



Mini-Unit

Racial Discrimination in Finance

Unit Plan for Teachers

Vocabulary for this unit can be found in the [NGPF Personal Finance Dictionary](#).



TEACHER TIP: For an introduction to this unit and review of frequently asked questions, please refer to the [Unit Introduction and FAQs](#) document.

Racial Discrimination and Financial Wealth

Students will be able to:

- Define what wealth means and explain why net worth is a useful metric to evaluate someone's financial wealth
- Analyze how key historical and ongoing financial practices have led to modern racial inequities in the United States
- Consider the role of reparations to redress the harms of slavery and violence against Black Americans and other historically excluded communities

Resources: [Lesson Guide](#)
[Student Activity Packet](#)

National Standards for Personal Financial Education:

Spending

- 8c: Investigate common types of consumer fraud and unfair or deceptive business practices, including online scams, phone solicitations, and redlining

Managing Credit

- 12b: Discuss the importance of protecting borrowers from discrimination and abusive marketing or collection practices

Racial Discrimination in Banking

Students will be able to:

- Identify how racial discrimination has impacted two key functions of banks: keeping deposits secure and lending money
- Analyze the impacts of historical and ongoing racial discrimination in banking
- Consider strategies to recognize and respond to discriminatory credit practices

Resources: [Lesson Guide](#)
[Student Activity Packet](#)

National Standards for Personal Financial Education Standards:

Spending

- 8c: Investigate common types of consumer fraud and unfair or deceptive business practices, including online scams, phone solicitations, and redlining.

Saving

- 5a: Investigate the areas of financial institution operations that are subject to state and/or federal regulation and supervision.

Managing Credit

- 12b: Discuss the importance of protecting borrowers from discrimination and abusive marketing or collection practices.
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Racial Discrimination in Housing

Students will be able to:

- Explain how land and homeownership contribute to wealth building in the United States
- Analyze historical and current housing practices and policies that have prevented, and continue to prevent, communities of color from generating wealth
- Identify signs of housing discrimination and steps someone can take if they experience discrimination

Resources: [Lesson Guide](#)
[Student Activity Packet](#)

National Standards for Personal Financial Education:

Spending

- 8c: Investigate common types of consumer fraud and unfair or deceptive business practices, including online scams, phone solicitations, and redlining

Managing Credit

- 12b: Discuss the importance of protecting borrowers from discrimination and abusive marketing or collection practices
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Racial Discrimination in Education and Employment

Students will be able to:

- Analyze the relationship between housing segregation and school funding
- Examine how systemic racism has impacted access to higher education and student debt
- Consider the impacts of racial discrimination on employment and wages

Resources: [Lesson Guide](#)
[Student Activity Packet](#)

National Standards for Personal Financial Education:

Earning Income

- 4c: Discuss possible explanations for the persistence of race and gender pay gaps.
 - 5a: Discuss how economic and labor market conditions can affect income, career opportunities, and employment status.
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Build Awareness and Action

Students will be able to:

- Create a final product that demonstrates a deep understanding of a particular issue area with the intention to educate others or to mobilize action

Resources:

[Lesson Guide](#)

[Student Activity Packet](#)

National Standards for Personal Financial Education:

Earning Income

- 3b: Explain how differences in people's life circumstances can affect their opportunity and willingness to further their education or training

Managing Credit

- 12b: Discuss the importance of protecting borrowers from discrimination and abusive marketing or collection practices