

姓名	陳純音
辦公室電話	(02)7749-1772
電子郵件	chunyin@gapps.ntnu.edu.tw
職稱	特聘教授
學歷	伊利諾大學香檳分校 語言學博士 (1988.08~1991.10)
研究專長	母語習得、第二語/外語習得、英語教學、對外華語教學、句法學
諮詢時間	Tuesday 12:00~14:00; Thursday 12:00~14:00
授課領域	母語習得、第二語/外語習得、應用語言學專題討論、語言學概論、中級聽講、進階英語：情境式英語聽講練習、進階英語：口語表達
經歷	• 國科會(科技部)人文處(人文司)語言學門 (2000.01~) - 申覆委員 - 複審委員 • 財團法人高等教育評鑑中心基金會 - 第六屆董事(2022.08~2026.07) • 台灣語言學學會 - 第十四屆監事(2026.01~2027.12) - 第十三屆監事(2024.01~2025.12) - 第十二屆監事(2022.01~2023.12) - 第十一屆監事(2020.01~2021.12) • 英語教學研究學會 - 第十一屆監事(2026.01~2027.12) - 第十屆理事(2024.01~2025.12) - 第九屆監事(2022.01~2023.12) • 國立台灣師範大學 - 英語系特聘教授 (2020.01~) • 教育部「國際華語文教育推動指導委員會」 - 第八屆委員(2020.01~2020.12) • 教育部「國際華語文教育推動指導委員會」 - 第七屆委員(2019.01~2019.12) • 國立台灣師範大學 - 英語系主任 (2019.08~2025.07) • 財團法人高等教育評鑑中心基金會 - 第五屆董事(2018.08~2022.07) • 台灣語言學學會 - 第十屆監事(2018.01~2019.12) • 《華語文教學研究》主編 (2018.1.1~2018.12) • 國際中國語言學學會 - 理事 (2017~2019) • 《同心圓：語言學研究》主編 (2017.1~2017.12) • 教育部「國際華語文教育推動指導委員會」 - 第六屆委員(2017.01~2018.12) • 科技部人文社會科學研究中心 - 諮詢委員(2016.01~2018.12) • 國立台灣大學人文社會科學發展中心 - 諮詢委員(2016.01~2018.12) • 科技部人文司語言學門

	- 學門召集人(2016.01~2018.12) • 台灣語言學學會 - 第九屆監事(2016.01~2017.12) • 教育部「國際華語文教育推動指導委員會」 - 第五屆委員(2016.01~2016.12) - 第四屆委員(2015.01~2015.12) - 第三屆委員(2014.01~2014.12) - 第二屆委員(2013.01~2013.12) • 國立台灣師範大學 - 英語系優聘教授 (2013.01~2019.12) • 台灣語言學學會 - 第七屆理事長(2012.02~2014.01) • 教育部「國際華語文教育推動指導委員會」 - 第一屆委員(2012.01~2012.12) • 台北市教育局高職英語輔導團 - 指導教授(2010.08~2012.07) • 台灣語言學學會 - 第五屆理事(2010.02~2012.01) • 桃園市英語教學資源中心 - 主持人(2010.01 ~2015.12) • 國立台灣師範大學國際事務處國際學生事務組 - 組長(2008.08~2010.07) • 台北縣教育局國小英語輔導團 - 指導教授(2004.08~2010.07) • 國立台灣師範大學國語教學中心文化研習組 - 組長(2004.08~2007.07) • 台灣語言學學會 - 第三屆理事(2004.02~2006.01) • 國立台灣師範大學 - 英語系教授 (2000.08~2012.12) • 國立台灣師範大學 - 英語系副教授 (1992.08~2000.07) • 國立中興法商學院(現國立台北大學) - 外文組副教授(1992.02~1992.07)
著作列表	期刊論文 Lin, S-A., Y.-T. Liu*, & Chun-Yin Doris Chen. (2025). "From rookies to referees: Unpacking the frontlines of novice and seasoned bilingual PE classrooms," <i>Taiwan International ESP Journal</i>, 16.1: 1-58. (Scopus) ISSN: 2079-7761 Huang, Yun-An Amy, and Chun-Yin Doris Chen*. (2025) "Acquisition of Agentive Markers in L2 Chinese: Sinosphere vs. Non-Sinosphere CSL Learners," <i>Chinese Teaching and Learning</i>, 22.2:71-109. (TSSCI, THCI Core) ISSN: 1811-8429 Chen, Chun-Yin Doris*, and Jheng-Syun Eliot Huang. (2025). "Semantic development in Taiwan Mandarin-speaking children: A study of V-diao," <i>Languages</i>, 10.7:156 (online). (Scopus, ESCI) EISSN 2226-471X Chen, Chun-Yin Doris. (2025). "Questioning as a window into teachers' belief: Novice vs. experienced CSL teachers," <i>International Journal of Chinese Language Education</i>, 17:1-39. 2520-7733 (Print); 2521-4241 (Online) Wu, Bing-Huan Rory and Chun-Yin Doris Chen*. (2025). "Exploring proficiency and task effects on Taiwanese EFL learners' understanding of English vertical axis prepositions: <i>Above, below, over, and under</i>," <i>Forum for Linguistic Studies</i>, 7.2:339-354. (Scopus) ISSN: 2705-0610, eISSN: 27050602 Chen, Chun-Yin Doris*, and Pin-Yu Ruby Lu. (2024). "Positivity bias and cultural

- differences in acquiring *haihao* in Chinese as a second language,” *Languages*, 9:379 (online). (**Scopus, ESCI**) EISSN 2226-471X
- Wu, Pin-hua, Chun-Yin Doris Chen*, and Huei-ling Lai. (2024). “The effect of form-focused instruction on the learning of *zhidao*-type near-synonyms,” *Chinese as a Second Language Research* 13.2: 239-268. (**Scopus**) ISSN: 2193-2271 (in Chinese)
- Chien, Li-wen Joy, and Chun-Yin Doris Chen*. (2024). “The acquisition of *de*: Investigating recursive possession in Mandarin-speaking kids,” *Forum for Linguistic Studies* 6.3:761-776. (**Scopus**) ISSN: 27050610, eISSN: 27050602
- Chen, Shu-fen Amy, and Chun-Yin Doris Chen*. (2024). “Exploring the use of *bu* and *mei* in Taiwan Mandarin: A developmental perspective,” *Chinese Teaching and Learning* 21.2:55-91. (**TSSCI, THCI Core**) ISSN: 1811-8429
- Chen, Chun-Yin Doris, Ting-chi Rebecca Lin, and Fang-Yen Hsieh. (2023). “Non-structural factors affecting interpretations of the simplex reflexive *ziji* and the complex reflexive *taziji* in L1 Chinese,” *Journal of Cognitive Science* 24.4: 497-538. (**Scopus**)
- Chen, Chun-Yin Doris. (2023). “Strategies and challenges in the development of teachers’ multilingual competence,” *Taiwan Educational Review Monthly* 12.11: 1-8. (in Chinese) (**THCI**)
- Chen, Chun-Yin Doris, Wei-yun Winona Liu, and Nellie Yeh. (2023). “Factors affecting voice onset time in English stops: English proficiency, gender, place of articulation, and vowel context,” *Concentric: Studies in Linguistics* 49.2: 316-349. (**THCI Core, Scopus, ESCI**) ISSN: 1810-7478
- Le, Caroline, and Chun-Yin Doris Chen*. (2023). “From counting to classifying: Unpacking the challenges of Chinese classifiers for Vietnamese L2 learners,” *Chinese Teaching and Learning*, 20.3:89-137. (**TSSCI, THCI Core**) ISSN: 1811-8429
- Wu, Pin-hua, Chun-Yin Doris Chen*, and Huei-ling Lai. (2023). “The acquisition order of *zhidao*-type near-synonyms in Chinese,” *Chinese as a Second Language Research* 12.2:305-331. (**Scopus**) ISSN: 2193-2271 (in Chinese)
- Cheng, Yu-cheng Elisa, and Chun-Yin Doris Chen*. (2023). “Decoding Chinese frequency adverbs in language socialization: The role of typicality and contextual cues,” *Journal of Asian Linguistic Anthropology (JALA)*, 5(3): 1-27. (**Scopus**) ISSN: 2207-0656
- Chen, Chun-Yin Doris, Li-ying Xiaoniu Chen, and Yuan-shan Chen*. (2023). “When two cultures meet: On request behavior in Chinese and English,” *East Asian Pragmatics* 8.2:245-270. (**Scopus, ESCI**) ISSN: 2055-7752
- Chen, Wei-ling, and Chun-Yin Doris Chen*. (2022). “The acquisition of evidential markers in L1 Chinese: data from Taiwan Mandarin-speaking children,” *Journal of Child Language Acquisition and Development (JCLAD)* 10.4: 601-626. ISSN: 2148-1997
- Chen, Chun-Yin Doris*, Chung-Yu Wu, and Hongyin Tao*. (2022). “Acquisition of the epistemic discourse marker *wo juede* by native Taiwan Mandarin speakers,” *Languages*, 7.4:292 (online). (**Scopus, ESCI**) EISSN 2226-471X
- Chung, Chi-ting Alvan, and Chun-Yin Doris Chen*. (2022). “Universality? cross-linguistic influence? Evidence from Chinese and English apology response strategy use,” *Concentric: Studies in Linguistics*, 48.2:174-211. (**THCI Core, Scopus, ESCI**) ISSN: 1810-7478
- Chen, Kuan-yuan Francis, and Chun-Yin Doris Chen*. (2022). “Radical awareness among L2 Chinese learners: Chinese vs. Non-Chinese spheres,” *Chinese Language Learning and Technology (CLLT)*, 2: 31-65. ISSN: 2788-5461
- Du, Hui-Ming Lois, Chun-yin Doris Chen, and Fang-Yen Hsieh*. (2022). “Factors affecting English-speaking learners’ acquisition of Chinese relative clauses with demonstrative classifier phrases,” *Chinese as a Second Language Research*, 11.1:

