

| Subject: Preparing for College/Careers (PCC)                                                          |                                                                                                                                                                                                                                                                                                                                                                                  | Grade: 8                                                                                                                                                                                                           | Strand: Exploring Self |
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| Core Standard 1: Students evaluate personal characteristics to develop and refine a personal profile. |                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                    |                        |
| 4.0                                                                                                   | <b>Student demonstrates a deep understanding by consistently extending work beyond Level 3.</b> <ul style="list-style-type: none"> <li>Refine one's personal profile to articulate cohesion between one's personal goals and one's personal characteristics</li> </ul>                                                                                                           | <b>Sample Task(s)</b>                                                                                                                                                                                              |                        |
|                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                  | <ul style="list-style-type: none"> <li>Students create a PowerPoint presentation about themselves, which communicates the evaluation of their personal attributes, goals, and learning styles</li> </ul>           |                        |
| 3.5                                                                                                   | <i>Student has consistently met Level 3 requirements, but occasionally demonstrates the ability to successfully work beyond.</i>                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                    |                        |
| 3.0                                                                                                   | <b>The student demonstrates proficiency on the grade level standard by:</b> <ul style="list-style-type: none"> <li>Evaluate and develop pieces of a personal profile which articulate personal characteristics and begin to reflect on their relationship to future goals</li> </ul> <b>The student is consistently able to apply the grade level concepts and skills above.</b> | <b>Sample Task(s)</b>                                                                                                                                                                                              |                        |
|                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                  | <ul style="list-style-type: none"> <li>Students create a generalized, written personal statement in which they describe how their personal characteristics relate to their possible future career paths</li> </ul> |                        |
| 2.5                                                                                                   | <i>Student has demonstrated an understanding of the concepts and skills in Level 2, as well as some success on Level 3 concepts and skills.</i>                                                                                                                                                                                                                                  |                                                                                                                                                                                                                    |                        |
| 2.0                                                                                                   | <b>The student is demonstrating success on the following foundational concepts and skills:</b> <ul style="list-style-type: none"> <li>Determine and evaluate one's current interests, skills, and values</li> <li>Construct a personal profile to articulate one's personal characteristics and goals</li> </ul>                                                                 | <b>Sample Task(s)</b>                                                                                                                                                                                              |                        |
|                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                  | <ul style="list-style-type: none"> <li>Students create a collage, using pictures to display their personalities and interests</li> <li>Students describe a personal short term and long term goal</li> </ul>       |                        |
| 1.5                                                                                                   | <i>Student has independently demonstrated some success on the foundational concepts and skills.</i>                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                    |                        |
| 1.0                                                                                                   | <b>The student can demonstrate some success on the foundational concepts and skills but requires support to do so.</b> <ul style="list-style-type: none"> <li>List one's current interests, skills, and goals</li> </ul>                                                                                                                                                         |                                                                                                                                                                                                                    |                        |
| 0.0                                                                                                   | <b>There is no evidence of success on the foundational concepts and skills, even with support.</b>                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                    |                        |

| Subject: Preparing for College/Careers (PCC)                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Grade: 8                                                                                                                                                                                                                                                        | Strand: Exploring Careers |
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| <b>Core Standard 2:</b> Students investigate one or more Career Clusters and Indiana's College and Career Pathways, based on individual interests, to further define career goals. |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                 |                           |
| 4.0                                                                                                                                                                                | <b>Student demonstrates a deep understanding by consistently extending work beyond Level 3.</b> <ul style="list-style-type: none"> <li>Refine personal career goals in light of researched career information</li> </ul>                                                                                                                                                                                                                                                                             | <b>Sample Task(s)</b>                                                                                                                                                                                                                                           |                           |
|                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | <ul style="list-style-type: none"> <li>Students articulate a specific SMART career goal and create an online poster analyzing career trends, roles, function, and training requirements, working conditions, and opportunities for growth and change</li> </ul> |                           |
| 3.5                                                                                                                                                                                | <i>Student has consistently met Level 3 requirements, but occasionally demonstrates the ability to successfully work beyond.</i>                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                 |                           |
| 3.0                                                                                                                                                                                | <b>The student demonstrates proficiency on the grade level standard by:</b> <ul style="list-style-type: none"> <li>Compare the roles, functions, education, and training requirements between multiple career pathways of personal interest</li> <li>Analyze career trends, options, and opportunities for employment and entrepreneurial endeavors for selected career clusters and pathways</li> </ul> <b>The student is consistently able to apply the grade level concepts and skills above.</b> | <b>Sample Task(s)</b>                                                                                                                                                                                                                                           |                           |
|                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | <ul style="list-style-type: none"> <li>Students compare three careers on a chart of interest to create a SMART career goal</li> <li>Students create valid questions to ask professionals working within students' career cluster of interest</li> </ul>         |                           |
| 2.5                                                                                                                                                                                | <i>Student has demonstrated an understanding of the concepts and skills in Level 2, as well as some success on Level 3 concepts and skills.</i>                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                 |                           |
| 2.0                                                                                                                                                                                | <b>The student is demonstrating success on the following foundational concepts and skills:</b> <ul style="list-style-type: none"> <li>Determine roles, functions, education, and training requirements for one or more career pathways</li> <li>Identify careers within one's own areas of interest</li> </ul>                                                                                                                                                                                       | <b>Sample Task(s)</b>                                                                                                                                                                                                                                           |                           |
|                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | <ul style="list-style-type: none"> <li>Students research particular Career Pathways using Indiana's College and Career Pathways online</li> </ul>                                                                                                               |                           |
| 1.5                                                                                                                                                                                | <i>Student has independently demonstrated some success on the foundational concepts and skills.</i>                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                 |                           |
| 1.0                                                                                                                                                                                | <b>The student can demonstrate some success on the foundational concepts and skills but requires support to do so.</b>                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                 |                           |

