Organization	Information in the pamphlet is somewhat organized into sections and has substantial subheadings.	Information in the pamphlet is organized into sections and subheadings but is somewhat <b>hard</b> to follow along with and the <b>flow</b> of information does not make sense.	Information in the pamphlet is organized in <b>easily followed</b> sections. <b>Includes</b> subheadings that <b>help</b> readers effortlessly scan the pamphlet for information that they want
Grammar	Text in the pamphlet has <b>many</b> spelling, and punctuation <b>errors</b> . Run on sentences are <b>frequently</b> present and most readers will need to <b>take some time</b> to process the information.	Text in the pamphlet has <b>some</b> spelling and punctuation <b>errors</b> . There are only a couple of run on sentences and information will only take some time to be processed by a <b>handful</b> of readers.	Text in the pamphlet has <b>little to no</b> spelling and punctuation <b>errors</b> and run on sentences. Information about the pamphlet can be <b>easily understood</b> by all readers.
Reliability/Checking the facts	Not all sources are from <b>credible sources</b> and <b>no second opinion</b> is taken regarding all the information in the pamphlet. <b>No editing</b> , looking over, reviewing, etc.	All sources are credible but there are <b>no second opinions</b> regarding all the information in the pamphlet. Information was reviewed by <b>one</b> person and edited once or twice.	All sources are <b>credible</b> and <b>second opinions</b> regarding the information within the pamphlet are taken into account. Information was reviewed and edited thoroughly by <b>two or more people</b> .
Graphic Design	There is <b>no overall theme</b> for colors, fonts, and format. Space is <b>not properly utilized</b> . No images and visuals are included to help support the information	There is <b>somewhat</b> an overall theme for the colors, fonts, and format. Space used is <b>neither</b> maximized or minimized. Images are used but do not help in supporting the information in the text.	There is an overall and <b>consistent</b> theme for the colors, fonts, and format. Use of space <b>maximizes</b> the amount of information included but does not <b>overwhelm</b> the reader. The images used help the audience understand the information.
People Reached/Accessibility	10 people reached and were able to access my information	30 people reached and access the pamphlet	50+ people were able to be reached and were able to access my pamphlets.

## Appendix 6

Date	Action Item: What will I accomplish by this date?
Nov 18	Finish collecting all data needed for my survey
Nov 20	Finish creating a rough draft of the information on my the pamphlet
Nov 22	Finish designing the pamphlet with all the information and send to Mrs. Newman to check over/ Maybe even ask Mrs. Lopez *note that you are only sending them the information in the pamphlet.
Nov 24	Order several designs of the pamphlet and see how it turns out Make a PDF version of pamphlet
Nov 29	Be able to be set on one design and get 50 copies of it to be put out

- Original timeline without revisions

# Taking Action

## Appendix 7

Photo omitted for confidentiality  
Screenshot of contact information

- Feedback that I received from Mrs. Weinstein about my pamphlet draft.

## Appendix 8

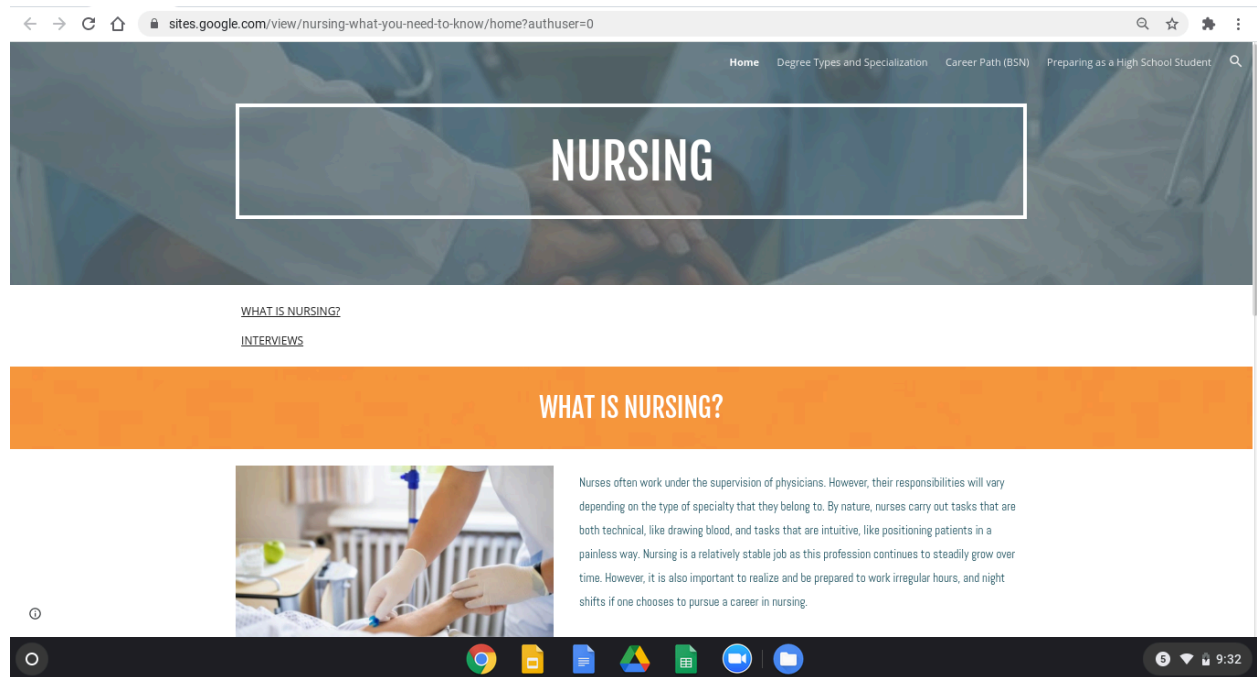
Photo omitted for confidentiality

Screenshot of conversation log.

- One of the facetime meetings I had with Mrs. Weinstein to discuss and for her to give feedback on my pamphlet draft.



## Appendix 9



- The homepage for the nursing website I made for the schools in New York

# Reflecting

## Appendix 10



- Pictures that Mrs. Weinstein sent me so that I could properly evaluate the accessibility of my project.