

# Digital Design I

# Course Syllabus

Teacher	Contact Information
Kim Rose Website	krose@bisd303.org Phone: 855-0467

Length/Credit: 1 semester/0.5 credit

#### Overview:

This course will focus on the basic structure and design requirements of graphics for the web and web page development. All students are encouraged to take this course as an introduction to web design. Students will learn the basics of Adobe Photoshop CC 2025, Adobe Dreamweaver CC 2025, HTML5, and CSS3. Students will focus on learning design concepts and applying them using HTML5 and CSS3 to code fully functional web pages.

This course is a complete introduction to web design and code. No experience is needed.

This course is part of the Career & Technical Education (CTE) program at Bainbridge Island School District. Students enrolled in this course are invited to extend their learning beyond the classroom through participation in Future Business Leaders of America (FBLA), where they can explore real-world applications of their skills, collaborate with peers, and engage in leadership opportunities.

#### **Course Site**

The Google Classroom Code will be given out in class. Assignments will be posted and submitted via Google Classroom. Students must enroll in our Google Classroom; if parents/guardians would like to receive Guardian Summaries, they can contact any of their child's teachers to sign up.

## **Learning Objectives**

- Basic Adobe Photoshop skills
- Development of intermediate HTML coding skills
- Development of intermediate CSS coding skills
- Ability to create a working storyboard/workflow for a website
- Demonstration of knowledge of principles of website design

### **Learning Resources**

For this course, we will be using Adobe Photoshop, Adobe Dreamweaver, Notepad++, Code.org, and Codecademy.com

## **Student Expectations:**

## **Attendance and Engagement**

All students are expected to participate in all learning activities. If a student cannot participate in these activities, they must make alternative arrangements with the teacher.

## **Academic Honesty**

Honesty is a compelling principle by which we operate all aspects of student and school life. Academic honesty is highly valued at BHS. Students should not cheat or plagiarize, nor should they tolerate such among fellow students. Students do not receive credit for work that is not their own. Cheating is defined as an attempt to earn credit or receive a grade for coursework in a manner other than defined as acceptable by the teacher. Plagiarism is the taking of language, ideas or thoughts from another person or resource without acknowledging the source. Students who use plagiarized papers or projects or are involved in any other form of cheating will be subject to a reduction in grades and/or disciplinary action for a first offense. Because of the serious nature of academic honesty, violations of this code may result in loss of credit for the assignment with a recorded failing grade. It may also entail the loss of credit for the course with a recorded failing grade, removal from the course with a failing grade, and/ or additional appropriate disciplinary action. (BISD Student Handbook)

#### Use of Al

- 1. You are discouraged from using AI tools UNLESS under direct instruction from your instructor to do so. Please contact your instructor if you are unsure or have guestions BEFORE using AI for any assignment.
- 2. If AI is permitted to be used, you must indicate what part of the assignment was written by AI and what was written by you.

## **Communications and Self-Advocacy**

The preferred method of communication is through Google Classroom. We may try ParentSquare and see how it works out. Please use Google Classroom until told otherwise as the main communication piece between Ms. Rose and yourself.

### **Communications and Self-Advocacy**

Students need to be comfortable advocating for themselves. If you have questions or concerns, please email your teacher and/or counselor. We cannot help you unless we know what you need.

#### Cell Use in Class

See BISD cell phone policy

#### **Attendance**

See BISD attendance policies

#### Grading

Bainbridge High School reports grades at the end of each semester; progress reports are available for at the end of Term 1 and 3. Letter grades are calculated using the following grading scale:

Grade			
Mark	Description	High	Low
Α	Α	100.00%	93.00%
A-	A-	92.99%	90.00%
B+	B+	89.99%	87.00%
В	В	86.99%	83.00%
B-	B-	82.99%	80.00%
C+	C+	79.99%	77.00%
С	С	76.99%	73.00%
C-	C-	72.99%	70.00%
D+	D+	69.99%	67.00%
D	D	66.99%	60.00%
F	F	59.99%	0.00%

## **Submitting Assignments**

- **Turning in work:** Students will submit work via Google Classroom or an in-class presentation. All assignments with directions will be posted to Google Classroom.
- Late Work: Late work is accepted but students will lose 10% off the grade for each class period the assignment is late. Nothing over two weeks late will be accepted. If a student turns in late work it is expected they will notify the instructor that work has been turned in by adding a private comment to the assignment or a separate email to the instructor.
- **Resubmissions:** There are a few instances when work may be resubmitted, those times will be communicated to the class or individual student(s).

## **Technology**

To fully participate outside of the classroom in this course, you a PC or Mac and an Internet connection. Chromebooks will not run Adobe products.

For tech support, please go to <a href="https://www.bisd303.org/techsupport">www.bisd303.org/techsupport</a> and report your issue.

## This document can and will be updated as needed