

Another Helpful Sheet for the Examen Final IIIA

The following Workbook pages are helpful to be able to do:

- in chapter 9 Activities: 9, 10, 11, 18, 19
- Textbook page 329 the phrases given "to tell a story" would be helpful to know
- Textbook pages 332-333: "Using the preterite and the imperfect to begin a story;" do Activities: 12, 13, 14
- Textbook pages 334-335; "Preterite and Imperfect to continue and end a story," then do activities 16, 18
- Textbook pg. 341 "to wonder out loud" might be helpful to know these phrases
- Textbook pages 342-343 Subjunctive mood for hope and wishes: NOTE: These pages use querer preferir **AND these verbs can be used in a formula too!!!!**
EX: Prefiero viajar a la Flórida mañana. Prefiero que Enrique viaje a Alaska.
Queremos nadar en la playa. Queremos que uds. naden en la piscina.
- Textbook 344-345 "subjunctive" again; activities: 29, 30, 31
- Textbook 346 on the "future" but you should already have notes for this...Activities: 34, 35

Written Questions:

- who is the subject? IF I ask "Ud," How do you respond? What about vosotros?
EX: ¿Adónde fuisteis el fin de semana pasado?
¿Qué hiciste ayer?
- How would you answer a future question?
EX: ¿Cuándo saldrán uds. para las vacaciones?
¿Dónde estarás este verano?
- What about answering "subjunctive" questions? What do you look for to know that they are subjunctive questions?
EX: Would this be a "subjunctive question?"
¿Quieres ir a la selva con la clase? OR

¿Quiere Enrique que seamos amigos con él?

- Do you remember my "neat" paragraph? Where would you find a whale?
Seashell? Cave? Owl? Bonfire?
- Do you know which states are the biggest in the good ol' US?
- Don't forget the "eachother" thingie :)