1-31. **(Scopus)**

- Chen, Chun-Yin Doris, and Ching-lung Lin. (2021). "Pedagogical Spectrum and Suggestions for Bilingual Teaching," *Journal of Education Research*, 321:62-77. (in Chinese)(**THCI**)
- Lin, Wei-ling Eileen, Chun-Yin Doris Chen*, and Gerardo Fernandez-Salgueiro. (2020). "Are Donkey Sentences and Bare Conditionals Family or Friends? Evidence from L1 Chinese," *Concentric: Studies in Linguistics*, 46.1: 66-94. (**THCI Core, Scopus, ESCI**) ISSN: 1810-7478
- Wu, Pin-hua Joyce, and Chun-Yin Doris Chen*. (2019). "A Semantic Analysis of *Pa* in Chinese and Its Pedagogical Implications: *Pa, Haipa, Kepa, and Kongpa*," *Chinese Teaching and Learning*, 16.4:1-32. (in Chinese)(**TSSCI, THCI Core**) ISSN: 1811-8429
- Yeh, Stephanie Hui-Chen, and Chun-Yin Doris Chen*. (2019). "Three Factors Affecting CSL Learners' Strategy Use of Chinese Comforting: Power, Severity, and Situation Type," *Chinese Teaching and Learning*, 16.1:1-50. (**TSSCI, THCI Core**) ISSN: 1811-8429
- Liu, Tammy Sue-Wynne, Yeu-Ting Liu, and Chun-Yin Doris Chen. (2019). "Meaningfulness is in the eye of the reader: Eye-tracking insights of L2 learners reading e-books and their pedagogical implications," *Interactive Learning Environments*, 27.2: 181-199. DOI: 10.1080/10494820.2018.1451901 (**SSCI**)(Published online March, 2018)
- Cheng, Yu-Wei Vivien, and Chun-Yin Doris Chen*. (2017). "Japanese Learners' Comprehension of Clefts and Pseudo-clefts in L2 Chinese," *Chinese Teaching and Learning*, 14.4:1-36. (**TSSCI, THCI Core**) ISSN: 1811-8429
- Hsu, Pei-Yu, and Chun-Yin Doris Chen*. (2016). "The Development of Figurative Meanings in Children: A Case Study of L1 'Lao'," *Chinese Teaching and Learning*, 13.3:1-45. (**TSSCI, THCI Core**) ISSN: 1811-8429
- Liao, Yu-han Carol, and Chun-Yin Doris Chen*. (2015). "Reconsidering Pedagogical Sequencing: Empirical Evidence from the English It-cleft," *Journal of English Education*, 4.1: 95-134. ISSN: 2305-3410
- Li, Chi-chang Roy, Chun-Yin Doris Chen*, and Li-chin Yang. (2015). "L1 Acquisition of Chinese Causal and Manner Questions: Data from *zenme hui* and *hui zenme*," *Concentric: Studies in Linguistics*, 41.2: 1-35. (**THCI Core, Scopus, ESCI**) ISSN: 1810-7478
- Wu, Pin-hua Joyce, and Chun-Yin Doris Chen*. (2015). "Acquiring Mandarin Spatial Words 'Qian,' 'Hou,' 'Shang,' 'Xia': A Case Study of Three English-speaking Learners," *Chinese Teaching and Learning*, 12.1:45-82. (in Chinese)(**TSSCI, THCI Core**) ISSN: 1811-8429
- Kuo, Yueh-huei Carolin, and Chun-Yin Doris Chen*. (2014). "Factors Affecting the Development of Compliment Responses by Taiwanese Mandarin-speaking Children," *Chinese Teaching and Learning*, 11.4:1-40. (**TSSCI; THCI Core**) ISSN: 1811-8429
- Wang, Yi, and Chun-Yin Doris Chen*. (2014). "Chinese Children's Acquisition of the Promissory Speech Act," *Concentric: Studies in Linguistics*, 40.2: 55-93. (**THCI Core, Scopus**) ISSN: 1810-7478
- Yang, Li-Chin, Chun-Yin Doris Chen, Chien-Jer Charles Lin. (2013). "The Effects of Topichood on Chinese Children's Production of Relative Clauses," *Journal of Applied Foreign Languages*, 20: 45-80. ISSN: 1816-6415
- Chen, Chun-Yin Doris. (2013). "Book Review of Giorgio Francesco Arcodia's *Lexical Derivation in Mandarin Chinese*," *Chinese Studies*, 31.3: 377-383. (in Chinese) (**THCI Core**) ISSN: 0254-4466
- Chen, Yu-hsuan Julie, and Chun-Yin Doris Chen*. (2013). "A Study of Post-Use Evaluation of Senior High School English Textbooks," *English Teaching and Learning*, 37.1: 43-86. (**THCI Core**) ISSN:1023-7267

