## Republic of the Philippines

## Department of Education

## NARRATIVE REPORT ON THE IMPLEMENTATION OF CATCH-UP FRIDAY

School (CES), took a special approach to Catch-Up Friday in alignment with the guidelines set by the Department of Education (DepEd) through Memorandum No. 001, s. 2024. Embracing the spirit of this directive, CES dedicated the entire day to reading as DEAR (DRop Everything and Read) was implemented. Recognizing the uniqueness of each student's learning style, CES categorized students based on their reading levels. This thoughtful categorization allowed the school to activities, ensuring that every student could engage in meaning full tailor learning experiences on Catch-Up Friday. On Catch-Up Friday, CES paused regular classes to immerse the entire school in a day dedicated to reading. day provided a chance for each student, regardless of their reading proficiency. to have a personalized plan for the day focused on the joy of reading. Activities were designed to match the reading levels of the students. For beginners, cozy reading corners with colorful picture books were created. Intermediate readers participated in group reading sessions, while advanced readers were given more challenging materials.

Teachers provided tailored to each student's reading level support throughout the day. Beyond academic catch-up, Catch-Up Friday at CES aimed to instill a love for reading. The school recognized the significance of nurturing a reading culture early on, making DEAR day a celebration of stories, imagination, and the endless possibilities that books bring. CES maintained a close eye on student engagement and progress throughout the DEAR day. Regular feedback sessions with teachers helped identify successful practices and areas for improvement, ensuring an ongoing commitment to making future Catch-Up Fridays even more effective. The school looks forward to building on this initiative exploring further opportunities for inclusive and effective learning experiences

as outlined in the educational directives set by DepEd.	
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