

Lesson Plan

Teacher Candidate: Liz Powell
Lesson Title: Phonics - Letter Xx
Grade Level and Course: Kindergarten
Time Segment of Lesson: 35 minutes

Standard(s) Addressed in Lesson:

Standard #1: Learner Development.

The teacher understands how learners grow and develop, recognizing that patterns of learning and development vary individually within and across the cognitive, linguistic, social, emotional, and physical areas, and designs and implements developmentally appropriate and challenging learning experiences.

This standard will be demonstrated in the lesson by providing appropriate activities to match the students' abilities. Extra guidance and revision opportunities will be provided to individual students when necessary.

Standard 2: Learning Differences

The teacher uses understanding of individual differences and diverse cultures and communities to ensure inclusive learning environments that enable each learner to meet high standards.

This standard will be demonstrated in the lesson by being cognizant of my students' individual preferences, strengths and stretches, and choosing activities and materials accordingly. Activities can be modified and students given choices on how to complete and activity according to their proclivities.

Standard 3: Learning Environments

The teacher works with others to create environments that support individual and collaborative learning, and that encourage positive social interaction, active engagement in learning, and self motivation.

This standard will be demonstrated in the lesson by showcasing our classroom environment, how it is a comfortable, familiar and accessible space that meets the young students' needs.

Overarching Unit Goal(s):

- Students are learning the alphabet, one letter per lesson, with frequent reviews.
- By the end of the unit, students will be able to
 - identify each letter by sight (capital and lower-case letters)
 - identify the letter by the phonics / sound it makes, and produce the sound themselves
 - identify at least 4 vocabulary words associated with each letter.

- write each letter correctly with the correct lines and shapes.
- Students will meet the above goals at least 80% of the time, with steps being taken during the current lesson and review lessons to ensure all students achieve these goals consistently and accurately.

Objective(s) of the Lesson: Students will be able to ...

- By the end of this lesson, students will be able to
 - identify the letter “Xx” by sight (capital and lower-case letters)
 - identify the letter by the phonics / sound it makes, and produce the sound themselves
 - identify at least 3 vocabulary words associated with the “Xx” letter. (X-ray, box, fox, taxi, axe, T-rex)
 - write the “Xx” letter correctly with the correct lines and shapes.
 - Complete the assigned worksheet / pages in the workbook.
- Students will meet the above goals at least 80% of the time, with steps being taken during the current lesson and review lessons to ensure all students achieve these goals consistently and accurately.

Student Diversity and Differentiation of Instruction

Identify students who will need differentiated instruction for this lesson.

Student Diversity	Differentiation of Instruction
<i>Handwriting</i>	Teacher gives extra one on one instruction, and helps guide the student's hand over the tracing.
<i>Speaking (clarity / volume / shyness)</i>	Teacher gives each student a chance to answer the question, asking students to repeat answers loudly and clearly if needed. Practising mimicking the teacher's words.
<i>Attention span / concentration</i>	Variety of activities, inclusion of singing and dancing / opportunity to stand up and move around when needed.

Formative and Summative Assessments- include open ended questions that will lead students to think deeply about the content and will also build on prior knowledge.

Formative Assessment	Summative Assessment
<i>Observation - are students singing along and repeating after the video / teacher</i>	There is no official summative assessment for this unit, however there are regular review

	lessons in which previous content is reviewed and the teacher can assess how much students recall / have improved.
<i>Handwriting evaluation</i>	
<i>Flash card game</i>	

Questions for formative assessment during and/or after the lesson

1. Can students correctly **pronounce** the sound of the letter Xx?
2. Can students correctly **identify** the picture on a flashcard?
3. Can students **match** the correct upper-case and lower-case letters together?
4. Can students **write** the letter without the guidance of a trace / outline?
5. Can students **spontaneously answer** "What word contains the letter Xx?" without guidance from a flashcard?

Big Ideas to be Addressed in the Lesson:

Finding more vocabulary words related to the letter Xx in our classroom / in our world.

Using these words in sentences and speaking them out loud.