- Liu, Stella Hsiu-hui, and Chun-Yin Doris Chen*. (2013). "Factors Affecting Chinese Students' Acquisition of *If*-Conditionals," *SPECTRUM: NCUE Studies in Language, Literature, Translation, and Interpretation* 10.1:1-26. ISSN:1998-9148
- Lin, Ansel Tin-chou, and Chun-Yin Doris Chen*. (2012). "Chinese Children's Acquisition of Apology Strategies," *Chinese Teaching and Learning*, 9.4:75-114. **(TSSCI; THCI Core)** ISSN: 1811-8429
- Chen, C.-W. Patrick, and Chun-Yin Doris Chen*. (2011). "Acquiring Chinese Discourse Markers," *Studies in English Language and Literature*, 27: 153-165.
- Chen, Y.-S., C.-Y. Doris Chen, and M.-H. Chang. (2011). "American and Chinese Complaints: Strategy Use from a Cross-Cultural Perspective," *Intercultural Pragmatics*, 8.2: 253-275. **(SSCI)**
- Lin, Angela F.-P., and Chun-Yin Doris Chen*. (2010). "Acquiring Double Object Verbs in Mandarin Chinese," *Chinese Teaching and Learning*, 7.3: 99-135. **(TSSCI; THCI Core)** ISSN: 1811-8429
- Chen, Y.-S., Chun-Yin Doris Chen, and M.-H. Chang. (2010). "The Effects of Instruction on Chinese University Students' Productions of Complaint Behaviors in American English" *Taiwan Journal of TESOL*, 7.1: 29-66.
- Huang, Y.-W. Vivian, and Chun-Yin Doris Chen*. (2009). "Chinese Children's Acquisition of Classifiers Revisited," *Chinese Teaching and Learning*, 6.1: 1-38. **(TSSCI; THCI Core)** ISSN: 1811-8429
- Chen, Chun-Yin Doris. (2008). "From Input to Output: A Case Study of CSL Classroom Questioning," *Chinese Teaching and Learning*, 5.1: 133-154. **(TSSCI; THCI Core)**
- Chen, Chun-Yin Doris. (2007). "The Natural Order Hypothesis: A Case Study of Questions in the Textbooks," *Taiwan's Chinese Language e-Learning Updates*, 3. (in Chinese)
- Chen, Chun-Yin Doris. (2007). "An Investigation of Questioning Forms as Input in CSL Textbooks," *Chinese Teaching and Learning*, 4.1: 77-97. (in Chinese) **(THCI Core)** ISSN: 1811-8429
- Chen, Chun-Yin Doris*, Janet C.-H. Wu, and Sonya S.-L. Shiu. (2006). "Is There L1 Influence?—Evidence from L2 Acquisition of *Ba* and *Bei* Constructions," *Chinese Teaching and Learning*, 3.2: 117-147. **(THCI Core)** ISSN: 1811-8429
- Chen, Chun-Yin Doris*, and H.-Y. Candy Huang. (2006). "Is It Difficult to Acquire Subjacency and the ECP?" *Taiwan Journal of Linguistics*, 4.1: 91-132. **(THCI Core)** ISSN:1814-9448
- Li, M.-C. Sandra, and Chun-Yin Doris Chen*. (2005). "The Effect of Planning on Speaking Assessment Scores," *English Teaching and Learning*, 30.1: 41-67. **(THCI Core)**
- Chen, Chun-Yin Doris. (2005). "A Comparative Study of Foreign Students' Acquisition of Chinese Wh-Questions," *Chinese Teaching and Learning*, 2.1: 147-173. (in Chinese) **(THCI Core)** ISSN: 1811-8429
- Liu, Denise M.-Y. and Chun-Yin Doris Chen*. (2004). "Acquiring English Relative Clauses," *English Teaching and Learning*, 29.1: 23-52.
- Chen, Chun-Yin Doris. (2004). "On the Interaction between CSL Students' Interlanguage and their L1s," *Chinese Teaching and Learning*, 1.1: 79-108. (in Chinese) ISSN: 1811-8429
- Chen, Chun-Yin Doris. (2003). "Some Notes on English Listening Tests," *English Teaching and Learning*, 28.1: 62-82.
- Chen, Chun-Yin Doris*, Y.-H. Candy Huang, and H.-C. Mandy Liao. (2003). "L2 Acquisition of Subject-Prominence by EFL Students in Taiwan," *English Teaching and Learning*, 27.4: 99-122.
- Chen, Chun-Yin Doris. (1999). "On the Acquisition of Relative Clauses in L2 Chinese," *The World of Chinese Language* 94:59-76.

- Chen, Chun-Yin Doris. (1999). "English Learning Assessment," *Elementary English Teaching and Learning*, ed. by Dai, Wei-yang. Taipei: Crane Publishing. (in Chinese)
- Chen, Chun-Yin Doris* and M.-L. Lillian Shi. (1999). "A Note on NP-topics in Second Languages of Chinese," *Studies in English Literature and Linguistics* 25:133-157.
- Chen, Chun-Yin Doris. (1999). "Syntactic Implications on Chinese Teaching," *The World of Chinese Language* 91:1-11.
- Chen, Chun-Yin Doris* and L.-C. Portia Hong. (1998). "UG and A-not-A Questions in L2 Chinese," *Journal of National Taiwan Normal University* 43(2): 57-80.
- Sung, L.-M., and Chun-Yin Doris Chen*. (1998). "Binding Principles in L2 Acquisition: A Case Study of EFL Students in Taiwan," *National Taiwan University Working Papers in Linguistics* 1:149-188.
- Chen, Chun-Yin Doris*, and S.-C. Henry Shen. (1998). "A Minimalist Approach to the Kam Construction in Taiwanese," *Journal of National Taiwan Normal University* 43(1): 15-26.
- Chen, Chun-Yin Doris*, and L.-M. Sung. (1998). "Acquisition of Reflexives by EFL Students in Taiwan," *Studies in English Literature and Linguistics* 24:1-22.
- Chen, Chun-Yin Doris. (1996). "A Nonmovement Analysis of the Rang Construction in Chinese," *Journal of National Taiwan Normal University* 42: 297-316.
- Chen, Chun-Yin Doris. (1995). "Binding in Comparative Constructions," *Teaching and Research* 17:87-108.
- Chen, Chun-Yin Doris. (1995). "On Chinese Word Order," *The World of Chinese Language* 76:32-39. (in Chinese)
- Chen, Chun-Yin Doris. (1995). "Topics in Chinese: A or A'?" *Studies in English Literatures and Linguistics* 21:79-106.
- Chen, Chun-Yin Doris. (1994). "On Pro-drop," *English Teaching and Learning* 19.2:30-44. (in Chinese)
- Chen, Chun-Yin Doris. (1994). "Is Antecedent Government Workable?---Evidence from Chinese," *Teaching and Research* 16:155-173.
- Chen, Chun-Yin Doris. (1994). "From SVC to SOV," *NTNU Academic Speech Collection* 10:192-216.
- Chen, Chun-Yin Doris. (1994). "Heavy NP Shift---A Remark on Discontinuous Constituency," *Studies in English Literatures and Linguistics* 20:15-32.
- Chen, Chun-Yin Doris. (1993). "Four Chinese Shadows in English Acquisition," *English Teaching and Learning* 18.2:28-39.
- Chen, Chun-Yin Doris. (1993). "On the Categorical Status of Introducers in Mandarin," *Studies in English Literatures and Linguistics* 19:21-45.

學術專書/專書單篇(章)

- Chen, C.-Y. Doris. (2025). "Teacher Feedback Types: Senior Versus Novice Teachers in CSL Classrooms," *Handbook of Chinese Language Learning and Technology*, edited by SH Teng, LP Chang, TH Liu, pp.479-502. Springer Nature Singapore Pte Ltd.
- 陳純音、林慶隆(2023) <亞洲各國大學推動EMI對臺灣的啟示>,《雙語教育的國際比較與政策省思》, 方志華與葉興華主編, 頁29-49。台北:五南圖書出版公司。(ISBN:978-626-366-009-0 (520))
- 陳純音(2022)<雙語真的有優勢? 語言學研究發現的佐證>,《雙語教育與師資培育》, 中華民國師範教育學會主編, 頁43-68。台北:學富文化事業有限公司。(ISBN:978-986-5713-82-9)
- 陳純音(2021)<雙語教育成功模式之研究:一所台灣小學的個案分析>,《台灣的雙語教育:挑戰與對策》, 財團法人黃昆輝教授教育基金會主編, 頁301-330。台北:財團法人黃昆輝教授教育基金會。(ISBN:978-986-99036-6-0)
- 陳純音(2021)<英語融入生活課程之雙語教學>,《雙語教學理論與實務》, 陳錦芬主編, 頁57-86。台北:五南圖書出版公司。(ISBN:978-986-06986-0-2)

