

Section - Learning Goal	Agenda
<b>2-1 Slope-Intercept Form</b> I can write and graph linear equations using slope-intercept form.	<ul style="list-style-type: none"> <li>Notes Packet 2-1</li> <li>WS 2-1 Day 1</li> </ul>
	<ul style="list-style-type: none"> <li>Notes: 2-1 Companion Book p.32-34</li> <li>2-1 Day 2 Review (PS#16,18,19,24,25,28,29,33,35,39)</li> </ul>
<b>2-2 Point-Slope Form</b> I can write and graph linear equations in point-slope form.	<ul style="list-style-type: none"> <li>New Notes Packet Examples 2-2</li> <li>2-2 Day 1 Practice (AP #1,4,5,6,7,8)</li> </ul>
	<ul style="list-style-type: none"> <li>Notes: 2-2 Companion Book p.36-38</li> <li>Practice LQ</li> <li>2-2 Day 2 Review (PS #14,20,22,23,28,36)</li> </ul>
2-1 and 2-2 LQ Day	<ul style="list-style-type: none"> <li>Lesson Quiz 2-1 &amp; 2-2</li> <li>ALEKS</li> </ul>
<b>2-3 Standard Form</b> I can write and graph linear equations in standard form.	<ul style="list-style-type: none"> <li>New Notes Packet Examples 2-3</li> <li>2-3 Day 1 Practice (AP #1,2,3,4,7,9)</li> </ul>
	<ul style="list-style-type: none"> <li>Notes: 2-3 &amp; Companion Book p.40-42</li> <li>WS 2-3 Day 2</li> </ul>
<b>2-4 Parallel and Perpendicular Lines</b> I can write equations of parallel lines and perpendicular lines.	<ul style="list-style-type: none"> <li>New Notes Packet Example 2-4</li> <li>2-4 Day 1 Practice (AP #1,2,4,5,6,9)</li> <li>Topic 2 Review Due test day (2,3,5,7,10,12,13,19,20,24,25,26,30,31,32)</li> </ul>
	<ul style="list-style-type: none"> <li>Notes: 2-4 &amp; Companion Book p.46-48</li> <li>Practice LQ</li> <li>WS 2-4 Day 2</li> <li>Topic 2 Review Due test day</li> </ul>
2-3 and 2-4 LQ Day	<ul style="list-style-type: none"> <li>2-3 &amp; 2-4 Lesson Quiz</li> <li>Topic 2 Review Due test day</li> </ul>
REVIEW DAY	<ul style="list-style-type: none"> <li>Study Guide 2</li> <li>Topic 2 Review Due test day</li> <li>Finish any missing work</li> </ul>
TEST TOPIC 2	<ul style="list-style-type: none"> <li>Topic 2 Test</li> <li>ALEKS</li> </ul>