The title is written in Calisto MT 16 pt font (maximum of 15 Indonesian words, centred, bold)

First Author*[1]
[1]Program Studi,Institution/affiliation
E-mail: author1@gmail.com[*1]
Second Author[2]
[2]Program Studi,Institution/affiliation
Email: author2@gmail.com[2]
Third Author[3]
[3]Program Studi, Institution/Affiliation
Email: author3@gmail.com[3]

Note:
Enter Number

Keywords: 3-5 keyword
1. First Keyword
2. Second Keyword
3. Third Keyword

Abstract □ Calisto MT, Bold, 11 pt
Abstract between 150-180 words in English with Calisto MT 11 points. Line spacing one space. The abstract should be clear and descriptive and provide a brief overview of the community service issue being undertaken/researched. The abstract should include the reason for choosing the topic or the importance of the community service topic, the method of service and a summary of the results. The abstract should end with a brief result or conclusion.

1. INTRODUCTION □ Calisto MT, Bold, 12 pt

The entire article is written in English. The article's content includes an introduction, implementation methods, results and achievement of objectives, conclusions, acknowledgements, and bibliography. The article is prepared as a soft file in A4 paper format. Margins: top = 2.5cm, bottom = 2.5cm, sides = 2.5cm. The column

width on A4 is 2.5cm. The indent size of the paragraph is 0.5'. The space size is 1.5. The number of pages in the article is at least nine pages.

The article's content in the introduction includes the background to the community service activity, empirical data on the urgency of community service, the purpose of the activity, a literature review, and concrete solutions to the problem through the program carried out in the community service activity. In the background section, the author provides a quantitative portrait, profile, and condition of the target audience involved in the community service activity. The author can describe the conditions and potential of the region in terms of the physical, social, economic, and environmental aspects relevant to the activities carried out. In formulating the problem, the author is asked to formulate concretely and the focus of the study of the problem to be resolved in community service, as well as to explain the objectives achieved in the service activities.

The scope of the literature review is not limited to a discussion of theory but also a discussion of empirical evidence. The content of the literature review refers to a minimum of 20 articles from journals, books, and conference proceedings. It is up-to-date and has a maximum publication year limit of the last 5 years.

2. METHOD ☐ Calisto MT, Bold, 12 pt

The method section contains the application, clearly and concisely outlines the method used to achieve the objectives in the community service activities, and provides a flowchart for implementing the community service activities. The results of the service must be measurable, and the author is asked to describe the measuring instrument used descriptively and qualitatively. The method describes how to measure the level of achievement and success of the service activity.

3. RESULTS AND DISCUSSION ⬚
Calisto MT, Bold, 12 pt

Results

The presentation of results and discussion account for 50-60% of the article's length. The content of the results in the service article relates to the results of data analysis, which can be supplemented with tables or graphs to clarify the findings explicitly.

In the results and discussion, the author outlines the findings of the service activities that have changed individuals/communities and institutions in the short and long term. This section explains how the activities are carried out to achieve the objectives.

The author explains the indicators of achievement of objectives and the benchmarks used to determine the success of the community service activities that have been carried out. In the discussion, the author reveals the strengths and weaknesses of the outputs or main focus of the activities in terms of their suitability to the conditions of the community where the activities are carried out, the level of difficulty of implementing the activities and producing goods, and opportunities for future development.

Discussion

The discussion in the article can be reinforced with relevant documentation related to services or products as outputs or the main focus of community service activities. Documentation can be in the form of images of the implementation or execution process, images of product prototypes, tables, graphs, and so on.

The author describes significant findings in implementing community service programmes or training. The author can relate the findings to the approach used in implementing the activity, which is reviewed based on a literature study. The author can mention existing obstacles, for example, limited time, facilities, or the condition of the participants, which slightly hinder the effectiveness of the activity in achieving maximum results (if any).

The author provides

recommendations for the development of community service programmes in the future (mention recommendations, for example, provision of more adequate tools, advanced training, or expansion of the scope of activities) in the discussion so that the knowledge of the participants through sustainable programmes is beneficial in the long term.

Tables and figures are written based on the sequence number of their appearance in the article manuscript. Tables and figures must be given a short and clear title. The writing after or before the figure and table has a space of 1 line; an example of the table display can be seen in Table 1.

The image's resolution in the manuscript must be of good quality. The images displayed in the article manuscript are documentation related to the discussion of the manuscript.
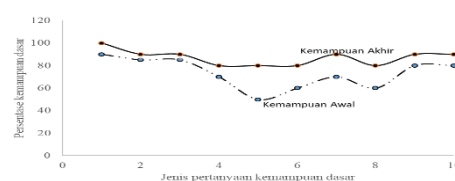

Figure 1. Results of the basic ability test of participants tested at the beginning and end of the service activity.

Leave a space of 1 between the paragraph and the table or image, both before and after the table/image.

Table 1. Table title

No	Assessment	Results
1		
2		
3		

4. CONCLUSION ☐ Calisto MT, Bold, 12 pt

Conclusion Section: The author must summarise the main results of the activity, the impact caused, and recommendations for follow-up. The following are the elements that need to be included: 1) Summary of results: Briefly state whether the objectives of the activity were achieved and the results obtained; 2) Impact of the activity: Reveal the positive impact on the participants or the community

involved; 3) Obstacles or challenges: If any, mention the challenges faced during the implementation of the activity; and 4) Recommendations: Provide suggestions for future activities, whether in the form of follow-up or improvements to future programs.

ACKNOWLEDGEMENT (If Necessary) □ Calisto MT, Bold, 12 pt

REFERENCES Calisto MT, Bold, 12 pt

Writing References using APA Style Format: The references are written according to the references in the description. The References only contain sources referred to in the description. At least 85% of the reference sources are published in the last 5 years. At least 80% of the references are research articles in journals/proceedings or reports.