- Chen, Yen-Wen Lillian, and Chun-Yin Doris Chen*. (2021). On L1 children's comprehension and production of Chinese requests: Social distance vs. social power, *Seeder of Chinese Education: Commemorative Essays for Mr. Peng Cheng Dong* (pp. 347-381), edited by Jen, Hong and Jing-wan Chou. Taipei: World Chinese Language Association. (ISBN:978-986-06745-1-4)(《華教播種者-紀念董鵬程先生文集》)
- Lee, Han-lun Alan, and Chun-Yin Doris Chen*. (2021). Acquisition order of the modal verb *hui*: Evidence from L1 Chinese, *Seeder of Chinese Education: Commemorative Essays for Mr. Peng Cheng Dong* (pp. 309-346), edited by Jen, Hong and Jing-wan Chou. Taipei: World Chinese Language Association. (ISBN:978-986-06745-1-4)(《華教播種者-紀念董鵬程先生文集》)
- Chen, C.-Y. Doris. (2020). "Foreign students' acquisition of special constructions in Mandarin Chinese: *ba, bi, bei*," *Teaching Chinese as a Second Language: Multiple Visions and Interdisciplinary Thinking* (pp. 127-180), edited by NTU Graduate Program of Teaching Chinese as a Second Language. Taipei: Linking Publishing. (ISBN: 978-957-08-5474-9) (in Chinese)
- Yang, Ya-ting Gina, and C.-Y. Doris Chen*. (2017). "Acquiring L2 English Spatial Prepositions? Surface and Volume First!" *Lighting Up the World of Language: A Festschrift in Honor of Professor Chin-Chuan Cheng on His 80th Birthday* (pp. 159-196), edited by Chung, Raung-fu and Chun-yin Doris Chen. Taipei: National Taiwan Normal University Press. (ISBN: 978-986-5624-35-4)
- Chen, C.-Y. Doris. (2017). "Acquisition of L2, Overview," *Encyclopedia of Chinese Language and Linguistics*, edited by Rint Sybesma, Wolfgang Behr, Yueguo Gu, Zev Handel, C.-T. James Huang and James Myers, Vol. 1, pp. 27-34. The Netherlands: Brill. (ISBN: 978 90 04 18643 9)
- Chen, C.-Y. Doris. (2017). "Interface between Syntax and Semantics in L2 Chinese," *Encyclopedia of Chinese Language and Linguistics*, edited by Rint Sybesma, Wolfgang Behr, Yueguo Gu, Zev Handel, C.-T. James Huang and James Myers, Vol. 2, pp. 446-449. The Netherlands: Brill. (ISBN: 978 90 04 18643 9)
- Chen, C.-Y. Doris. (2011). *A Study of Second Language Classrooms* (《第二語言課室研究》) Taipei: Cheng Chung Publishing Co, ISBN: 9789570918984. (in Chinese)(**Outstanding Book Award**)
- Chen, C.-Y. Doris. (2007). "A Look at Second Language Research on L2 Chinese in Taiwan: Its Past and Future," *Chinese Language Research and Teaching* (pp. 289-327), edited by Ke, Hwawei and Dah-an Ho. Taipei: World Chinese Language Association. (<第二語言習得>, 《華語文研究與教學:四分之一世紀的回顧與前瞻》)(in Chinese)
- Chen, C.-Y. Doris. (2006). "On the *Bei*-Construction in L2 Chinese," *On and Off Work: Festschrift in Honor of Professor Chin-Chuan Cheng on His 70th Birthday, Language and Linguistics Monograph Series Number W-7* (pp. 215-236), edited by Chung, Raung-fu, Hsien-chin Liou, Jia-ling Hsu, and Dah-an Ho. Taipei: Institute of Linguistics, Academia Sinica.
- Shih, Eunice Y.-H., and C.-Y. Doris Chen. (2002). "On Communicative Activity Design," *Special Topics in Elementary English Education*, edited by Chao, Li-lien. Taipei: Bookman. (in Chinese)
- Chen, C.-Y. Doris. (1991). *Reindexing and Some Asymmetries in Universal Grammar*, Ph.D. Dissertation, University of Illinois, Urbana.

研討會論文集

- Chen, Trent, and Chun-Yin Doris Chen*. (2024). Exploring compound word processing by Chinese-as-a-second-language learners: The role of morphological awareness, semantic transparency, and context, *Proceedings of the GLOCAL Conference on Asian Linguistic Anthropology*, pp.402-413. (GLOCAL CALA 2023)(**Scopus**) ISSN: 2707-8647

- Yang, Ching-Te Angelina, and Chun-Yin Doris Chen*. (2024). The role of L2 and cultural awareness in memory recall: A cross-cultural study, *Proceedings of the GLOCAL Conference on Asian Linguistic Anthropology*, pp.367-379. (GLOCAL CALA 2023) (Scopus) ISSN: 2707-8647
- Chen, C.-Y. Doris. (2009). "L1 Acquisition of Chinese Quantifiers," *Proceedings of 2009 International Conference on Applied Linguistics & Language Teaching*, pp.567-576, ISBN 978-986-147-307-9.
- Hsieh, M.-H. Claire, and C.-Y. Doris Chen*. (2009). "L1 Acquisition of Si-related Metaphorical Expression," *Proceedings of 2009 International Conference on Applied Linguistics & Language Teaching*, pp.597-607, ISBN 978-986-147-307-9.
- Chen, C.-Y. Doris. (2008). "Questioning and Communicative Strategy Use in L2 Chinese Classrooms," *Proceedings of 2008 International Conference and Workshop on Teaching Chinese as a Second Language*, pp.334-347, ISBN 978-986-147-251-5. (in Chinese)
- Lin, Y.-Y. Christine, and C.-Y. Doris Chen*, (2008). "Assessing EFL Students' Performance on There-sentences," *Proceedings of 2008 International Conference and Workshop on TEFL & Applied Linguistics*, pp.401-411, ISBN 978-986-147-250-8.
- Chen, C.-Y. Doris. (2007). "An Argument for Universal Grammar: EFL and CSL Students' Perception of Wh-Questions," *Proceedings of 2007 International Conference and Workshop on TEFL & Applied Linguistics*, pp.51-60, ISBN 978-986-147-200-3.
- Chen, Y.-S. Linda, C.-Y. Doris Chen, and M.-H. Tammy Chang. (2007). "How Did They Complain? — An L2 Study of Complaint Behaviors by Chinese University Students," *Proceedings of 2007 International Conference and Workshop on TEFL & Applied Linguistics*, pp.71-80, ISBN 978-986-147-200-3.
- Chen, C.-Y. Doris. (2006). "From Input to Output: A Case Study of Classroom Questioning in a CSL Setting," *Proceedings of CLaSIC 2006: Process and Process-orientation in Foreign Language Teaching and Learning*, pp. 136-147, ISBN 981-05-7001-5.
- Chen, C.-Y. Doris. (2006). "An Investigation of Questioning Forms as Input in CSL Textbooks," *Proceedings of the Eighth International Conference on Chinese Teaching: Research on Teaching*, Vol. 2, pp. 61-80. (in Chinese)
- Chen, C.-Y. Doris, J.-I. Li, and S.-Y. Katherine Lin. (2005). "Learning to Write: Two Group Projects in College," *Selected Papers from the Fourteenth ETA/ROC International Symposium on English Teaching*, pp. 302-311.
- Chen, S.-P. Grace, and C.-Y. Doris Chen. (2005). "High School Students' English Proficiency and Multiple Intelligences," *Proceedings of the 2005 International Conference and Workshop on TEFL and Applied Linguistics*, pp. 52-59.
- Chen, C.-Y. Doris. (2004). "Effects of Cooperative Learning on L2 Listening," *Selected Papers from the Thirteenth ETA/ROC International Symposium on English Teaching*, pp. 269-277.
- Chen, C.-Y. Doris, and Y.-T. Eveline Tang. (2004). "Collocation Errors of Taiwanese College Students: Oral and Written Production," *Selected Papers from the Thirteenth ETA/ROC International Symposium on English Teaching*, pp. 278-286.
- Chen, C.-Y. Doris. (2003). "Variation in Listening Tests," *Proceedings of the 2003 International Conference and Workshop on TEFL and Applied Linguistics*, pp. 46-56.
- Chen, C.-Y. Doris. (2003). "Transfer in Interlanguage: A Case Study of Topic-Prominence and Pro-drop," *Proceedings of the Seventh International Conference on Chinese Teaching*, Vol. 3, pp. 68-89. (in Chinese)
- Chen, C.-Y. Doris, and M.-L. Linda Luo. (2001). "The Effects of Visual Cues on Elementary School Students' English Listening Comprehension?" *Proceedings of the Education Reform in the New Era*, pp. 29-47.
- Chen, C.-Y. Doris. (2001). "Test Designs for Elementary School Students: Universal or

Non-Universal?" *Proceedings of the 2001 International Conference and Workshop on TEFL and Applied Linguistics*, pp. 17-35.

