

STUDENTS WITH INTERRUPTED FORMAL EDUCATION

SIFE/SLIFE Students

[A School-Wide Approach](#) Many good ideas here including doing appropriate staff development. **Quality programs for SIFE not only address their educational needs, but also their complex social and emotional concerns.**

[Modifying Lessons/Assignments for SIFE/Newcomer Students](#) Many resources here

[SIFE Institute-5 Days](#) SupportEd-Tons of valuable printables

[Supporting SIFE](#) Includes Newcomer Curriculum

[STUDENT AMBASSADORS](#) A sample of how one district uses them



[THE SIFE CLASS-ITHACA SCHOOL DISTRICT](#) High school curriculum

[TEACHING A MESSAGE A DAY](#) SIFE Students Can Read MATESOL

[SLIFE NEWCOMERS IN THE HIGH SCHOOL SETTING](#)

[FIXING HIGH SCHOOL ENGLISH LANGUAGE CLASSES](#)

[SIFE TOOLKIT Mass](#)

INSTRUCTIONAL STRATEGIES:

[Peer Ambassadors](#) [SLIFE Support Teams](#) [Project Based Learning](#) [Understand the Culture](#) [Using Visuals](#)

[Group Work](#) [Think-Pair-Share](#) [Lessons](#) [Frayer Model](#) [Learning Logs](#) [Visual Glossaries](#)

[Activation of Prior Knowledge](#) [Word Walls](#) [Context Clues](#) [Through Visual Scaffolding](#) [Role Playing](#) [Realia](#), [Manipulatives](#), [Materials](#) [Using Visuals](#)

[Jigsaw Learning](#) [Think Alouds](#) [Curriculum Overview](#)

[Pre-Teach Chapter Highlights and Vocabulary](#) [Leveled Questions](#) [Sentence Starters](#)

[Multiple Intelligence Strategies](#) [Picture Talk with SIFE](#)

[Performance Based Assessments](#) [Word Banks](#) [Sentence Frames](#) [Sentence Strips](#)



[SIFE in NYS Including SIFE Screening](#)

[Understanding Who They Are](#) 70% drop out due to insufficient support in school.

[Webinar: Needs Assessment and ELA for SIFE](#) NYSED

[Meeting the Challenge in NYC Schools](#) The story of Ramiro, a student from Mexico

[Building Relationships with \(SIFE\) Students \(padlet.com\)](#)

[Carol Salva \(carolsalva1\) profile | Padlet](#)

[SIFE Institute Support Ed - Google Drive](#)

[Content Area Curriculums](#) This district developed their own materials for Newcomer ELLs

IN NEW YORK STATE:

An increasing number of English learners (ELLs/MLLs), who are also SLIFE are being enrolling in New York State schools. These students often have not had full access to formal educational programs for many different reasons, including interruptions in or limited access to formal education in their home country or even while living in the U.S..

As a result, these learners may not have the same expected proficiencies, content knowledge, academic understanding or background knowledge as students who have consistently attended formal educational programs in the U.S.

Students with Interrupted Formal Education (SIFE) students made up about 8.7% of the 2016 total ELL population in NYS. It is projected that by 2030, 40% of public school children in the USA will be multilingual learners.

More Tips and Strategies:

- Develop a "portrait" of the student regarding where they are now
- Teach phoneme awareness, phonics, basics of reading comprehension
- Read print using [scaffolding methods](#) (padlet) [Slife Padlet](#)

- Provide native language materials when possible
- Use project based learning

[Making Text Accessible for All Students](#)

[What to Actually Teach Beginners First](#)

[Refugees Poem | Brian Bilston's Poetry](#) (Read from top to bottom and then from bottom to top)

[BAP100 Kid Inspired Classroom with John Carlson | Newcomers at Grade Level and Beyond](#) (edublogs.org)

Tan K. Huynh [Welcome | ELL Strategies | Empowering ELLs](#) (tankhuynh.com)

[Culturally Responsive Teaching for Multilingual Learners](#) (padlet.com)

[The Boosting Achievement ESL Podcast | Newcomers at Grade Level and Beyond](#) (edublogs.org)

[S1/E8: SIFE Students and Rigor with Carol Salva by Highest Aspirations • A podcast on Anchor](#)

[Fun Podcasts for Learning English](#)

[SIFE Videos](#)

[BRIDGES Videos](#)

[Videos | Newcomers at Grade Level and Beyond](#) (edublogs.org)

[SIFE Meeting the Challenge in NYC Schools](#)

[\(1\) Students with Limited or Interrupted Formal Education \(SLIFE\) - YouTube](#)

<https://bridges-sifeproject.com/bridges-videos/>

[Supporting Immigrants in Schools — CUNY IIE](#) (cuny-iie.org)

[\(1\) Effectively Supporting SLIFE in Your Schools Webinar - YouTube](#)

