



Course Specification (TQF 3)

Semester Academic Year

Section 1: General Information

1. Course Code and Title

Course Code

Thai Title

English Title

2. Course Description

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3. Credit Hours

Lecture (Hours)	Laboratory (Hours)	Self-study (Hours)

4. Program and Course Type

4.1 Degree Level

☐ Bachelor ☐ Graduate Diploma

☐ Master ☐ Doctorate

4.2 Course Type

☐ Basic ☐ Core ☐ Elective

☐ Free Elective ☐ Others



5. Course Coordinator and Instructors

5.1 Course Coordinator

No	Name – Surname	Faculty/Department	Phone No.	Remarks

5.2 Instructor(s)

No	Name – Surname	Faculty/Department	Phone No.	Remarks

6. Semester/Year Offered

6.1 Semester /Year

7. Prerequisite Course(s)

- ☐ Yes, Specify
- ☐ No

8. Teaching Location

9. Date of Last Revision

Date Month Year



Section 2: Objectives and Expected Course Learning Outcomes

1. Knowledge or Skills the Course Aims to Develop (CLOs)

(Revise as appropriate for the program; delete this instruction before submission.)

Upon completion of the course, students will be able to:

	Course Learning Outcomes (CLOs)	K-S-A
1	Explain	K21
2	Analyze	K22 S18
3	Apply	S18

2. Program Learning Outcomes (PLOs) Addressed

(Revise as appropriate for the program; delete this instruction before submission.)

PLO 1:

SUB PLO 1

SUB PLO 2:

3. Relationship between CLOs and PLOs (CLO-PLO Mapping Table)

(Revise as appropriate for the program; delete this instruction before submission.)

[Course Code]	Program Learning Outcomes (PLOs)				
	PLO1	PLO2			
	●	●		●	●
CLO1	✓				✓
CLO2		✓			
CLO3				✓	
CLOn					



1. Weekly Teaching Plan

(Revise as appropriate for the program; delete this instruction before submission.)

Week	Topic	Hours		Activities	Instructor
		Theory	Practicum		
1					
2					
3					
4					
5					
6					
7					
8					
9					
10					
11					
12					
13					
14					
15					
16					
17	Final				
18					
	Total Hours	xx	xx		



2. Weekly advising and academic consultation hours provided to students, either individually or in groups (Advising Hours)
(Revise as appropriate for the program; delete this instruction before submission.)
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3. Assessment Plan for Course Learning Outcomes (CLOs) and Grading

(Revise as appropriate for the program; delete this instruction before submission.)

No.	CLO or KSA	Assessment Methods	Week	Assessment Proportion
1	CLO1 CLO2	Attendance	Every week	?%
2	CLO2	Activities	Every week	?%
3	CLO1	Activities	Every week	?%
4	CLO3	QUIZ	9	?%
5	CLO1 CLO2 CLO3	Final Examination	17-18	?%
Total				100%

(Revise as appropriate for the program; delete this instruction before submission.)

Grade	Score
A	≥ 80
B+	≥ 75
B	≥ 70
C+	≥ 65
C	≥ 60
D+	≥ 55
D	≥ 50
E	≥ 0

4. Student Appeal Procedures



1. 1. Required Texts

- 1.
- 2.
- 3.

[Specify the textbooks, required documents, and key information used for teaching and learning according to full bibliographic details.] [Author. (Year). Title. Place of publication: Publisher.]

2. 2. Suggested Materials

- 1.
- 2.
- 3.

[Specify books, journals, reports, electronic media, websites, relevant regulations, computer programs, and other important references that students should study further.]

3. 3. Other Resources (if any)



1. Strategies for Student Evaluation of Course Effectiveness

2. Strategies for Teaching Evaluation

3. Teaching Improvements

4. Verification of Student Achievement Standards

5. Review and Planning for Course Improvement