Chen, C.-Y. Doris, and Rosanna H.-C. Ou. (1999). "Which is Marked, [+Pro-drop] or [-Pro-drop]?" *Proceedings of the Eighth ETA/ROC International Symposium on English Teaching*, pp. 235-246.

Chen, C.-Y. Doris, and Lily L.-J. Liu. (1998). "Language Transfer and the Acquisition of the Passive Construction in English," *Proceedings of the Seventh International Symposium on English Teaching*, pp.185-196.

Chen, C.-Y. Doris, and S.-F. Eugene Lyu. (1997). "Markedness and the Acquisition of Heavy NP Shift in English," *Proceedings of the Sixth ETA/ROC International Symposium on English Teaching*, pp.659-670.

Chen, C.-Y. Doris. (1994). "Pro-drop: Language Transfer Again?" *Proceedings of the Third ETA/ROC International Symposium on English Teaching*.

Chen, C.-Y. Doris. (1993). "The Acquisition of English Questions in Taiwan," *Proceedings of the Second ETA/ROC International Symposium on English Teaching*.

Chen, C.-Y. Doris. (1992). "Some Differences between English and Chinese: In the Case of There-Insertion," *Proceedings of the First ETA/ROC International Symposium on English Teaching*, pp.117-134.

研討會論文

Yang, Min-lin Millie, and Chun-Yin Doris Chen*. (2025). "L3 Acquisition of Chinese Adjective Placement: English vs. Romance Speakers," paper presented at *31st Annual Conference of International Association of Chinese Linguistics*, IACL-31, Ca' Foscari University of Venice, Italy, July 2-4, 2025.

Chen, Chun-Yin Doris. (2024). "Exploring the Interface Hypothesis: Challenge and Insights in Teaching Chinese as a Second Language," keynote speech at the 9th International Conference on Teaching Chinese as a Second Language, National Taiwan Normal University, Taipei, July 12-13, 2024.

Chen, Trent, and Chun-Yin Doris Chen*. (2023). "Exploring compound word processing by Chinese-as-a-second-language learners: The role of morphological awareness, semantic transparency, and context," paper presented at the GLOCAL Conference on Asian Linguistic Anthropology, (GLOCAL CALA 2023), the University of the Philippines Diliman, the Philippines, May 16-19.

Yang, Ching-Te Angelina, and Chun-Yin Doris Chen*. (2023). "The role of L2 and cultural awareness in memory recall: A cross-cultural study," paper to be presented at the GLOCAL Conference on Asian Linguistic Anthropology, (GLOCAL CALA 2023), the University of the Philippines Diliman, the Philippines, May 16-19.

Chung, Chi-ting Alvan, and Chun-Yin Doris Chen*. (2022). No cross-linguistic variation? Evidence from Chinese and English apology response strategy use, paper presented at CLaSIC2022-The 9th CLS International Conference, Center for Language Studies, National University of Singapore.

Chen, Chun-Yin Doris. (2022). "Teachers' questioning and feedback in CSL classrooms: Novice vs. senior teachers," paper presented at CLaSIC2022-The 9th CLS International Conference, Center for Language Studies, National University of Singapore.

陳純音(2021) <華語教師的教學觀與策略:從提問與反饋談起>, 專題演講於「第十三屆世界華語文教學國際學術研討會」, 世界華語文教育學會與國立臺灣師範大學華語文科技中心主辦, 台北。

Du, Hui-ming, and Chun-Yin Doris Chen*. (2021). "Acquiring L2 Chinese RCs with DCLs revisited: L1 transfer, task, and context," paper presented at the 6th International Conference on Chinese as a Second Language Research, CASLAR-6, Department of East Asian Languages and Literatures (EALL), and East Asian National Resource Center (NRC), the George Washington University (GW).

- Chen, Li-ying Xiaoni, and Chun-Yin Doris Chen*. (2019). "Request behavior in Chinese and English: Which direction is easier to acquire?" paper presented at 2019 International Conference on Multilingual Acquisition and Multilingual Education, The Education University of Hong Kong.
- Chen, Chun-Yin Doris. (2019). "Are internal interfaces more acquirable than external interfaces? RC ambiguity and anaphora resolution in L2 Chinese," paper presented at 27th Annual Conference of International Association of Chinese Linguistics, IACL-27, Kobe City University of Foreign Studies, Japan.
- Lin, Wei-ling Eileen, and Chun-Yin Doris Chen*. (2019). "On the familyhood of donkey sentences and bare conditionals: Evidence from L1 Chinese," paper presented at 27th Annual Conference of International Association of Chinese Linguistics, IACL-27, Kobe City University of Foreign Studies, Japan.
- Chen, C.-Y. Doris. (2018). "The Effect of Animacy on the Interpretation of Novel Noun-Noun Compounds in L2 Chinese," paper presented at *the 5th International Conference on Chinese as a Second Language Research, CASLAR-5*, Faculty of Education, the University of Hong Kong, Hong Kong.
- Chen, C.-Y. Doris. (2018). "Linguistic Universal Again?! Evidence from Garden Path Sentences in L2 Chinese," paper presented at *the 5th International Conference on Chinese as a Second Language Research, CASLAR-5*, Faculty of Education, the University of Hong Kong, Hong Kong.
- Chen, C.-Y. Doris. (2018). "Interpreting Novel Noun-Noun Compounds in L2 Chinese: Animacy, Relations, and Context," paper presented at *the 26th Annual Conference of International Association of Chinese Linguistics, IACL-26*, University of Wisconsin at Madison, USA.
- Cheng, Yu-chen Eliza, and C.-Y. Doris Chen. (2018). "Children's Interpretations of Frequency Adverbs in L1 Mandarin," paper presented at *the 26th Annual Conference of International Association of Chinese Linguistics, IACL-26*, University of Wisconsin at Madison, USA.
- Chen, C.-Y. Doris. (2017). "An Empirical Study of Two Types of Ellipsis Sentences in L2 Chinese," paper presented at *the 25th Annual Conference of International Association of Chinese Linguistics, IACL-25*, the Research Institute for Linguistics (Hungarian Academy of Sciences) and Eötvös Loránd University, Budapest, Hungary.
- Chen, C.-Y. Doris. (2016). "Can L2 Learners Universally Succeed in Quantification in Mandarin Chinese?" paper presented at *the 4th International Conference on Chinese as a Second Language Research, CASLAR-4*, East China University, Shanghai, China.
- Chen, C.-Y. Doris. (2016). "Any Universality in L2 Acquisition of Chinese Pronouns: *Bieren* vs. *Renjia* vs. *Zero Pronouns*?" paper presented at *the 4th International Conference on Chinese as a Second Language Research, CASLAR-4*, East China University, Shanghai, China.
- Chen, C.-Y. Doris. (2014). "Arguments for Linguistic Universals and Markedness: L2 Acquisition of Chinese Pronouns," paper presented at *the 22nd Annual Conference of International Association of Chinese Linguistics and the 26th North American Conference on Chinese Linguistics, IACL-22/NACCL-26*, University of Maryland, College Park, Maryland.
- Kuo, Yueh-huei Carolin, and C.-Y. Doris Chen*. (2014) "A Study of the Development of Mandarin-speaking Children's Compliment Responses," paper presented at *the 22nd Annual Conference of International Association of Chinese Linguistics and the 26th North American Conference on Chinese Linguistics, IACL-22/NACCL-26*, University of Maryland, College Park, Maryland.
- Chen, C.-Y. Doris. (2013). "Three pronominals in L2 Chinese: Counter-evidence for Binding B?" paper presented at *the 21st Annual Conference of International Association of Chinese Linguistics, IACL-21*, Taipei, Taiwan.