[\(1\) The SIFE Class - YouTube](#)

[\(1\) Lesson with SIFE student - YouTube](#)

[\(1\) Students With Interrupted Formal Education Bridging Where They Are and What They Need - YouTube](#)

[\(1\) Serving SIFE Through Distance Learning 6-25-20 - YouTube](#)

[\(1\) Supporting Secondary SIFE: Integrating Reading and Writing Foundations in the ELA Content Classroom - YouTube](#)

[*Culturally Responsive Teaching for Multilingual Learners: Tools for Equity | Online Resources \(corwin.com\)](#) *(NEW Videos were filmed in the Syracuse City School District)

[SIFE Articles & Book Chapters](#)

[SIFE Teacher Planning Documents](#)

[MALP® Teacher Planning Documents \(malpeducation.com\)](#)

[PADLETS](#)

[Newcomer/SLIFE Resources \(padlet.com\)](#)

[Carol Salva Seven Steps \(padlet.com\)](#)

[Success Stories for Working With SIFE \(padlet.com\)](#)

[MABE Keynote & Breakouts on SLIFE \(padlet.com\)](#)

[Hudson Valley RBERN: Strategies to Support Students with Interrupted/Inconsistent Formal Education \(padlet.com\)](#)

[TeachingEnglish: Our favourite class games \(padlet.com\)](#)

[Extensive ELL Resources \(padlet.com\)](#) Bret Gosselin, Texas

[ELL Resources \(padlet.com\)](#) Teaching ELLs in the Content Areas



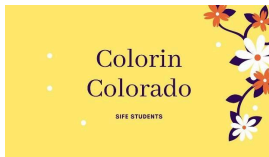
[SIFE Screening & SIFE Curriculum](#)

[2021 Updates to the SIFE Screener](#)



[SIFE Manual from BRIDGES](#)

<https://www.bridges-sifeproject.com/> ([Under Bridges Manuals](#))



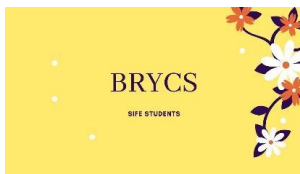
[How to Support ELL Students with Interrupted Formal Education \(SIFEs\) | Colorín Colorado \(colorincolorado.org\)](#)

[Educating Newcomer ELLs with Limited Schooling: An Overview | Colorín Colorado \(colorincolorado.org\)](#)

[Learning about Your Students' Backgrounds | Colorín Colorado \(colorincolorado.org\)](#)

[Ten Ideas for Teaching SIFE](#)

[Students with Interrupted Formal Education | American Federation of Teachers \(aft.org\)](#)



[BRYCS](#)

[Bridging Refugee Youth and Children's Services](#)

[How to Serve Your Students with Limited or Interrupted Formal Education](#)

[SIFE Resources from Larry Ferlazzo](#)

[Mutually Adaptive Learning Paradigm® \(malpeducation.com\)](#)

[Students with Limited or Interrupted Formal Education \(SLIFE\) | WIDA \(wisc.edu\)](#)

[Supporting Students With Interrupted Educations | Edutopia](#)

[Picture Talk Supports Students with Interrupted Education \(middleweb.com\)](#)

[108. Using PWIM to support SIFE learners | Empowering ELLs](#)

[Eight Strategies](#)

[Creating a Welcoming School Culture](#)

When new families arrive, schools can create a welcoming environment by:

- Providing a school tour and a newcomer packet
- Providing a parent orientation
- Labeling classroom items for beginners [Basic Vocabulary with Audio](#) [Pictures and Audio in Many Languages](#)
- Learning key phrases in the home language
- Welcome posters in both languages posted in classrooms
- Connecting new arrivals with community resources
- Translating key policies and procedures into the home language
- Understand what a student can do at his/her language proficiency level (Can-Do Descriptors)

<https://drive.google.com/file/d/1Dfx99oeIBSJM5FicAUBuJCDVxG5Pgixe/view>

Welcome Greetings in Many Languages

<https://www.omniglot.com/language/phrases/welcome.htm#phrases>

[Translations of useful phrases in many languages \(omniglot.com\)](#)

Maps and Cultures from Many Countries

<https://www.enchantedlearning.com/asia/burma/flag/> Flag & Map of Myanmar for Kids

<https://kids.nationalgeographic.com/explore/countries/>

<https://www.enchantedlearning.com/graphicorganizers/geography/> Country Report Graphic Organizer

Flags from Many Countries

<https://www.freeprintableflags.com/preview/Myanmar> Free Printable Flags

<https://www.kids-world-travel-guide.com/world-flags.html>

<https://www.teachervision.com/flags/flags-around-world>



<https://sites.google.com/site/northernenplc/>

<https://sites.google.com/site/northernenplc/home/about-us>