

WEEK 1

TOPIC: Respect

LEARNING OBJECTIVES: At the end of the lesson, Pupils should be able to:

1. Define respect

CONTENT:

MEANING OF RESPECT

Respect is having due regard or feelings for someone



Assessment and Evaluation

1. Define the concept of respect.

Assignment:

Define the concept respect.

WEEK 2

TOPIC: People to respect

LEARNING OBJECTIVES: At the end of the lesson, Pupils should be able to:

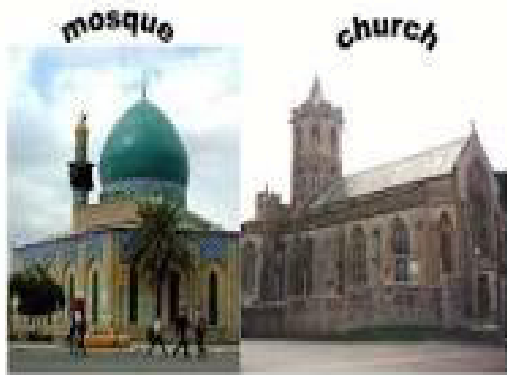
1. Say what people means.

2: Identify people to respect.

CONTENT:

1: People to respect

Traditional rulers, Parents, Leaders, Teachers



Assessment and Evaluation:

1: Identify people to respect

Assignment: Identify 5 people to respect.

WEEK 3

TOPIC: Places and things to respect

LEARNING OBJECTIVES: At the end of the lesson, Pupils should be able to:

1. Say the meaning of places and things to respect.

2: Identify important places and things to respect.

CONTENT:

PLACES AND THINGS T O RESPECT

E.G--Church

Mosques

Palace

National flag

Public buildings

Assessment and Evaluation

1: Mention places or object that should be respected.

Assignment:

1: State 5 places and things that should be respected.

WEEK 4

TOPIC: Ways of respecting people

LEARNING OBJECTIVES: At the end of the lesson, Pupils should be able to:

1.demonstrate ways of respecting people.

INSTRUCTIONAL MATERIALS:

CONTENT:

RESPECTING PEOPLE

E.G-Greeting

Running errands

Standing up when an important person enters e.g. traditional ruler

Assessment and Evaluation:

Demonstrate how to show respect to people

Assignment:



1. State way in showing respect to people

WEEK 5

TOPIC: Ways of respecting places and things

LEARNING OBJECTIVES: At the end of the lesson, Pupils should be able to:

1. Demonstrate ways of respecting places and things.

INSTRUCTIONAL MATERIALS:

Standing up for an important people

RESOURCES AND MATERIALS: 6YEARS CURRICULUM

ONLINE MATERIALS

PUPILS TEXTBOOK

OTHER RELEVANT MATERIALS

BUILDING BACKGROUND/CONNECT ION TO PRIOR KNOWLEDGE: Pupils are

familiar with the topic in their previous topic

CONTENT:

RESPECTING THINGS AND PLACES

1: Standing up for important people



Things to respect

Places

Assessment and Evaluation:

1: Demonstrate ways of respecting things and places

ASSIGNMENT:

1: State 3 things and places to respect.

WEEK 7

TOPIC: Reasons for Respecting

LEARNING OBJECTIVES: At the end of the lesson, Pupils should be able to:

1.Mention the group of elders

2: Mention reasons why we should respect elders

INSTRUCTIONAL MATERIALS:

Parents

Teachers

Staff

RESOURCES AND MATERIALS:

6YEARS CURRICULUM

ONLINE MATERIALS

PUPILS TEXTBOOK

OTHER RELEVANT MATERIALS

BUILDING BACKGROUND/CONNECT ION TO PRIOR KNOWLEDGE: Pupils are

familiar with the topic in their previous topic



CONTENT:

Why Should We Respect Elders, **Parents, Teachers, Staff**

To live long and benefit good opportunities.

Maintaining government properties

By cleaning the roads

Assessment and Evaluation:

1. Mention 2 reasons why we should respect elders

2. Mention 2 ways we maintain these properties

ASSIGNMENT:

1: State ways in maintaining government properties.

WEEK 8

TOPIC: Reasons for respecting II

LEARNING OBJECTIVES: At the end of the lesson, Pupils should be able to:

1.Mention the religious leaders and political leaders.

2: Mention reasons for respecting elders.

INSTRUCTIONAL MATERIALS:

Religious leaders

Political leaders

RESOURCES AND MATERIALS:

6YEARS CURRICULUM

ONLINE MATERIALS

PUPILS TEXTBOOK

OTHER RELEVANT MATERIALS



BUILDING

BACKGROUND/CONNECTION TO

PRIOR KNOWLEDGE: Pupils are familiar with the topic in their previous topic

CONTENT:

REASONS FOR RESPECTING LEADERS

Political leaders (President

Assessment and Evaluation:

1: Mention 2 reasons for respecting elders

ASSIGNMENT:

1: State reasons why we must respect elders.

WEEK 9

TOPIC: Different ways of greeting

LEARNING OBJECTIVES: At the end of the lesson, Pupils should be able to

1. Name different ethnic groups in Nigeria

2: Demonstrate their ways of greeting

INSTRUCTIONAL MATERIALS:

Ethnic groups

Yoruba

Igbo

Hausa

Ijaw

RESOURCES AND MATERIALS: 6YEARS CURRICULUM

ONLINE MATERIALS

PUPILS TEXTBOOK

OTHER RELEVANT MATERIALS

BUILDING BACKGROUND/CONNECT ION TO PRIOR KNOWLEDGE: Pupils are familiar with the topic in their previous topic

CONTENT:

Name different ethnic groups in Nigeria

Igbo

Hausa

Yoruba

Ijaw

Demonstrate the way they greet in their locality

Assessment and Evaluation:

1: Name 2 ethnic groups in Nigeria.

2: Demonstrate their ways of they greet in their locality

ASSIGNMENT:

Name different ways of greeting in Nigeria.

WEEK 10

TOPIC: How to respect God and why

LEARNING OBJECTIVES: At the end of the lesson, Pupils should be able to: 1:

Identify who God is

2: Say why we should respect God.

INSTRUCTIONAL MATERIALS:

Respect God

RESOURCES AND MATERIALS:

6YEARS CURRICULUM

ONLINE MATERIALS



PUPILS TEXTBOOK

OTHER RELEVANT MATERIALS

BUILDING BACKGROUND/CONNECT ION TO PRIOR KNOWLEDGE: Pupils are familiar with the topic in their previous topic

CONTENT: Who is God?

God is a spirit

God is a supreme being

Why must we respect God?

Praying to God

2.

By praising God

Assessment and Evaluation:

- 1. Identify who God is

ASSIGNMENT:

State why we should respect God.