- Lu, Rose Chieh-hui, and C.-Y. Doris Chen*. (2013). "Factors Affecting L1 Acquisition of Mandarin Chinese Conditionals," paper presented at *the 21st Annual Conference of International Association of Chinese Linguistics, IACL-21*, Taipei, Taiwan.
- Li, Roy, and C.-Y. Doris Chen. (2012). "Acquiring *hui zenme* and *zenme hui*," paper presented at the Forum on 'Y. R. chao and Linguistics', The Hong Kong Institute of Education, Hong Kong.
- Chen, C.-Y. Doris. (2012). "Two Anaphoric Expressions in L2 Chinese: *Ziji* vs. *Renjia*," paper presented at the 20th Annual Conference of the International Association of Chinese Linguistics (IACL-20), The Hong Kong Polytechnic University, Hong Kong.
- Lee, Jin-An Leo, and Chun-Yin Doris Chen. (2011). "EFL Listeners' Use of Metacognitive Strategies," paper presented at 2011 NTUT International Conference on Applied Linguistics, Taipei, Taiwan.
- Chen, C.-Y. Doris. (2011). "Questioning in L2 Chinese Classrooms," paper presented at *the 1st International Conference for Chinese Teachers on Chinese Teaching*, Jinan Univ., Guangzhou, China. (in Chinese)
- Chen, C.-Y. Doris. (2011) "The Role of L1 in L2 Acquisition: No Support from Ba in Chinese?" paper presented at *the 2nd International Conference on Foreign Language Learning and Teaching (FLLT 2011)*, Bangkok, Thailand.
- Chen, C.-Y. Doris. (2010). "*Bi* Construction in Mandarin Chinese: L2 Data from Korean- and English-speaking Students," paper presented at *2010 ALAK International Conference*, Korea Univ., Seoul, Korea.
- Lai, Y.-D, C.-J. Lin, and C.-Y. Doris Chen. (2010). "The Timing of Sensitivity to Structural and Non-Structural Information in Nonnative Reading," paper presented at the 4th bi-annual Generative Approaches to Language Acquisition North America Conference (GALANA 4), Univ. of Toronto, Canada.
- Chen, C.-Y. Doris. (2010). "L2 Acquisition of the *Bei* Construction in Mandarin," paper accepted for presentation at *2010 Seoul International Conference on Linguistics*, Korea Univ., Seoul, Korea. (trip cancelled due to the tension between South Korea and North Korea)
- Chen, C.-Y. Patrick, and C.-Y. Doris Chen. (2009). "Acquiring Chinese Discourse Markers," paper presented at the *2009 International Conference on Applied Linguistics & Language Teaching*.
- Lu , M.-C. Josephine, and C.-Y. Doris Chen. (2006). "Effects of Vocabulary Learning Strategy Instruction," paper presented at *the Fifteenth ETA/ROC International Symposium on English Teaching*.
- Chen, C.-Y. Doris, and Y.-Y. Christine Lin. (2006). "Acquiring the Existential There Construction in Taiwan," paper presented at the Fifteenth ETA/ROC International Symposium on English Teaching.
- Chen, C.-Y. Doris. (2006). "Some Issues in Acquiring Chinese Wh-questions," paper presented at the 14th Annual Conference of the International Association of Chinese Linguistics (IACL-14) and the 10th International symposium on Chinese Languages and Linguistics (IsCCL-10), Academic Sinica, Taipei.
- Lin, Y.-H. Veronica, and C.-Y. Doris Chen. (2006). "L2 Acquisition of Quantifiers in English," paper presented at the 14th Annual Conference of the International Association of Chinese Linguistics (IACL-14) and the 10th International symposium on Chinese Languages and Linguistics (IsCCL-10), Academic Sinica, Taipei.
- Huang, Anne H.-H., and C.-Y. Doris Chen. (2005). "High School Students' Responses to Peer Feedback on Writing," paper presented at the Fourteenth ETA/ROC International Symposium on *English Teaching*, Taipei, Taiwan.
- Chen, C.-Y. Doris. (2005). "Negatives in L2 Chinese," paper presented at 2005 Second Language Research Forum, Teachers College, Columbia University, New York.
- Chen, Y.-S., C.-Y. Doris Chen, and M.-H. Tammy Chang. (2005). "The Acquisition of Complaint and Complaint Response Strategies in a Foreign Language," presented at

the 16th International Conference on Pragmatics and Language Learning, Indiana University – Bloomington, April 14-16, 2005.

Chen, C.-Y. Doris, James Chou, and Sam Li. (2004). “Low Achievers’ Characteristics and Learning Styles: A Case Study of NTNU Non-English Majors,” paper presented at *the 2004 International Conference and Workshop on TEFL and Applied Linguistics*.

Chen, C.-Y. Doris, Janet C.-H. Wu, and Sonya S.-L. Shiu. (2004). “Is There L1 Influence?--- Evidence from L2 Acquisition of *Ba* and *Bei* Constructions,” paper presented at *the 12th Annual Conference of the International Association of Chinese Linguistics (IACL-12) cum the 2nd International Symposium of Chinese Linguistics*, Nankai University, June 19~20, Tianjing.

Chen, C.-Y. Doris. (2004). “On the *Bei*-Construction in L2 Chinese,” paper presented at International Association of Chinese Linguistics 16th Annual Conference with NACCL-16, University of Iowa, May 21~23, Iowa.

Chen, C.-Y. Doris, and Sandra M.-C. Li. (2003). “Planning in EFL Speaking Assessment,” paper presented at *the Twelfth ETA/ROC International Symposium on English Teaching, Taipei, Taiwan*.

Chen, C.-Y. Doris. (2003). “Interlanguage vs. L1: Evidence from Topic-prominence and Pro-drop,” paper presented at *2003 International Conference on Second Language Acquisition*, Tokyo, Japan. (in Chinese)

Chen, C.-Y. Doris. (2002). “Language Assessment and Non-English Freshmen’s Change of Learning Styles and Attitudes,” paper presented at *the Eleventh ETA/ROC International Symposium on English Teaching*, Taipei, Taiwan.

Chen, C.-Y. Doris. (2002). “Is L1 Influence Always Significant: Data from CSL Students’ Interlanguage,” paper presented at *the Seventh International Symposium on Teaching Chinese as a Foreign Language*, Aug. 2-5, Shanghai.

Chen, C.-Y. Doris. (2002). “On CSL Student-Produced and Textbook Sentence Patterns,” paper presented at *2002 International Conference: New Perspectives in the New Millennium: Theory and Practice in Teaching Chinese*, June 25-26, Hong Kong.

Chen, C.-Y. Doris. (2002). “Some Notes on Listening Tests,” paper presented at *the Nineteenth Conference on English Teaching and Learning in the Republic of China*, June 8-9, Shih Hsin University.

Chen, C.-Y. Doris, and H.-Y. Candy Huang. (2001). “Is it easy for CSL learners to acquire Subjacency and the ECP?” paper presented at *the International Association of Chinese Linguistics 10th Annual Conference with NACCL-13*, University of California, Irvine, U.S.A.

Huang, H.-Y. Candy, H.-C. Mandy Liao, and C.-Y. Doris Chen. (2000) “L2 Acquisition of Subject-Prominence by EFL Students in Taiwan,” paper presented at *the Ninth ETA/ROC International Symposium on English Teaching*.

Liu, Denise, and C.-Y. Doris Chen. (2000). “Acquiring English Relative Clauses,” paper presented at *the Ninth ETA/ROC International Symposium on English Teaching*.

Chen, C.-Y. Doris. (1999). “L2 Acquisition of Relativization,” paper presented at *the American Conference on Teaching Foreign Languages, ACTFL 1999*, Dallas, Texas.

Chen, C.-Y. Doris, and H.-C. Mandy Liao. (1999). “Pro-drop and Topic Constructions in Adult Second Language Acquisition,” paper presented at *the American Conference on Teaching Foreign Languages, ACTFL 1999*, Dallas, Texas.

Chen, C.-Y. Doris, and L.- C. Portia Hong. (1998). “L2 Acquisition of A-not-A Questions and Adverbial Clauses: Two Arguments for UG,” paper presented at *the Seventh International Conference on Chinese Linguistics, IACL-7*, Stanford University, U.S.A.

