

Unit 1 Outcome 2

• It is particularly important that you are in an environment free from potential distractions or interruptions during the time allocated to the task. • Be aware you will have a limited window of time to complete and return the assessment (60 mins) • Please take a few minutes to read the assessment criteria on the first page. • You are allowed to use your monolingual or bilingual dictionary. • 5 minutes are allowed to read the questions • Before you start, write your name in the space provided at the top of all pages.

Assessment criteria

Key knowledge

- Use ideas and concepts related to the selected subtopic
- Use vocabulary and grammar suitable for understanding, interpreting, and conveying information on the subtopic
- conventions of text types and language for relaying information in writing.

Key skills

- identify key concepts from written, spoken, or audio-visual texts in Spanish.
- differentiate between general meaning and specific meaning.
- link ideas and information from the two selected texts.
- recognise and interpret expressions without a direct equivalent in English.
- use suitable written Spanish for the purposes of the text type, such as levels of formality or abbreviated language.
- use appropriate spelling, grammar, layout, and punctuation.
- self-correct language use as appropriate

Unit 1, Outcome 2 - Version A

Outcome 2

To be able to interpret information from two texts on the same subtopic presented in Spanish and respond in writing in **Spanish** and in **English**.

GENERAL INFORMATION

- It is particularly important that you are in an environment free from potential distractions or interruptions during the time allocated to the task.
- Be aware you will have a limited window of time to complete and return the assessment (60 mins)
- Please take a few minutes to read the assessment criteria on the previous page.
- You are allowed to use your monolingual or bilingual dictionary.
- 5 minutes are allowed to read the questions
- Before you start, write your name in the space provided at the top of all pages.
- When finished you have to email outcome 2 task with the responses to the teacher to record.

GENERAL TASK DESCRIPTION:

- You are required to provide a response to specific questions, messages or instructions, extracting and using information requested.
- Task may be completed in 60 minutes of class time.
- Your responses may require a single extended response or answers to a series of questions, some of which may require paragraph responses.
- An additional 5 minutes reading will be allowed.
- Your responses must be **in English**. FULLY based on the text(s).

Checklist for when you are finished:

- Did you write your name at the top of each page?
- Have you thoroughly checked your spelling, verb forms, etc.?
- When you have finished, hand in your paper to the teacher.
Online adaptation: please **email** outcome 2 task with the responses to the teacher **immediately** to record.

Puntaje Total 20

TASK DESCRIPTION

Texts 1 Questions 6

Read the text and answer the questions in ENGLISH. All answers must be FULLY based on the text and the movie.

Título V.O.: ¡Viva Cuba!

Año de producción: 2005

Distribuidora: Baditri

Género: Aventuras

Clasificación: Todo espectador

Estreno: 26 de mayo de 2006

Director: Iraida Malberti, Juan Carlos Cremata

Guión: Juan Carlos Cremata, Manuel Rodríguez

Fotografía: Manuel Pérez

Intérpretes: Alberto Pujols, Eslinda Núñez, Jorge Miló, Laritza Vega, Luisa María Jiménez, Malú Tarrau, Manuel Porto

¡VIVA CUBA!

Sinopsis

A pesar de que sus familias se encuentran enfrentadas, Malú y Jorgito, son dos niños unidos por una enorme amistad que prometen mantener de manera eterna. Tras la muerte de la abuela de Malú, su madre decide marcharse fuera de Cuba y emprender una vida en el extranjero. Esta imprevista situación llevará a los dos niños protagonistas, conmovidos por la idea de distanciarse, a tomar la decisión de escaparse y buscar un lugar en el que sea posible desarrollar su amor y su amistad libremente. Es una historia sencilla y amable, que trata temas candentes de la actualidad cubana con un punto de vista divertido y honesto y que muestra una imagen del país que no es únicamente La Habana.

Name _____

1. ¿Cómo es el carácter de los dos protagonistas? Otorga dos características. ¿Qué relación tienen?

5 puntos

2 Compara la vivienda rural donde vive la mujer ciega con otra zona rural que conozcas

3 puntos

3. ¿Describe la ciudad donde viven los protagonistas de la película; las calles, las viviendas y su gente?

3 puntos

4. What is the plot of the film?

2 puntos

5 What do you think happens at the end of the movie? How would you continue the story?



2 puntos

Name _____

6. Did you like the movie? Why?

2 puntos

Mira esta imagen y describe la escena. ¿dónde, quién, cuándo, qué, cómo, etc.?



3 puntos