



## **ENGLISH LANGUAGE ARTS**

### **Demonstrating Competency/Proficiency in English Language Arts**

The district will manage the assessment process so that students seeking competency-based credit can demonstrate competency/proficiency in English Language Arts. Students may demonstrate competence in one of the following ways:

1. The student may recover 1.0 English Language Arts credit following a failed or incomplete English Language Arts course if the student meets standard on a state assessment in English Language Arts;
2. The student may recover 1.0 English Language Arts credit following a failed or incomplete English Language Arts course if the student meets standard on an end-of-course exam from an English Language Arts course (where an end-of-course exam is available); or
3. The student may recover 1.0 English Language Arts credit following a failed or incomplete English Language Arts course if the student meets standard on another approved state alternative that meets the graduation requirement; or
4. The student may obtain 1.0 English Language Arts credit for passing a district-created assessment that is aligned to learning standards, such as a portfolio of student work. Students do not need to have attempted and failed a course before being eligible for this option; or
5. General Education Development Test: Students may obtain (1) English Language Arts credit for achieving a passing score on a general education development test in English Language Arts. A passing score will be determined by the State Board of Education in consultation with the Office of the Superintendent of Public Instruction; or
6. Successful completion of next higher-level course: Credit may be awarded for a course when the student successfully completes the next higher-level course in a sequence that includes a natural progression of the state learning standards from the previous course. State or locally determined learning standards will be used as the guide when making decisions regarding what courses should qualify.