

AI Resources for UMN Instructors

Video of ADT event

[Let's Chat About ChatGPT](#) 24 March 2023

ARTICLES and RESOURCES about ChatGPT and related AI

U of MN Policy and suggested language for Syllabi:

<https://provost.umn.edu/chatgpt-syllabus-statements>

Implications for the Classroom

[AI and ChatGPT in Teaching: Context and Strategies \(UMN-CEI\)](#)

[AI text generators - sources to stimulate discussion among teachers](#) (Writing Across the Curriculum Clearinghouse)

Multiple articles in the [Chronicle for Higher Education](#) (sign in with UMN credentials and use search term ChatGPT)

Risk and Regulation

[A college student made an app to detect AI-written text](#) (NPR)

[Watermarking Chat GPT, DALL-E and other generative AIs could help protect against fraud and misinformation](#) (The Conversation)

General Resources

[Responsible AI for Social Empowerment and Education \(MIT-RAISE\)](#)

[ChatGPT changed everything. Now its follow-up is here.](#) (The Atlantic)

Article related to journals coming up with policies related to generative AI:

<https://www.science.org/content/article/scientists-explore-ai-written-text-journals-hammer-policies>

