1 Needs Improvement	2 Progressing	3 Meets	4 Exceeds				
Writing							
Quarter 1							
My writing does not spell grade level sight words correctly.	My writing spells some of the grade level sight words correctly.	My writing spells most of the grade level sight words correctly.	My writing always spells grade level sight words correctly.				
My writing does not reflect use of grade level phonetic rules.	My writing reflects the use of grade level phonetic rules some of the time.	My writing reflects the use of grade level phonetic rules most of the time.	My writing correctly reflects the use of grade level phonetic rules.				
I can draw a picture about a topic.	I can draw and label a picture about a topic.	I can draw a picture and write a sentence about a topic.	I can draw a picture and write a sentence that includes details about a topic.				
Quarter 2							
I can write about a topic in a given genre with guidance and support. My punctuation is not	, , ,	I can write 3-5 sentences about a topic in a given genre. My punctuation is	I can write more than 5 sentences about a topic in a given genre. My punctuation is				
correct.	sometimes correct.	mostly correct.	always correct.				
Quarter 3							
My capitalization is not correct.	My capitalization is sometimes correct.	My capitalization is mostly correct.	My capitalization is always correct.				
My writing includes a topic sentence or a sense of closure with guidance and support.	My writing includes a topic sentence OR a sense of closure.	My writing includes a topic sentence and a sense of closure.	My writing includes a topic sentence, a sense of closure, and sufficient details.				