Discussion Questions

1. Can students identify today's letter and words beginning with that letter at the start of the lesson?
2. During the flashcard game - Show them the picture of the T-rex, and talk about how "T-rex" is different from "dinosaur" (I anticipate that when I show the picture, they will all shout "dinosaur", even though it is not an Xx word) We can talk about "chicken" vs "bird" and "carrot" vs "vegetable".
3. After class - "Have you ever had an X-ray?" We can talk about visits to the doctor / hospital, why we might need an x-ray, and what we can see on the x-ray. We can explore how the bones look different in different parts of our body (e.g. hand vs chest x-ray)

21st Century Knowledge and Skills

21st Century Knowledge and Skills	Teaching Strategies
<i>Communication</i>	Students are learning to communicate in a second language. The teacher encourages this by focusing on core language skills and providing ample opportunities for practice and building confidence.
<i>Collaboration</i>	During workbook activities, the teacher encourages students to ask their peers for help / to offer help, before stepping in to assist.
<i>Life Skills / Social Skills</i>	The teacher reinforces positive behaviour and encourages positive interactions, e.g. sharing, cleaning up, raising hands, listening respectfully etc.

Literacy Skills

This is a beginner phonics lesson. While my students aren't officially being taught to read yet, the purpose of this class is the development of the skills mentioned (comprehension, oral language, phonetic or phonological awareness, fluency and vocabulary)

Teaching Strategies and Related Student Activities:

As this is the second lesson of the day with my homeroom class, greetings and warm up activities would already have been concluded. So this lesson will begin right away.

- Alphabet Chant Song / Video (3 min): Students sing and clap along while reciting the entire alphabet. (If they want, they can stand up and move around the class, especially if the previous lesson included a lot of sitting still. This is an informal warm up that we do at the start of every phonics class.) *we do it together*
- Board Prompting (2 min): Teacher writes the letter of the day (Xx) on the board and elicits any prior knowledge from the students, including letter identification, pronunciation, and associated words. *teacher does it*

- "Xx" Song / Video 1 (3 min): Students listen to a song about the letter Xx. At the end of the video, 4 vocabulary words used in the song are reviewed. The teacher asks each student to repeat the words out loud. ***we do it together***
- Flashcards (5 min): The teacher provides flashcards with the same vocabulary words as the video, as well as a few additional "Xx" words, and asks students to identify the pictures. ***we do it together***
- Worksheet (6 min): Students practise their handwriting by tracing the letters on the worksheet, and complete the other activities. The teacher provides assistance and guidance where needed. *(The last page is just coloring in, so we will skip this and save it for the end of the lesson if we have time, or for the review lesson).* ***students do it***
- "Xx" Song / Video 2 (3 min): Students listen to a different song about the letter Xx. Students are encouraged to sing along and make the sounds ***we do it together***
- Collaborative Activity (10 min): The teacher will provide a picture of an x-ray printed on A3 paper and give the students white clay. Together they will use the clay to shape the bones on the paper. While they are busy, we will discuss and review vocabulary words like "x-ray", "bones", "doctor" etc. When completed, we will display it in the classroom for the rest of the week. ***students do it***
- Clean up and Unwind (2 min): At the end of the lesson, the teacher asks the students to clean up (put away stationery and books etc). Then they sing a song together that allows students to stand up and move their bodies. The students can play and be silly together. They can also use this time to drink water or use the bathroom, since we don't have set breaks between lessons. ***students do it***

Review:

Every Monday we have a review lesson, usually 3 or 4 letters together (e.g. "Ee, Ff, Gg). During these lessons we repeat the same songs and similar activities as outlined above, with the added challenge of covering multiple letters instead of on only one. I am on the lookout for improvements in pronunciation, identification, and handwriting.

Materials and Resources for Lesson

Materials, Technology, and Websites	Required Preparation
TV and Phone for internet access and videos	Already in the classroom
Workbooks	Already in the students' cubbies
Flashcards	Made by teacher
ABC Chant	https://www.youtube.com/watch?v=cR-Qr1V8e_w&t=31s
Letter X song 1	https://www.youtube.com/watch?v=YOBxDKIuPTM

<i>Letter X song 2</i>	https://www.youtube.com/watch?v=RX9Pm9qj_QY
<i>"Follow Me" movement song</i>	https://www.youtube.com/watch?v=hW2DDGX7Tcc
Letter Xx Worksheet	Made by teacher
X Ray Poster	Made by teacher

References

The resources were already in place at the school or made by me. I also collaborated with the other teachers to find out about what the previous teacher taught in the lessons, and what will be expected from my students when they graduate to the next class in terms of phonics skills, and developed my lessons accordingly.

We use songs from the Youtube channel "[Super Simple Songs](#)" a lot in our lessons, and they have some amazing free resources that I use in class and for [worksheets](#).