

Summative Section assessment Term 4-2. for Grade 9

Video project: Cooking and ingredients

Video project options (choose one):

Option 1: How-to cooking video (Demonstration)

Work in pairs

Task:

Make a short "cooking show" video where you show and explain how to prepare a simple dish.

Instructions:

- Choose a simple recipe you know (e.g., sandwich, salad, pancakes).
- Show and name the ingredients.
- Show the basic steps and explain them in English.
- Speak clearly and organize your video into introduction, ingredients, steps, and final result.
- You can film at home or use pictures if real cooking is difficult.

Option 2: My favorite dish presentation (Speaking + Visuals)

Work in pairs

Task:

Create a video where you talk about your favorite dish and describe the ingredients and how it is made.

Instructions:

- Choose your favorite dish (e.g., sushi, pizza, pilaf).
- Show pictures or draw simple pictures of the dish and the ingredients.
- Explain:
 - What ingredients are needed?
 - Where is the dish popular? (Is it traditional?)
 - Why do you like it?
- You can use a poster, PowerPoint slides, or just objects from your kitchen for visuals.

Assessment criteria for video making project: (25 Points)

Criteria	Excellent (5)	Good (4)	Satisfactory (3)	Needs Improvement (2)	Poor (1)
Content & Task Completion	All required elements are included (dish name/ingredients/utensils/steps or fridge items/uses). Content is clear, well-organized, and fully complete.	Most elements included. Content is clear and mostly complete with good structure.	Some elements are missing or unclear. Overall meaning is understandable.	Many elements are missing. Content lacks organization or clarity.	Content is incomplete, confusing, or off-topic.
Vocabulary	Uses a wide range of food and cooking-related vocabulary accurately (e.g., ingredients, utensils, actions).	Uses a good range of vocabulary with minor mistakes.	Uses basic vocabulary. Some repetition or small errors.	Limited vocabulary used. Frequent mistakes or incorrect terms.	Vocabulary is incorrect or unrelated to the topic.
Grammar and Sentence Use	Uses imperatives, can/can't, some/any, and correct sentence structures with few or no errors.	Mostly correct grammar and sentence structures. Minor errors do not affect meaning.	Simple grammar is used. Some errors but message is clear.	Frequent grammar errors. Limited sentence variety.	Grammar issues make understanding difficult.

Pronunciation & Delivery	Clear and confident speech with accurate pronunciation. Easy to understand throughout the video.	Mostly clear speech. Some pronunciation issues but meaning is clear.	Understandable speech with some hesitation or unclear words.	Difficult to understand at times due to poor pronunciation or delivery.	Very difficult to understand. Mumbled or rushed delivery.
Creativity & Presentation	Engaging, well-presented, and creative. Uses gestures, visuals, props, or background effectively.	Good effort in presentation and visuals. Some creative elements included.	Basic presentation. Some visuals used, but limited creativity.	Lacks energy or visual support. Little creativity shown.	No effort to present visually or creatively. Low energy.