

Evergreen Junior High School

Eighth Grade Courses 2026-2027

GT English Honors: Gifted and Talented(GT) courses are designed to meet the differentiated academic needs of gifted secondary students. Students can expect to have more in-depth class discussions, independent reading opportunities, and assignments to practice their writing skills. Novels and short stories are similar to an Honors class, but units of study are covered in more depth and at a faster pace. Students still receive the same support and guidance as other English classes; novels and content are district-approved. GT classes provide a challenging learning environment for students who perform above grade level in English Language Arts.

*Students must earn a qualifying score on the CogAT or the SAGES-3 in a specific subject area in order to be placed in a GT course. Please visit Granite District's Gifted and Talented page for more information: [Gifted and Talented](#)

Required Courses

Honors English

The Utah State Common Core specifies that English 8 covers age-appropriate standards in the areas of reading literature and informational text, writing, speaking and listening, and language and grammar. Additional goals include developing students' critical thinking and analysis skills as well as their ability to work independently.

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Honors Math

In 8th grade mathematics students will focus on formulating and reasoning involving expressions and equations, including: modeling an association in bivariate data with a linear equation, solving linear equations and systems of linear equations, grasping the concept of a function and using functions to describe quantitative relationships.

Secondary Math 1 Honors

***Grades for this class will appear on high school transcripts and count towards graduation.**

Students will deepen and extend understanding of linear relationships by contrasting them with exponential phenomena and in part by applying linear models to data that exhibit linear trends. Students will use properties and theorems involving congruent figures to deepen and extend understanding of geometric knowledge. Algebraic and geometric ideas are tied together. Students will experience mathematics as a coherent, useful, and logical subject that makes use of their ability to make sense of problem situations.

Honors Science

Eighth Grade Integrated Science focuses on topics from physical, earth, and life science. Students will study chemical changes, energy, and natural resources. Hands-on, inquiry-based instruction is used to help students value science as a process for obtaining knowledge based on observable evidence.

Honors U.S. History

This class covers events and issues from the Age of Exploration through Reconstruction and the western movement, emphasizing the 18th and 19th Centuries. Topics will include exploration, colonization, the Revolutionary War, constitution issues, nation building, and the Civil War. Students will study national government and learn what it takes to become a productive citizen.

Physical Education ½ year (full year is optional)

This class focuses on the development of advanced techniques in the dual team activities. Students learn the terminology and benefits related to the elements of physical fitness through a variety of fitness activities including walking.

Intro to Fitness ½ year

Jr. High/Middle School class taken after core-required P.E. is completed. Students become involved in and adopt a personal lifestyle of regular physical fitness. They are introduced to components of fitness including weight training, weight control, and caloric expenditure.

College and Career Awareness

This year-long course offers exploration and preparation in college and career pathways. The course will focus on jobs that are high skill, high pay, and are in high demand. Students receive multiple opportunities to identify their interests, abilities, and skills. One quarter is spent exploring Business Marketing. A second quarter is spent studying Family and Consumer Science. A third quarter will provide instruction in Technology Engineering. The fourth quarter offers activities in Agriculture, Information Technologies and Career Development.

Elective Courses

Full Year Electives:

Beginning Band

An instrumental music class of brass, woodwind, and percussion. It is for those who have played an instrument for one year in elementary school. Students who have not played an instrument before are welcome to enroll and work hard. The fundamentals of note reading, musicianship, and technique will be taught by an experienced instructor.

Concert Band

An instrumental music class of woodwind, brass and percussion. It is for those who have played an instrument for several years. Advanced techniques will be taught and demonstrated by an experienced instructor. Prerequisite: Beginning Band or similar instruction.

Beginning Orchestra

An instrumental music class of string instruments. It is for those who have played an instrument for one year in elementary school or have not played an instrument before. The fundamentals of note reading, musicianship, technique will be taught by an experienced instructor.