Sung, L.-M., and C.-Y. Doris Chen. (1998). “Binding Principles in L2 Acquisition: A Case Study of EFL Students in Taiwan,” paper presented at *the International Conference on Second Language Teaching and Learning*, Carleton University, Ottawa.

- Chen, C.-Y. Doris, and W.-H. Constance Chang. (1997). "Language Transfer and the Acquisition of Chinese Reflexives," paper presented at *the Sixth International Conference on Chinese Linguistics, ICCL-6*, Leiden, the Netherlands.
- Yeh, T.-M., and C.-Y. Doris Chen. (1997). "Chinese Reading Strategies: A Case Study of CFL Students in Taiwan," paper presented at *the Sixth International Conference on Chinese Linguistics, ICCL-6*, Leiden, the Netherlands.
- Chen, C.-Y. Doris, L.-J. Lily Liu, and S.-J. Kathy Kuo. (1996). "A Relatively-fixed Parameter: A Case Study of the Acquisition of Reflexives by EFL Students in Taiwan," paper presented at *the Fifth ETA/ROC International Symposium on English Teaching*.
- Chen, C.-Y. Doris. (1995). "On L2 Acquisition of Reflexives: A Case Study of CFL Students in Taiwan," paper presented at *the Fifth International Conference on Chinese Linguistics, ICCL-5*, Tsing Hua University, Hsinchu, Taiwan.
- Chen, C.-Y. Doris. (1995). "Do Causatives Mean Passive?---A Note on Rang," paper presented at *the American Conference on Teaching Foreign Languages, ACTFL 1995*, Los Angeles.
- Chen, C.-Y. Doris. (1995). "Teaching Chinese with Games: From L2 Learners' Backgrounds to Learning Chinese Difficulties," paper presented at *the Conference on Teaching Chinese*, California Chinese Teachers' Association, California.
- Chen, C.-Y. Doris. (1994). "Topics in Chinese: A or A'?" paper presented at the *Third International Conference on Chinese Linguistics, ICCL-3*, Hong Kong.
- Chen, C.-Y. Doris. (1991). "Some Differences between Chinese and English: the Reindexing Parameter," paper presented at *the third meeting of the Mid-Atlantic Workshop on Asian Syntax*.
- Chen, C.-Y. Doris. (1990). "Serialization in Mandarin," paper presented at *the Second North-Eastern Conference on Chinese Linguistics*, Philadelphia.
- Chen, C.-Y. Doris. (1989). "Functional Infl and Some Asymmetries in Chinese," paper presented at *the First North-Eastern Conference on Chinese Linguistics*, Ohio.

研究計畫

- Chen, C.-Y. Doris. (in process). Unveiling the Mystery of External Interface Acquisition: Revisiting Chinese-English Bilingual and Monolingual Children (1), NSTC 114-2410-H-003-107-MY3.
- Chen, C.-Y. Doris. (in process). Internal and External Interfaces Revisited: Chinese-English Bilingual Children vs. Monolingual Children (3), MOST 111-2410-H-003-029- MY3.
- Chen, C.-Y. Doris. (2024). Internal and External Interfaces Revisited: Chinese-English Bilingual Children vs. Monolingual Children (2), MOST 111-2410-H-003-029- MY3.
- Chen, C.-Y. Doris. (2023). Internal and External Interfaces Revisited: Chinese-English Bilingual Children vs. Monolingual Children (1), MOST 111-2410-H-003-029- MY3.
- Chen, C.-Y. Doris. (2022). A Comparative Study of Novice and Senior Teachers' Questioning and Feedback in CSL Classrooms (2), MOST 109-2410-H-003-115-MY2.
- Chen, C.-Y. Doris. (2021). A Comparative Study of Novice and Senior Teachers' Questioning and Feedback in CSL Classrooms (1), MOST 109-2410-H-003-115-MY2.
- Chen, C.-Y. Doris. (2020). A Comparative Study of Three Interfaces in L2 Chinese: Novice Noun-Noun Compounds, Relative Clauses, and Anaphora Resolution (3), MOST 106-2410-H-003-062-MY3.
- Chen, C.-Y. Doris. (2019). A Comparative Study of Three Interfaces in L2 Chinese: Novice Noun-Noun Compounds, Relative Clauses, and Anaphora Resolution (1), MOST 106-2410-H-003-062-MY3.
- Chen, C.-Y. Doris. (2018). A Comparative Study of Three Interfaces in L2 Chinese:

- Novice Noun-Noun Compounds, Relative Clauses, and Anaphora Resolution (1), MOST 106-2410-H-003 -062-MY3.
- Chen, C.-Y. Doris. (2018). Development and Management for Research in Linguistics (3), MOST105-2418-H-003-001-MY3.
- Chen, C.-Y. Doris. (2017). Syntax and Semantics Interface in L1 and L2 Chinese: An Empirical Study of Three Types of Ambiguous Sentences (2), MOST104-2410-H-003-083-MY2.
- Chen, C.-Y. Doris. (2017). Development and Management for Research in Linguistics (2), MOST105-2418-H-003-001-MY3.
- Chen, C.-Y. Doris. (2016). Development and Management for Research in Linguistics (1), MOST105-2418-H-003-001-MY3.
- Chen, C.-Y. Doris. (2016). Syntax and Semantics Interface in L1 and L2 Chinese: An Empirical Study of Three Types of Ambiguous Sentences (1), MOST104-2410-H-003-083-MY2.
- Chen, C.-Y. Doris. (2015). A Comparative Study of Taiwanese Children's and Foreign Students' Acquisition of Three Quantifiers in Mandarin Chinese (2), NSC102-2410-H-003-021-MY2.
- Chen, C.-Y. Doris. (2014). A Comparative Study of Taiwanese Children's and Foreign Students' Acquisition of Three Quantifiers in Mandarin Chinese (1), NSC102-2410-H-003-021-MY2.
- Chen, C.-Y. Doris. (2013). A Comparative Study of L2 Acquisition of Three Mandarin Pronouns by Foreign Students in Taiwan (2), 100-2410-H-003-102-MY2.
- Chen, C.-Y. Doris. (2012). A Comparative Study of L2 Acquisition of Three Mandarin Pronouns by Foreign Students in Taiwan (1), 100-2410-H-003-102-MY2.
- Chen, C.-Y. Doris. (2011). *L2 Acquisition of Mandarin Special Constructions by Foreign Students in Taiwan* (3), NSC 97-2410-H-003-051-MY3.
- Chen, C.-Y. Doris. (2010). *An Experimental Study of English Curriculum Reform in Taipei County: Stage 4* (臺北縣試辦活化課程實驗方案:第4階段研究計畫).
- Chen, C.-Y. Doris. (2010). *An Investigation of the Establishment Outcome of the English Express Wonderland in Taipei County: Stage 4* (臺北縣英速魔法學院辦理成效:第4階段研究計畫).
- Chen, C.-Y. Doris. (2010). *L2 Acquisition of Mandarin Special Constructions by Foreign Students in Taiwan* (2), NSC 97-2410-H-003-051-MY3.
- Chen, C.-Y. Doris. (2009). *An Experimental Study of English Curriculum Reform in Taipei County: Stage 3* (臺北縣試辦活化課程實驗方案:第3階段研究計畫).
- Chen, C.-Y. Doris. (2009). *An Investigation of the Establishment Outcome of the English Express Wonderland in Taipei County: Stage 3* (臺北縣英速魔法學院辦理成效:第3階段研究計畫).
- Chen, C.-Y. Doris. (2009) *L2 Acquisition of Mandarin Special Constructions by Foreign Students in Taiwan* (1), NSC 97-2410-H-003-051-MY3.
- Chen, C.-Y. Doris. (2009) *An Experimental Study of English Curriculum Reform in Taipei County: Stage 2* (臺北縣試辦活化課程實驗方案:第2階段研究計畫).
- Chen, C.-Y. Doris. (2009). *An Investigation of the Establishment Outcome of the English Express Wonderland in Taipei County: Stage 2* (臺北縣英速魔法學院辦理成效:第2階段研究計畫).
- Chen, C.-Y. Doris. (2008). *An Experimental Study of English Curriculum Reform in Taipei County* (臺北縣試辦活化課程實驗方案:第1階段研究計畫).
- Chen, C.-Y. Doris. (2008). *An Investigation of the Establishment Outcome of the English Express Wonderland in Taipei County: Stage 1* (臺北縣英速魔法學院辦理成效:第1階段研究計畫).
- Chen, C.-Y. Doris. (2008). *Three Stages of Investigating Student Questioning: From the Input Hypothesis to the Output Hypothesis* (3), NSC 96 - 2411 - H - 003 - 02.
- Chen, C.-Y. Doris. (2007). *Three Stages of Investigating Student Questioning: From the*

