

Inquiry Plan Template: THE STORY OF ME

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3rd Grade and Kindergarten, Lesson for K-5

PROJECT OVERVIEW: Screencast link: Screencast Overview

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What is the compelling **INQUIRY** question that guides the design of your lesson/project?

How do we get to know our students and families better in order to establish identity and classroom community?

LESSON/PROJECT SUMMARY:

Real Time Component: In order to build community from the beginning of the year and beyond, we will Introduce Book Creator as a digital tool to both students and families. This will include a tutorial of how to use the different features, and provide some guiding questions. We will use Google Slides to guide our lesson in Real Time, but also provide the slides for students to come back to Anytime. This will benefit students who need longer to process new information, and who would like more time to deepen their understanding of this new digital tool.

Anytime Component: Students will answer specific questions in order to create a “The Story of Me” book using Book Creator. Students will also have access to the Google Slides lesson to review at Anytime. Students will have their books in a library on Book Creator, so that students may see each other’s progress as they work for further inspiration and brainstorming.

TEACHING GOALS: *What anytime and/or real-time digital teaching practices will you aim to accomplish in this lesson/product?*

Students will follow along the Google slides lesson both in Real Time and Anytime. Students will use Book Creator in Real Time to get started, and Anytime to further explore this new teaching tool.

[Google Slides Lesson Presentation](#) -How to Get Started with Book Creator - Any Grade K-5: Students will use guiding questions to help create their book using Google Forms.

[Google Form K-C Family Questionnaire](#)- Kindergarten (Target K-2)

[Google Form The Languages of K-C](#) - Kindergarten (Target K-2)

[Welcome to Kindergarten !](#) Mentor Text- Kindergarten (Target K-2)

[Story of Me Mentor Text - Upper Grades](#) Mentor Text- 3rd Grade (Target 3-5)

[Google Forms for Story of Me Brainstorm and Planning](#) - 3rd Grade (Target 3-5)

LEARNING OUTCOMES: *What will learners be expected to know, understand, and be able to do during and after they engage with the sequence of tasks in this lesson/project?*

- Students will be expected to know how to use the basic tools in Book Creator.
- Students will be able to express information about themselves in a creative way.
- Students will be able to ask and answer closed and open-ended questions. (upper grade)
- Students will share their books to recognize and celebrate differences in identity.

TEXTS/TOOLS/TECHNOLOGIES AND RATIONALE: *Identify the digital texts, tools and/or technologies that will be used in this lesson. Explain why you have selected these digital resources for this work.*

- Google Slides will be utilized for the lesson presentation in Real Time and also be provided for review Anytime.
- Google Forms will be used to answer questions to prepare to use Book Creator, as well as to ask their own creative questions.
- Book Creator will be used as a teacher mentor text, and for students to use to create their Story of Me book.

FOLLOW UP:3rd Grade: (Target 3-5)

- After becoming comfortable with Book Creator, students will create a second project - The Story of My Family where they will interview a family member and create another book on Book Creator.
- Students will engage in a Question Inquiry: What makes for a quality question?
 - Students will be introduced to Closed and Open Ended questions, and discuss the pros and cons of each one.
 - The class will brainstorm a list of questions they could ask their grandparent or other family member to show family identity.
 - Students will label questions as Closed or Open.
 - Each student will create their own list of open ended questions, using the Google Forms: [Google Forms for Story of My Family Questionnaire for Brainstorming and Planning](#)
 - Teacher will give feedback and guidance on questions.
 - Students will interview their family member and record their answers on the Google Forms.
- Students will use their interview answers to create their Story of My Family book.
- Students will share their books to recognize and celebrate differences in cultures, traditions, and more.

FOLLOW UP: Kindergarten (Target K-2)

Community Building

- Social Studies : Self
 - Students will create an **All About Me** book where they will share their Name Story, family traditions and celebrations. The culmination will be a Multicultural Family Luncheon around Thanksgiving time.
- Word Study : Star Name
 - We will study and celebrate a child's name each day.
 - We will learn about the first letter in a child's name, letter sounds, number of letters and syllables in each name.
 - We will interview each Star Name and learn about their favorite color, food and activity.
 - The culmination will be a printed **Star Name** class book and a digital version to share with families,
- Social Studies : Family
 - Students will contribute a family recipe from our Multicultural Family Luncheon, to be included in a class recipe book **K-C Recipes from Around the World.**