Concert Orchestra

An instrumental music class of string instruments. It is for those who have played an instrument for several years. Advanced techniques will be taught and demonstrated. Prerequisite: Beginning Orchestra or similar instruction.

Dance Company-audition and instructor approval

This class is by audition only and is for advanced dancers. The emphasis on this class will be student choreography and performance. Students will have the opportunity to work in groups and teach and create movement for other students. There will be a virtual video concert and students will select and purchase costumes for this final performance.

Concert Choir-audition and instructor approval

This class works on more advanced three and four part music, technical aspects of singing and music, as well as commitment to extra performances. A high level of commitment is necessary for this class.

Advanced Theatre-audition or prerequisite of Intermediate Theatre in 7th grade

The student's course work is geared toward public performance. Students take the techniques learned in Introduction to Theatre and apply it to works that are performed for the school. Performances include EVR Green, EVR Scream and Comedy Sketches.

Latinos in Action- Students must apply for this class.

LIA empowers Latino youth to be college and career ready through culture, service, leadership and to lead and strengthen their communities. LIA achieves this through culturally responsive social and emotional learning, college and career readiness, and leadership development. **Participation in service, assemblies, and/or leadership positions is expected.** Acceptance into Latinos in Action will be based on grades and attendance.

Half Year Electives

3D Design

3D Design provides an overview and introduction to fine crafts, their media, and the cultures they represent. With an emphasis on studio production. This course is designed to develop higher-level thinking in art-related technology skill, art criticism and art history.

Advanced Art

This course continues to build on the concepts and skills learned in Art Foundations. Problem solving, creativity, and critical thinking begin to play stronger roles as the generation of ideas focused on. The Principles of Design are introduced as well as new mediums and techniques to work with.

Intermediate Theatre

Through various acting assignments, students learn and practice basic acting principles such as character, movement, timing, memorization, focus, and reaction. Assignments include commercials, lip syncs, pantomimes, improvisation and scenes.

Foods/FACS (Family & Consumer Science)

This course provides students the opportunity to develop essential skills in the various career pathways related to Family and Consumer Sciences (FCS). Students will explore and cultivate skills in food and nutrition sciences, childcare, consumerism, entrepreneurship, family relationships, personal responsibility, and career and job-related tasks.

Python 1

This course will introduce students without prior programming experience to the Python 3 programming language. Students will learn about high-level and low-level languages, Python 3 language basics (variables, data types, built-in functions, calculations, string manipulation, Booleans, functions, conditionals, nesting, and loops.

Robotics Technology

Welcome to the exciting world of robotics! Whether it is programming a drone to deliver Amazon packages, or automating the assembly line process to build new Electric Vehicles, robots are everywhere around us today. In this class students will dive deeper into simple machines, the effects of technology on society, robotics, mechatronics, and programming. Coding experience is preferred but not required to take this course as it is a natural continuation of the Creative Coding course offered here at Evergreen.

Speech & Debate

This is a beginning course introducing the fundamentals of individual speech and formal and informal argumentation. Organization and research skills are emphasized.

Peer Tutoring

Students are selected to take this course if they demonstrate maturity or show a knowledge of curriculum that can support their peers. Students may be asked to be classroom tutors, intervention support tutors or can provide support in other types of areas including with students that receive special education services.

Dual Language Immersion

DLI Spanish 4

This course is for 8th grade Dual Language Immersion students who have been admitted to the program. It builds on the immersion experience from the previous year and continues to prepare students for the AP test taken in 9th grade. Students will develop and enhance their reading, writing, listening and speaking skills in the target language. Students will learn to write and speak in complete, detailed sentences and respond to a variety of questions while also exploring the associated cultural phenomena.

DLI Spanish Culture & History

These courses are for 7th and 8th grade DLI students who have been admitted to the program. They are divided into 4 distinct sections taught as a semester class rotating over the course of two years. Students will learn about the discovery and conquest of the Americas, pre-hispanic and indigenous civilizations, Spanish explorers, and the cultures and traditions of the Spanish speaking countries of the world.

