



SECTION I: GENERAL INFORMATION

Position Title: Developmental Adapted Physical Education (DAPE) Teacher	Department: Teaching & Instruction
Immediate Supervisor's Position Title: Building Principal	FLSA Status: Exempt
Job Summary: Performs professional work providing a broad range of teaching services or specific learning program, assisting students to develop skills, attitudes and knowledge needed as a foundation for future learning in accordance with each student's ability, using a variety of teaching and learning methods at various levels to a targeted audience, and related work as apparent or assigned. Work is performed under the limited supervision of the principal and director of special education. Occasional oversight is exercised over Paraprofessional. Licensed Teachers also participate and collaborate with other instructional professionals, administrators, parents, counselors, and other district personnel concerning student needs, issues and district learning initiatives, curriculum and building issues. In this role as a DAPE teacher, he/she will provide special education instruction for students that includes development of physical fitness, motor fitness, fundamental motor skills and patterns, individual and group games and sports. The teacher will participate in and conduct portions of the evaluations and observations to determine special education eligibility of students placed in the program and conduct periodic assessments to determine educational progress of the students. The teacher will assist in developing Individualized Education Program (IEP) goals and objectives and participates in IEP meetings for students in the program. Candidates with DAPE licensure will be given preference, but those with a physical education (PE) licensure will be considered as well.	

SECTION II: ESSENTIAL DUTIES AND RESPONSIBILITIES

- Delivers classroom instruction or interventions according to curriculum and/or plan guidelines by implementing instructional activities that contribute to a climate where students are actively engaged in a meaningful learning experience and adhere to the district philosophy and vision.
- Translates lesson plans into learning experiences in a classroom environment conducive to learning by employing a variety of appropriate teaching strategies; maximizes time on task.
- Identifies, selects, and modifies instruction resources to meet the needs of the students with varying backgrounds, learning styles and needs.
- Plans and implements a program of study designed to meet individual student needs.
- Monitors student academics and behaviors in and outside of the classroom and intervenes or refers student to appropriate personnel.
- Provides a positive environment in which students are encouraged to be actively engaged in the learning process.
- Maintains effective and efficient student records procedures concerning attendance, testing, behaviors and related academic information.
- Adheres to health and safety policies.
- Communicates effectively, both orally and in writing, with students, parents and other professionals on a regular basis on matters concerning student behavior, abilities, school programs and academic programs.
- Attends staff meetings to assist in building goals, curriculum development, discuss student progress, etc.
- Assists in supervising school day student activities and events.
- Collaborates with peers to enhance the instructional environment.

- Upholds and enforces board policy, district goals, administrative procedures and school rules and regulations.
- Maintains appropriate work habits, including regular and punctual attendance and appropriate use of conference and planning time.
- Works cooperatively with parent, staff members, administration and community to reinforce the educational program for each child.

SECTION III: WORK REQUIREMENTS AND CHARACTERISTICS

EDUCATION/KNOWLEDGE REQUIREMENT: Minimum education required to perform adequately in position could reasonably be attained only by completing the following:

REQUIRED EDUCATION/TRAINING (choose one)				DEGREE INFORMATION: Type of degree: (B.S., M.A., etc.)	
	less than high school diploma			Bachelor's Degree in teaching, or related field, or equivalent combination of education and experience.	
	High school diploma or GED.				
	1 year college		2 years college		
	3 years college	X	4 years college		
	1st year graduate level			Major field of study or degree emphasis:	
	2nd year graduate level				
	Doctorate level				
				Essential knowledge and specialized subject knowledge required to perform the essential functions of the job:	
				• Knowledge of teaching principles, practices, techniques reports • Ability to establish and maintain effective working relationships with other staff, students, and parents	

Required Work Experience in Addition to Formal Education/Training:

Minimum of a completion of assigned internship/practice teaching experience and degree program.

LICENSE/ CERTIFICATION

Identify licenses/certification required upon hiring:

Licensed teacher in the State of MN and licensure to teach in assigned areas of responsibility.

ESSENTIAL SKILLS REQUIRED TO PERFORM THE WORK

Skilled in:

- Skilled in planning and developing lesson plans consistent with approved program curriculum.
- Skilled in presenting complex materials and concepts in an understandable and grade appropriate manner.

	• Skilled in developing assessment tools, assessing and evaluating student performance and needs. • Skilled in leading group processes/discussions, utilizing a variety of instruction aids and technologies. • Ability to write reports, lesson plans, learning objectives, tests, and assists in writing and reviewing curriculum using and applying professional/technical concepts, principles and terminology. • Ability to deal effectively and appropriately with parents, students, staff and other educational professionals over instructional needs, concerns or problems of the student and district. • Dealing with children, staff, parents, administrators and other educational professionals over parent and student issues and concerns. Interactions require persuasion, instruction and working with others to gain cooperation and understanding of educational issues/needs. Advises and makes recommendations to district administrators or committees concerning needs in curriculum and learning approaches.
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RESPONSIBILITY FOR DIRECT SUPERVISION OF THE FOLLOWING POSITIONS	
Titles of Positions Directly Supervised	# of Employees
TOTAL	0

INDIRECT SUPERVISION:	
Number of employees indirectly supervised: Classroom paraprofessional staff, interns or volunteers	Total: 0-10
HAZARDOUS WORKING CONDITIONS: <i>The essential duties of the work are performed under various physical hazards or environmental conditions noted</i>	Unusual or hazardous working conditions related to performance of duties: Duties are generally performed in a typical classroom/school setting where there are minimal environmental hazards and risks. Employee(s) may be exposed occasionally to disagreeable conditions involving human/student/parental contact.

PHYSICAL JOB REQUIREMENTS: Indicate according to essential duties/responsibilities				
<u>Employee is required to:</u>	Never	1-33% Occasionally	34-66% Frequently	66-100% Continuously
Stand				x
Walk		x		
Sit		x		
Use hands dexterously (use fingers to handle, feel)		x		
Reach with hands and arms		x		
Climb or balance		x		
Stoop/kneel/crouch or crawl		x		
Talk or hear				x
Taste or smell		x		
Physical (Lift & carry): up to 10 pounds				x
up to 25 pounds			x	
up to 50 pounds		x		
up to 75 pounds	x			
up to 100 pounds	x			
more than 100 pounds	x			

PHYSICAL JOB REQUIREMENTS: Indicate according to essential duties/responsibilities
Physical requirements associated with the position can be best summarized as follows: Light Work: Exerting up to 20 pounds of force occasionally, and/or up to 10 pounds of force frequently, and/or negligible amount of force constantly to lift, carry, push and pull or otherwise move objects in the performance of the job.

This description describes the general nature and work expected of an individual assigned to this position. Employees may be required to perform other job-related duties as requested by their supervisor. All requirements are subject to possible modification to reasonably accommodate individuals with a disability.