

# 2024-2025 Parent and Family Engagement Policy

Plaisance Middle School recognizes that parent and family engagement is the key to academic achievement. The term “parent” refers to any caregiver who assumes responsibility for nurturing and caring for children, including parents, grandparents, aunts, uncles, foster parents, step-parents, etc.

Research indicates when parents and other key family members are involved in their children’s education; the attitudes, behaviors and achievement of students are positively enhanced.

## **The school will:**

- Disseminate the Parent and Family Engagement Handbook/Policy through meetings, parent/teacher organization/association meetings, and parent conferences. ▪ Highlight parent and family engagement activities through the media, through newsletters to parents at the district and school level, and through broadcasts on radio and television. ▪ Help parents develop parenting skills to meet the basic obligations of family life and foster conditions at home, which emphasize the importance of education and learning. ▪ Provide activities and partnerships that are designed to help reach schools improvement goals and objectives.
- Collaborate with the community and other, local, state and national agencies to offer services for students, parents and other family members. ▪ Have a written comprehensive parent and family engagement policy that will meet the needs of all students participating in the Title I program.
- Ensure that parents are involved in the development of school-wide and targeted assistance plans and decisions made about how to carry out Title I.
- Have an “Action Team” for school, family and community partnerships. The action team will take responsibility for assessing present practices, implementing selected activities, and coordinate practice for all Six-Types of Involvement.
- Hold periodic scheduled meetings at the school with teachers, administrators, and other staff to discuss the curriculum, standards and assessments or innovative strategies the school is using to improve learning.

## **The School will ensure that the following Title I guidelines are met:**

- A written comprehensive parent and family engagement policy that meets the needs of all students participating in the Title I program.
- A plan to ensure that parents and key family members are involved in the development of school-wide and targeted assistance plans.
- **An “Action Team”** is organized for the school, family and community partnerships. The action team will take responsibility for assessing present practices including school improvement, implementing selected activities, and coordinating practice for all six types of involvement.
- A plan to inform parents of their child’s progress prior to the nine-week reporting periods.
- Prepared packets of essential information that will help parents feel comfortable with the staff and

school environment.

- Developed a technology friendly environment for parents to access information and skills regarding the school's total available resources/curriculum.
- Inform and explain to parents how their children are identified as Title I and why they are participating in the Title I program.
- Disseminate the district Parent and Family Engagement Handbook/Policy through parent meetings, grade level workshops, parent-teacher organization meetings, parent conferences, and Every Student Succeeds Act (ESSA) workshops.
- Offer meetings, workshops, training, etc. at flexible times so that maximum number of parents can be involved.
- Help parents develop a feeling of partnership in the educational growth and development of their children.
- Encourage parents and other family members to actively participate in all school related programs and activities
- Provide parents and family members with strategies and techniques for assisting their children with learning activities at home that support and extend the school's instructional program

**Parents Right to Know:**

- Parents will be informed in a timely manner information regarding the professional qualifications of their children's classroom teachers.
- Procedures will be in accordance with the Every Student Succeeds Act (ESSA).

**Compacts – As a Title I school, we will develop a compact that will describe:**

- How parents will be responsible for supporting their child's learning at school and at home.
- How the school will provide a "supportive and effective" environment for all students.
- The importance of communication between teachers and parents and students.

**A Compact is a commitment to sharing responsibility for student learning and an action plan for family school-community partnership to help children get a high-quality education.**

In order to further enhance parental involvement in St. Landry Parish schools, especially those schools receiving Title I funds, parent involvement will support Section 1116 of Every Student Succeeds Act (ESSA), National Education Goals and use as a model, the Six Types of Involvement outlined by the National Network of Partnership Schools-School, Family, and Community Partnerships.

Parent Signature:\_\_\_\_\_