

[See this page in the course material.](#)

At some point in your career, you might find yourself sitting on a committee or leading one. Meeting minutes are a great way to practice report writing since the structure is always linear, meaning the minutes are based on the order in which the events of the meeting unfolded.

Meeting minutes may seem to be insignificant but they are actually official documents of the company and can be subpoenaed as evidence in a court of law. It's important to take careful minutes.

For this assignment, you will watch a video of a mock meeting in the "Watch It" box below. Then create a Word document as the meeting minutes. As you watch the video, focus on applying what you learned about reports to create minutes that summarize essential points. Your meeting minutes should be understandable by another reader months or perhaps even years after the meeting.

You will submit this assignment as a Word attachment to your instructor via email.

## Required Information of Meeting Minutes

- Date
- Time of the meeting
- Name of attendees
- Acceptance or corrections to previous meeting minutes
- Actions to be taken including the next steps
- The person assigned to each action
- Checkpoint on tasks/progress
- The voting outcomes (if there are any)

Watch It

This meeting took place on January 28th, 2016, at 3pm EST.

The participant's names are Sarah, Eleanor, and Julie.

[Click here to read a transcript of this video.](#)

[See this interactive in the course material.](#)

## Assignment Resources

Do you need additional help with this assignment? Here are some resources:

- Watch this video (or read the transcript): [5 Minutes on Taking Minutes](#)
- Examples of meeting minutes:
  - [Wikimedia Foundation Minutes](#)
  - [Adoption of Minutes; interviews: discussion](#)
  - [OSI Board Meeting Minutes, April 11, 2007](#)

## Grading Rubric

Criteria	Not Evident	Developing	Proficient	Exemplary	Points
Organization and format	<p><b>2 pts</b></p> <p>Writing lacks logical organization. It may show some coherence but ideas lack unity. Serious errors and generally is an unorganized format and information.</p>	<p><b>3 pts</b></p> <p>Writing is coherent and logically organized, using a format suitable for the material presented. Some points may be contextually misplaced and/or stray from the topic. Transitions may be evident but not used throughout the essay.</p>	<p><b>4 pts</b></p> <p>Writing is coherent and logically organized, using a format suitable for the material presented. Transitions between ideas and paragraphs create coherence. Overall unity of ideas is supported by the format and organization of the material</p>	<p><b>5 pts</b></p> <p>Writing shows high degree of attention to details and presentation of points. Format used enhances understanding of material presented. Unity clearly leads the reader to the writer's conclusion and the format and information could be used independently.</p>	<b>5 pts</b>

		Organization and format used may detract from understanding the material presented.	presented.		
Content	<p><b>2 pts</b></p> <p>Some but not all required questions are addressed. Content and/or terminology is not properly used or referenced. Little or no original thought is present in the writing. Concepts presented are merely restated from the source, or ideas presented do not follow the logic and reasoning presented throughout the writing.</p>	<p><b>3 pts</b></p> <p>All required questions are addressed but may not be addressed with thoughtful consideration and/or may not reflect proper use of content terminology or additional original thought. Additional concepts may not be present and/or may not be properly cited sources.</p>	<p><b>4 pts</b></p> <p>All required questions are addressed with thoughtful consideration reflecting both proper use of content terminology and additional original thought. Some additional concepts may be presented from other properly cited sources, or originated by the author following logic and reasoning they've clearly presented throughout the writing.</p>	<p><b>5 pts</b></p> <p>All required questions are addressed with thoughtful in-depth consideration reflecting both proper use of content terminology and additional original thought. Additional concepts are clearly presented from properly cited sources, or originated by the author following logic and reasoning they've clearly presented throughout the writing.</p>	<p><b>5 pts</b></p>
Development – Critical Thinking	<p><b>4 pts</b></p> <p>Shows some thinking and reasoning but most ideas are underdeveloped, unoriginal, and/or do not address the questions</p>	<p><b>6 pts</b></p> <p>Content indicates thinking and reasoning applied with original thought on a few ideas, but may repeat information</p>	<p><b>8 pts</b></p> <p>Content indicates original thinking, cohesive conclusions, and developed ideas with sufficient and</p>	<p><b>10 pts</b></p> <p>Content indicates synthesis of ideas, in-depth analysis and evidence beyond the questions or requirements</p>	<p><b>10 pts</b></p>

	asked. Conclusions drawn may be unsupported, illogical or merely the author's opinion with no supporting evidence presented.	provided and/ or does not address all of the questions asked. The author presents no original ideas, or ideas do not follow clear logic and reasoning. The evidence presented may not support conclusions drawn.	firm evidence. Clearly addresses all of the questions or requirements asked. The evidence presented supports conclusions drawn.	asked. Original thought supports the topic, and is clearly a well-constructed response to the questions asked. The evidence presented makes a compelling case for any conclusions drawn.	
Grammar, Mechanics, Style	<b>2 pts</b> Writing contains many spelling, punctuation, and grammatical errors, making it difficult for the reader to follow ideas clearly. There may be sentence fragments and run-ons. The style of writing, tone, and use of rhetorical devices disrupts the content. Additional information may be presented but in an unsuitable style, detracting from its understanding.	<b>3 pts</b> Some spelling, punctuation, and grammatical errors are present, interrupting the reader from following the ideas presented clearly. There may be sentence fragments and run-ons. The style of writing, tone, and use of rhetorical devices may detract from the content. Additional information may be presented, but in a style of writing that does not	<b>4 pts</b> Writing is free of most spelling, punctuation, and grammatical errors, allowing the reader to follow ideas clearly. There are no sentence fragments and run-ons. The style of writing, tone, and use of rhetorical devices enhance the content. Additional information is presented in a cohesive style that supports understanding of the content.	<b>5 pts</b> Writing is free of all spelling, punctuation, and grammatical errors and written in a style that enhances the reader's ability to follow ideas clearly. There are no sentence fragments and run-ons. The style of writing, tone, and use of rhetorical devices enhance the content. Additional information is presented to encourage and enhance understanding of the content.	<b>5 pts</b>

		support understanding of the content.			
					<b>Total: 25 pts</b>

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