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|            | <ul style="list-style-type: none"> <li>Identify current career interests and/or career goals</li> </ul> |  |
| <b>0.0</b> | There is no evidence of success on the foundational concepts and skills, even with support.             |  |

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| <b>Subject: Preparing for College/Careers (PCC)</b>                                                                                                      |                                                                                                                                                                                                                                                                                                                                           | <b>Grade: 8</b>                                                                                                                                                                                                                 | <b>Strand: Exploring College and Postsecondary Options</b> |
| <b>Core Standard 3:</b> Students analyze college and other postsecondary options to know what educational opportunities are available after high school. |                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                 |                                                            |
| <b>4.0</b>                                                                                                                                               | <b>Student demonstrates a deep understanding by consistently extending work beyond Level 3.</b> <ul style="list-style-type: none"> <li>Students can recommend and defend their recommendations for postsecondary options given a variety of scenarios</li> </ul>                                                                          | <b>Sample Task(s)</b>                                                                                                                                                                                                           |                                                            |
|                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                           | <ul style="list-style-type: none"> <li>Students recommend postsecondary options to given scenarios and defend their choices using knowledge of postsecondary options in relation to the person's profile information</li> </ul> |                                                            |
| <b>3.5</b>                                                                                                                                               | <i>Student has consistently met Level 3 requirements, but occasionally demonstrates the ability to successfully work beyond.</i>                                                                                                                                                                                                          |                                                                                                                                                                                                                                 |                                                            |
| <b>3.0</b>                                                                                                                                               | <b>The student demonstrates proficiency on the grade level standard by:</b> <ul style="list-style-type: none"> <li>Students compare and contrast multiple postsecondary options in regards to cost, practicality, and availability</li> </ul> <b>The student is consistently able to apply the grade level concepts and skills above.</b> | <b>Sample Task(s)</b>                                                                                                                                                                                                           |                                                            |
|                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                           | <ul style="list-style-type: none"> <li>Students create a lesson to teach an option for postsecondary education, using visuals, activity, and quiz to convey an overall picture of their option</li> </ul>                       |                                                            |
| <b>2.5</b>                                                                                                                                               | <i>Student has demonstrated an understanding of the concepts and skills in Level 2, as well as some success on Level 3 concepts and skills.</i>                                                                                                                                                                                           |                                                                                                                                                                                                                                 |                                                            |
| <b>2.0</b>                                                                                                                                               | <b>The student is demonstrating success on the following foundational concepts and skills:</b> <ul style="list-style-type: none"> <li>Define and list advantages and disadvantages of a postsecondary option</li> </ul>                                                                                                                   | <b>Sample Task(s)</b>                                                                                                                                                                                                           |                                                            |
|                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                           | <ul style="list-style-type: none"> <li>Students create a slideshow defining their postsecondary option and a table listing an advantage and a disadvantage</li> </ul>                                                           |                                                            |

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| <b>1.5</b> | <i>Student has independently demonstrated some success on the foundational concepts and skills.</i>                                                                                                                          |  |
| <b>1.0</b> | <b>The student can demonstrate some success on the foundational concepts and skills but requires support to do so.</b> <ul style="list-style-type: none"> <li>Research and list college and postsecondary options</li> </ul> |  |
| <b>0.0</b> | <b>There is no evidence of success on the foundational concepts and skills, even with support.</b>                                                                                                                           |  |