All authors' names are listed and written alphabetically in writing the References. Writing a bibliography according to APA. When writing a bibliography, it is recommended to use the Reference Manager application to create a bibliography. You can use the Mendeley Zotero or EndNote applications.

Articles in Periodicals
Articles in Journal Paginated by Volume
McGrath, D. (2002). Getting started with project-based learning. *Learning and Leading with Technology*, 30(3), 42-50.

Articles in Journal Paginated by Issues
Rohman, F., Yohandri., & Fauzan, A. (2020). Measurement of Kinetic Friction Coefficient through Magnetic Induction Using Audacity Application in Physics Learning. *International Journal of Online and Biomedical Engineering (iJOE)*. Vol. 16, No. 3, 117-125. https://doi.org/10.3991/ijoe.v16i03.12553

Articles in a Magazine
Henry, W. A., III. (2005, April 12). Making the grade in today's schools. *Time*, 135, 28-31

Articles in a Newspaper
Pitunov, B. (2008, Desember 13). Sekolah unggulan ataukah sekolah pengunggulan?. *Majapahit Pos,* pp. 4, 11.

Books
Edited Book with an Author or Authors

Akker, J.V.D., Bannan, B., Kelly A.E., Nieveen, N., dan Plomp, T. (2013). *Introduction to Educational Design Research.* Enschede, the Netherlands: SLO.

A Translation

Ary, D., Yacobs, L. C., & Razavieh, A. (2001). *Pengantar Penelitian Pendidikan.* (A. Furchan, Trans). Surabaya : Usaha Nasional. (Original Work published 1976)

Edition Other Than First

Helfer, M. E., Kempe, R. S., & Krugman, R. D. (2000). *The battered child* (5th ed.). Chicago, IL: University of Chicago Press.

Article or Chapter in an Edited Book

O'Neil, J. M.,& Egan, J. (1999). Men's and women's gender role journeys: A metaphor for healing, transition, and transformation. In B. R. Wainrib (Ed.), *Gender issues across the life cycle* (pp. 107-123). New York, NY: Springer.

Electronic Sources (Web Publications)

Article From an Online Periodical with DOI Assigned

Wooldridge, M. S., & Shapka, J. (2012). Playing with technology: electronic toys. *Journal of Applied Developmental Psychology*, 33(5), 211-218. http://dx.doi.org/10.1016/j.appdev.2012.05.005

Article From an Online Periodical with no DOI Assigned

Kenneth, I. A. (2000). A Buddist response to the nature of human rights. *Journal of Buddist Ethics*, 8. Retrieved from

http://www.cac.psu.edu/jbe/twocont.html

Newspaper Article

Parker, T. (2008, May 6). Psychiatry handbook linked to drug industry. *The New York Time.* Retrieved from http://well.blogs.nytimes.com

Electronic Books

De Huff, E.W. (n.d.). *Taytay's tales: Traditional Pueblo Indian tales.* Retrieved from http://digital.library.upenn.edu/women/dehuff/taytay/taytay.html

Davis, J. (n.d.). *Familiar birdsongs of the Northwest.* Available from http://www.powellls.com/cgi-bin/biblio? Inkey=1-9780931686108-0

Other Print Sources
Dissertation/Thesis, Published

Rohman, F. (2020). *Model Pembelajaran PROTECTIVE (Project, Technology, and Active) untuk Meningkatkan Keterampilan Abad 21 Mahasiswa Pendidikan Fisika* (Doctoral dissertatation). Retrieved from name of database

Dissertation/Thesis, Unpublished

Muchlas. (2013). *Pengembangan Model Pembelajaran Online untuk Praktik Teknik Digital di Perguruan Tinggi.* (Unpublished Doctoral

dissertation). Program Pasca Sarjana. UNY, Yogyakarta.

Article From an Online Periodical with no DOI Assigned

Kenneth, I. A. (2000). A Buddist response to the nature of human rights. *Journal of Buddist Ethics*, 8. Retrieved from

http://www.cac.psu.edu/jbe/twocont.html

Newspaper Article

Parker, T. (2008, May 6). Psychiatry handbook linked to drug industry. *The New York Time*. Retrieved from http://well.blogs.nytimes.com

Electronic Books

De Huff, E.W. (n.d.). *Taytay's tales: Traditional Pueblo Indian tales*. Retrieved from http://digital.library.upenn.edu/women/dehuff/taytay/taytay.html

Davis, J. (n.d.). *Familiar birdsongs of the Northwest*. Available from http://www.powellls.com/cgi-bin/biblio? Inkey=1-9780931686108-0

Other Print Sources

Dissertation/Thesis, Published

Rohman, F. (2020). *Model Pembelajaran PROTECTIVE (Project, Technology, and Active) untuk Meningkatkan Keterampilan Abad 21 Mahasiswa Pendidikan Fisika* (Doctoral dissertatation). Retrieved from name of database

Dissertation/Thesis, Unpublished

Muchlas. (2013). *Pengembangan Model Pembelajaran Online untuk Praktik Teknik Digital di Perguruan Tinggi*. (Unpublished Doctoral dissertation). Program Pasca Sarjana. UNY, Yogyakarta.

Government Document

National Institute of Mental Health. (2008). *Clinical training in serious mental illness* (DHHS Pubication No. ADM 90-1679). Washington, DC : U. S. Government Printing Office.

Conference Proceedings

Rohman, F., Fauzan A., and Yohandri. (2019). Integration of technology in project-based learning with tracker on practicum activities. *J. Phys.: Conf. Ser*. 1185 012036.