LESSON PLAN TEMPLATE	
Date of lesson:	Course/Subject:
Period/Time/Estimated Duration:	
Structure(s) or grouping for the lesson (Select all that apply) Whole class, small group, 1:1: Other (specify):	
Materials:	
Big Idea or Concept Being Taught CENTRAL FOCUS	
lesson. For CCSS, list strand, grad	Content Standards rning Standards or other discipline-specific standards addressed in this de, and standard number, e.g., RI.4.3 Reading informational text, grade 4, nor standard 3, and write out the standard.)
Learning Objective(s) for the Lesson	
[Teacher version] Students will	
[Learning target=Student version] We will or I can	
Evidence and Assessment of Student Learning	
Pre-Assessment(s): Formative Assessment(s): Summative Assessment(s): Feedback to Learners:	
BEGINNING: Launch/Hook/Anticipatory Set	
	Time Estimate:
MIDDLE: Instr	ructional Strategies to Facilitate Student Learning Time Estimate:
	END: Closure
	Time Estimate:
Differentiation/Extension	
(Supporting students with spe	ecial needs, challenging above-average students, and facilitating an environment that supports learning.)