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| <b>Subject: Preparing for College/Careers (PCC)</b>                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | <b>Grade: 8</b>                                                                                                                                                                           | <b>Strand: Making Decisions</b> |
| <b>Core Standard 4:</b> Students apply higher order thinking and problem solving processes to make decisions about education, life and career |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                           |                                 |
| <b>4.0</b>                                                                                                                                    | <b>Student demonstrates a deep understanding by consistently extending work beyond Level 3.</b> <ul style="list-style-type: none"> <li>Student continually analyzes their decision making in regards to their personality profile, and revises as needed</li> </ul>                                                                                                                                                                                                                          | <b>Sample Task(s)</b>                                                                                                                                                                     |                                 |
|                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | <ul style="list-style-type: none"> <li>Student finalizes a short and a long-term SMART career goal by going through the decision making process</li> </ul>                                |                                 |
| <b>3.5</b>                                                                                                                                    | <i>Student has consistently met Level 3 requirements, but occasionally demonstrates the ability to successfully work beyond.</i>                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                           |                                 |
| <b>3.0</b>                                                                                                                                    | <b>The student demonstrates proficiency on the grade level standard by:</b> <ul style="list-style-type: none"> <li>Student consistently follows through on all steps of the decision making process or can consistently apply the steps to a model scenario</li> <li>Student can apply the decision making process to personal educational, life-related, or career-related decisions</li> </ul> <b>The student is consistently able to apply the grade level concepts and skills above.</b> | <b>Sample Task(s)</b>                                                                                                                                                                     |                                 |
|                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | <ul style="list-style-type: none"> <li>Student evaluates a past decision based on the principles of the decision making process to determine if he/she made the right decision</li> </ul> |                                 |
| <b>2.5</b>                                                                                                                                    | <i>Student has demonstrated an understanding of the concepts and skills in Level 2, as well as some success on Level 3 concepts and skills.</i>                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                           |                                 |
| <b>2.0</b>                                                                                                                                    | <b>The student is demonstrating success on the following foundational concepts and skills:</b> <ul style="list-style-type: none"> <li>Students can use the decision making process to make a decision but may not follow through on all steps</li> </ul>                                                                                                                                                                                                                                     | <b>Sample Task(s)</b>                                                                                                                                                                     |                                 |
|                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | <ul style="list-style-type: none"> <li>Student defines the steps and gives examples of each step of the decision making process</li> </ul>                                                |                                 |
| <b>1.5</b>                                                                                                                                    | <i>Student has independently demonstrated some success on the foundational concepts and skills.</i>                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                           |                                 |

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| <b>1.0</b> | <b>The student can demonstrate some success on the foundational concepts and skills but requires support to do so.</b> <ul style="list-style-type: none"> <li>Students can list the steps in the decision making process</li> </ul> |  |
| <b>0.0</b> | <b>There is no evidence of success on the foundational concepts and skills, even with support.</b>                                                                                                                                  |  |

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| <b>Subject: Preparing for College/Careers (PCC)</b>                                                                                                  |                                                                                                                                                                                                                                                                                                                                                       | <b>Grade: 8</b>                                                                                                                                                                                                                                                                                        | <b>Strand: Making a Plan</b> |
| <b>Core Standard 5:</b> Students create flexible plans of action for achieving personal goals through secondary education, college, career and life. |                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                        |                              |
| <b>4.0</b>                                                                                                                                           | <b>Student demonstrates a deep understanding by consistently extending work beyond Level 3.</b> <ul style="list-style-type: none"> <li>Students create and continually refine their interrelated plans for diploma, postsecondary education, and career</li> </ul>                                                                                    | <b>Sample Task(s)</b>                                                                                                                                                                                                                                                                                  |                              |
|                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                       | <ul style="list-style-type: none"> <li>Students create a flexible Freshman-year schedule geared toward their desired career pathway</li> <li>Students continually evaluate their selections using the decision making process to keep it up to date with their changing personality profile</li> </ul> |                              |
| <b>3.5</b>                                                                                                                                           | <i>Student has consistently met Level 3 requirements, but occasionally demonstrates the ability to successfully work beyond.</i>                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                        |                              |
| <b>3.0</b>                                                                                                                                           | <b>The student demonstrates proficiency on the grade level standard by:</b> <ul style="list-style-type: none"> <li>Students evaluate and choose a particular Maconaquah diploma option for how well it will serve their desired career pathway</li> </ul> <b>The student is consistently able to apply the grade level concepts and skills above.</b> | <b>Sample Task(s)</b>                                                                                                                                                                                                                                                                                  |                              |
|                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                       | <ul style="list-style-type: none"> <li>Students create a flexible Freshman-year schedule</li> <li>Students choose a career pathway offered by Maconaquah, based on their personal profile and career goals</li> </ul>                                                                                  |                              |
| <b>2.5</b>                                                                                                                                           | <i>Student has demonstrated an understanding of the concepts and skills in Level 2, as well as some success on Level 3 concepts and skills.</i>                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                        |                              |

