Northern United Charter Schools

JOB TITLE: Speech/Language Pathologist

REPORTS TO: Student Services Director

JOB SUMMARY: The Speech/Language Pathologist assumes responsibility for evaluating students on their speech/language ability and providing ongoing therapeutic intervention. The Speech/Language Pathologist is responsible for providing consultation to teachers, administrators and parents and for providing information and staff in-service training as may be necessary to facilitate IEP requirements and various related program needs

EDUCATION AND EXPERIENCE:

- Possess and maintain a valid California license authorizing service as a Speech/Language Pathologist

Responsibilities:

- Demonstrate competence in communicating effectively with children and parents, staff members and representatives of other agencies
- Demonstrate knowledge of various school and community resources associated with a broad array of special education services
- Screens all students referred by school personnel to determine those in need of therapeutic intervention
- Provides comprehensive diagnostic workups, writes reports interpreting data, and makes recommendations based upon the results for use in IEP development/ modification
- Designs, implements, monitors, and reviews as needed appropriate IEP's for students and records pupil progress accurately and timely
- Establishes and maintains comprehensive student/program files as required
- Provides a positive learning environment that stimulates student learning and maintenance of skills
- Maintains professional competency by actively engaging in employer directed inservice activities and other similar opportunities provided to staff
- Cooperatively engages in the professional evaluation process with supervisor to ensure ongoing professional growth and competence
- Effectively communicates with staff, parents and agencies
- Attends regular and special staff meetings and actively participates as a member of the educational team

- Responds effectively to the input from and coordinates tasks with district/school personnel as required by assignment
- Follows all school policies and procedures
- Follows all timelines set forth
- Attend all required professional development and meetings
- Attend all IEP and 504 meetings as required
- Complete all mandated trainings
- Perform other duties as assigned in accordance with the NUCS work agreement.

Skills, Abilities, and Personal Characteristics

- Excellent communication and interpersonal skills
- Knowledge of California Education Code
- Ability to establish priorities, work independently, and proceed with minimal supervision
- Ability to initiate and keep to a working schedule with students, families and fellow staff
- Ability to compose and comprehend written communication
- Ability to travel to Learning Centers
- Mobility to traverse all areas of the worksite
- Ability to use word processing, spreadsheet, and presentation software
- Presents health, physical and mental fitness to engage in counseling service
- Maintains regular and prompt attendance in the workplace