- Input Hypothesis to the Output Hypothesis (2)*, NSC 95 - 2411 - H - 003 - 02.
- Chen, C.-Y. Doris. (2006). *Three Stages of Investigating Student Questioning: From the Input Hypothesis to the Output Hypothesis (1)*, NSC 94 - 2411 - H - 003 - 021.
- Chen, C.-Y. Doris. (2005). *Testing Second Language Acquisition Theories with Data from L2 Learners of Chinese and English: Syntax (3)*, NSC 93 – 2411- H- 003- 005 - MF.
- Shih, Eunice Y.-H., C.-Y. Doris Chen, Brian Yeh, C.-L. Chen, Tammy Chang. (2005). *Construction and Implementation of College English Language Curriculum: Curriculum Design for Freshman English (4)*, MOE. (in Chinese)
- Chen, C.-Y. Doris. (2004). *Testing Second Language Acquisition Theories with Data from L2 Learners of Chinese and English: Syntax (2)*, NSC 92-2411-H-003-043-MF.
- Shih, Eunice Y.-H., C.-Y. Doris Chen, Brian Yeh, C.-L. Chen, Tammy Chang. (2004). *Construction and Implementation of College English Language Curriculum: Curriculum Design for Freshman English (3)*, MOE. (in Chinese)
- Chen, C.-Y. Doris. (2003). *Testing Second Language Acquisition Theories with Data from L2 Learners of Chinese and English: Syntax (1)*, NSC 91-2411-H-003-058-MF.
- Chang, W.-C. Vincent, C.-T. Chou, C.-Y. Doris Chen, Brian Yeh, Wendy Hsu, C.-C. Lin. (2003). *A Study of Junior High Graduates' Performance on the Basic Competency Test in English*, MOE.
- Shih, Eunice Y.-H., C.-Y. Doris Chen, Brian Yeh, C.-L. Chen, Tammy Chang. (2003). *Construction and Implementation of College English Language Curriculum: Curriculum Design for Freshman English (2)*, MOE. (in Chinese)
- Chen, C.-Y. Doris. (2002). *An Experimental Study of the Interaction between CSL Students' Interlanguage and their L1s (II)*, NSC90-2411-H-003-0031.
- Shih, Eunice Y.-H., C.-Y. Doris Chen, Brian Yeh, C.-L. Chen, Tammy Chang. (2002). *Construction and Implementation of College English Language Curriculum: Curriculum Design for Freshman English (1)*, MOE. (in Chinese)
- Chen, C.-Y. Doris. (2001). *An Experimental Study of the Interaction between CSL Students' Interlanguage and their L1s (I)*, NSC89-2411-H-003-0047.
- Huang, Lillian and C.-Y. Doris Chen. (2001). *A Study of Aboriginal Language Teaching: Teaching Approaches, Activity Design, Multiple Assessment*, MOE. (in Chinese)
- Shih, Eunice Y.-H., C.-T. Chou, C.-Y. Doris Chen, Brian Yeh, S-C. Chen, H.-M. Chu. (2001). *English Activity Design and Multiple Assessment for Elementary and Junior High School Teachers*, MOE. (in Chinese)
- Chen, C.-Y. Doris. (2000). *A Comparative Study of CSL Student-Produced and Textbook Sentence Patterns (II)*, NSC89-2411-H-003-003.
- Shih, Eunice Y.-H., C.-T. Chou, C.-Y. Doris Chen, Brian Yeh, S-C. Chen, H.-M. Chu. (2000). *Nine-Year Integrated English Teaching and Assessment*, MOE881A153. (in Chinese)
- Chen, C.-Y. Doris. (1999). *A Comparative Study of CSL Student-Produced and Textbook Sentence Patterns (I)*, NSC88-2411-H-003-011.
- Chen, C.-Y. Doris. (1998). *A Comparative Study of the Sentence Structures of CFL and EFL Students in Taiwan*, NSC87-2411-H-003-008.
- Chen, C.-Y. Doris and T. M. Yeh. (1998). *Chinese Reading Strategies of Foreign Students (2)*, NSC87-2411-H-003-007. (in Chinese)
- T. M. Yeh and C.-Y. Doris Chen. (1997). *Chinese Reading Strategies of Foreign Students (1)*, NSC86-2411-H-003-004. (in Chinese)
- Chen, C.-Y. Doris and L.-M. Sung. (1996). *Binding Principles in L2 Acquisition: A Case Study of EFL Students in Taiwan*, NSC86-2418-H-003-005.
- Shih, Eunice Y.-H., Janet Hsu, Lillian Huang, C.-Y. Doris Chen. (1995). *A Follow-up Study of Human Resources in Linguistics in Taiwan*, NSC84-2411-H-003-006. (in Chinese)
- Shih, Eunice Y.-H., Janet Hsu, Lillian Huang, C.-Y. Doris Chen. (1995). *An Investigation of Human Resources in Linguistics in Taiwan*, NSC84-2411-H-003-005. (in Chinese)

個人網站	https://docs.google.com/document/d/1G3c49zxK5fwUiUle_sYRJd6MfZIJwve2/edit
校內榮譽	國立臺灣師範大學 2025 特聘教授 2024 特聘教授 2023 特聘教授 2022 教學傑出獎 2022 資深優良教師(30年) 2022 特聘教授 2021 特聘教授 2020 特聘教授 2019 優聘教授 2018 優聘教授 2017 優聘教授 2016 優聘教授 國立臺灣師範大學文學院 2016 服務傑出教師(104學年度) 國立臺灣師範大學 2015 薪傳教師 2015 優聘教授 2015 領航教師 國立臺灣師範大學文學院 2015 服務傑出教師(103學年度) 國立臺灣師範大學 2014 教學傑出獎 2014 領航教師 2014 優聘教授 2013 教學優良獎 2013 優聘教授 2012 資深優良教師(20年) 2002 資深優良教師(10年)
校外榮譽	2025 國科會113年度補助大專校院獎勵特殊優秀人才獎助 2024 國科會113年度補助大專校院獎勵特殊優秀人才獎助 2023 國科會112年度補助大專校院獎勵特殊優秀人才獎助 2022 國科會111年度補助大專校院獎勵特殊優秀人才獎助 2021 科技部110年度補助大專校院獎勵特殊優秀人才獎助 2020 科技部109年度補助大專校院獎勵特殊優秀人才獎助 2019 科技部108年度補助大專校院獎勵特殊優秀人才獎助 2017 科技部106年度補助大專校院獎勵特殊優秀人才獎助 2016 科技部105年度補助大專校院獎勵特殊優秀人才獎助 2015 科技部104年度補助大專校院獎勵特殊優秀人才獎助 2014 科技部103年度補助大專校院獎勵特殊優秀人才獎助 2013 國科會102年度補助大專校院獎勵特殊優秀人才獎助 2012 國科會101年度補助大專校院獎勵特殊優秀人才獎助 2011 國科會100年度補助大專校院獎勵特殊優秀人才獎助 2011 國科會「大專學生參與專題計畫研究」指導教授獎 2010 國科會99年度補助大專校院獎勵特殊優秀人才獎助 2010「語言訓練測驗中心博士論文獎」指導教授獎 2007「語言訓練測驗中心博士論文獎」指導教授獎 2004「語言訓練測驗中心碩士論文獎」指導教授獎 2004 中華民國教育學術團體木鐸獎 1999 國科會甲種獎助

	1997 國科會甲種獎助 1990 蔣經國基金會博士論文獎助
--	--