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| 2.0 | <b>The student is demonstrating success on the following foundational concepts and skills:</b> <ul style="list-style-type: none"> <li>Students compare and contrast multiple career and diploma pathways</li> </ul>                                                | <b>Sample Task(s)</b>                                                                                                                                                                 |
|     |                                                                                                                                                                                                                                                                    | <ul style="list-style-type: none"> <li>Students write definitions for all Maconaquah diploma options</li> <li>Students write advantages and disadvantages for each pathway</li> </ul> |
| 1.5 | <i>Student has independently demonstrated some success on the foundational concepts and skills.</i>                                                                                                                                                                |                                                                                                                                                                                       |
| 1.0 | <b>The student can demonstrate some success on the foundational concepts and skills but requires support to do so.</b> <ul style="list-style-type: none"> <li>Students recognize that Maconaquah offers multiple diplomas and career pathways for study</li> </ul> |                                                                                                                                                                                       |
| 0.0 | <b>There is no evidence of success on the foundational concepts and skills, even with support.</b>                                                                                                                                                                 |                                                                                                                                                                                       |

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| Subject: Preparing for College/Careers (PCC)                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                      | Grade: 8                                                                                                                                                                                                                                   | Strand: Employability Skills |
| Core Standard 7: Students demonstrate knowledge and skills needed to navigate life and work environments in the global economy. |                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                            |                              |
| 4.0                                                                                                                             | Student demonstrates a deep understanding by consistently extending work beyond Level 3. <ul style="list-style-type: none"><li>Student demonstrates high level soft-skills such as handshaking, effective communication, appropriate dress, etc.</li><li>Student synthesizes resume to accurately reflect his/her strengths, skills, goals, education, etc. that would most apply to a particular employer</li></ul> | Sample Task(s)                                                                                                                                                                                                                             |                              |
|                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                      | <ul style="list-style-type: none"><li>Student develops a resume tailored to a specific audience or interviewer</li><li>Student dresses up nicely for his/her interview</li><li>Student asks job-related questions to interviewer</li></ul> |                              |
| 3.5                                                                                                                             | Student has consistently met Level 3 requirements, but occasionally demonstrates the ability to successfully work beyond.                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                            |                              |
| 3.0                                                                                                                             | The student demonstrates proficiency on the grade level standard by: <ul style="list-style-type: none"><li>Student demonstrates soft-skills such as handshaking, effective communication, etc.</li><li>Student synthesizes resume to accurately reflect his/her strengths, skills, goals, education, etc.</li></ul>                                                                                                  | Sample Task(s)                                                                                                                                                                                                                             |                              |
|                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                      | <ul style="list-style-type: none"><li>Students demonstrates various soft skills such as timeliness, effective communication, handshaking, introduction/greeting, etc. during an interview</li></ul>                                        |                              |
| The student is consistently able to apply the grade level concepts and skills above.                                            |                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                            |                              |

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|     |                                                                                                                                                                                                                                                          | <ul style="list-style-type: none"> <li>Student develops and utilizes an appropriate age-level resume for an interview</li> </ul>                                             |
| 2.5 | <i>Student has demonstrated an understanding of the concepts and skills in Level 2, as well as some success on Level 3 concepts and skills.</i>                                                                                                          |                                                                                                                                                                              |
| 2.0 | <b>The student is demonstrating success on the following foundational concepts and skills:</b> <ul style="list-style-type: none"> <li>Student differentiates between good and bad interview skills, personal skills, and hard vs. soft skills</li> </ul> | <b>Sample Task(s)</b>                                                                                                                                                        |
|     |                                                                                                                                                                                                                                                          | <ul style="list-style-type: none"> <li>Students watch a video and read the resumes of multiple people being interviewed and choose who they think should be hired</li> </ul> |
| 1.5 | <i>Student has independently demonstrated some success on the foundational concepts and skills.</i>                                                                                                                                                      |                                                                                                                                                                              |
| 1.0 | <b>The student can demonstrate some success on the foundational concepts and skills but requires support to do so.</b> <ul style="list-style-type: none"> <li>Student can list employer and employee expectations</li> </ul>                             |                                                                                                                                                                              |
| 0.0 | <b>There is no evidence of success on the foundational concepts and skills, even with support.</b>                                                                                                                                                       |                                                                                                                                                                              |