

Passion Article Rubric

CCSS.ELA-LITERACY.W.8.2.A “Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.”

CCSS.ELA-LITERACY.W.8.2.B “Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples.”

CCSS.ELA-LITERACY.W.8.2.C “Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts.”

CCSS.ELA-LITERACY.W.8.2.D “Use precise language and domain-specific vocabulary to inform about or explain the topic.”

CCSS.ELA-LITERACY.W.8.2.E “Establish and maintain a formal style.”

CCSS.ELA-LITERACY.W.8.2.F “Provide a concluding statement or section that follows from and supports the information or explanation presented.”

CCSS.ELA-LITERACY.W.8.4 “Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.”

CCSS.ELA-LITERACY.W.8.9 “Draw evidence from literary or informational texts to support analysis, reflection, and research.”

I will create an informational article that presents researched information on my passion to an audience of my peers.

I will support my writing with evidence and quotes from credible and reliable research.

I will write about my passion using techniques I have learned in 8th grade ELA like introductory sentences, transitional phrases, colon and semicolon use, and varied sentence structures.

	1	2	3	4
Topic and opening	The author had difficulty creating as article is clearly focused and an opening that catches the reader’s attention and presents the main idea	The author was somewhat successful in creating as article is clearly focused and an opening that catches the reader’s attention and presents the main idea	The author was successful in creating as article is clearly focused and an opening that catches the reader’s attention and presents the main idea	The author was very successful in creating as article is clearly focused and an opening that catches the reader’s attention and presents the main idea

Title and subtitles	The author had difficulty choosing a title that attracts readers' attention, and subtitles that help them know what to expect	The author was somewhat successful in choosing a title that attracts readers' attention, and subtitles that help them know what to expect	The author was successful in choosing a title that attracts readers' attention, and subtitles that help them know what to expect	The author was very successful in choosing a title that attracts readers' attention, and subtitles that help them know what to expect
Content	The article contains few of the necessary facts and specific details that reflect that the author has done the necessary research	The article contains some of the necessary facts and specific details that reflect that the author has done the necessary research	The article contains most of the necessary facts and specific details that reflect that the author has done the necessary research	The article contains all the necessary facts and specific details that reflect that the author has done the necessary research
Organization and conventions	Article is well organized into paragraphs. The author had difficulty using sentence variety, spelling, and grammar.	Article is somewhat organized into paragraphs. The author was somewhat successful in using sentence variety, spelling, and grammar.	Article is well organized into paragraphs. The author was successful in using sentence variety, spelling, and grammar.	Article is expertly organized into paragraphs. The author was very successful in using sentence variety, spelling, and grammar.
Style	Author had difficulty using *Writing voice-not engaging or not appropriate for the intended audience,*Word choice is severely lacking.	The author was somewhat successful in using* Writing voice although not engaging or is not appropriate for the intended audience. * The word choice is not specific to the chosen topic.	* Writing voice is engaging and usually appropriate for the intended audience. * The word choice is somewhat specific to the chosen topic. *	* Writing voice is engaging and consistently appropriate for the intended audience. * The word choice is specific to the chosen topic.

Text features	Article contains few text features that may or may not enhance the reader's understanding	Article contains some text features that may enhance the reader's understanding	Article contains several text features that enhance the reader's understanding	Article contains many text features(including chronological graphic, captions, headings, graphics, that greatly enhance the reader's understanding
Citing Sources	Very little evidence of credible sources and MLA formatting is missing or poorly cited.	At least 1 source used. However, MLA formatting of sources cited has many mistakes	At least 2 sources used. Solid evidence of using MLA formatting was attempted correctly.	At least 3 sources used. All sources are credible and cited correctly using MLA format

Spelling, Grammar, and Punctuation Conventions	Writer makes 9+ mistakes in spelling, grammar, and punctuation.	Writer makes 6-8 mistakes in spelling, grammar, and punctuation.	Writer makes 3-5 mistakes in spelling, grammar, and punctuation.	Writer makes 2-0 mistakes in spelling, grammar, and punctuation.
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Total: __/32

Comments: