

Writing LTP

Year	Purpose	Autumn Term		Spring Term		Summer Term	
1	To entertain	Narrative - Story <i>The Train Ride (WS)</i>	Narrative - Sci Fi <i>The Way Back Home (WS)</i>	Narrative - Adventure <i>The Queen's Hat (WS)</i> <i>Link with Geography topic</i>	Narrative - Traditional Tale <i>Pinocchio(WS)</i>	Narrative - Adventure <i>Grandad's Island (WS)</i>	Narrative - Irish Myth <i>Song of the Sea (WS)</i> <i>Link with seaside topic</i>
			Poetry - List poem <i>Firework Night (WS)</i> <i>Link with History topic</i>				Poetry - Senses poem <i>Link with trip to seaside</i>
	To inform	Recount <i>Write sentences to match sequences of pictures illustrating an event</i> <i>Trip by train to Norwich</i>	Non-Chronological Report <i>Lost at the Toy Museum - writing a report about what Bunting does when the museum closes</i> <i>Link with History topic</i>	Instructions <i>Write a simple set of instructions including a numbered list, title and a simple list of equipment.</i>	Non-Chronological Report <i>Assemble information about a subject from their own experience, writing sentences to describe different aspects of the subject.</i> <i>link with History topic</i>	Letter <i>Write postcard in role as Victorian child on seaside holiday</i> <i>link with History topic</i>	Recount <i>Simple first person account linked to personal experience, incorporating at least 3 chronological events in order, whilst maintaining past tense consistency.</i> <i>E.g. trip to seaside link with Geography topic</i>

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2	To entertain	Character profile -Little Red Riding Hood (<i>Small independent write</i>)		Narrative - The Crow's Tale (WS)		Narrative - Story <i>The Marvellous Fluffy Squishy Itty Bitty (WS)</i>	Poetry - Rhyming Poem <i>The Owl and the Pussy Cat (Literacy Curriculum unit)</i>
		Narrative - Traditional Tale <i>Little Red Riding Hood (WS)</i>		Poetry - Haiku <i>(Winter theme)</i>			
	To inform	Recount <i>Our trip to the Woods (Y1 WS)</i> <i>Link with Geography topic (Our local Area)</i>	Recount (continued from A1) <i>Our trip to the Woods (Y1 WS)</i> <i>Link with Geography topic (Our local Area)</i>		Explanation <i>Life cycle</i> <i>House held up by trees (Literacy curriculum unit)</i> <i>Link with Science topic</i>	Instructions <i>How to make a bird feeder (WS)</i>	Non-Chronological Report <i>Big Cats (WS)</i> <i>Link with Geography topic</i>

			Diary <i>Great Fire of London</i> (Literacy Curriculum unit) <i>Link with History topic</i>				
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3	To entertain	Semi- Cold writing Task - picture springboard Narrative <i>The Incredible Book-eating Boy (WS) comedy</i>	Narrative <i>Feast (WS)</i> <i>Adventure story (1st person)</i>	Diary of a Pharaoh <i>Link with History topic</i>	Narrative <i>The Flood (WS)</i> - tragedy	Narrative <i>The Princess and the Pea (WS)- traditional tales 3rd person</i>	Narrative <i>The True Story of the Three Little Pigs (WS)</i>
		<i>Autumn visit to the local wood Autumn woodland sentence building</i> Short setting description Narnia - Winter					Poetry - The Colour Collector (based on The Sound Collector by Roger McGough)
	To inform		Recount -History <i>Our visit to West Stow</i>		Instructions - <i>How to make a death mask.</i> <i>Egyptian Day</i>		
	To persuade			Advert for a healthy snack <i>Link with RHE/Science topic</i>		Holiday Brochure Antarctica <i>Link with Geography topic</i>	

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4	To entertain	Narrative - Story <i>Stone Age Boy (WS)</i> Including setting description <i>Link with History topic</i>		Narrative <i>Charlie and The Chocolate Factory (WS)</i>	Narrative <i>So Good to be Me (Literacy Shed)</i>	Narrative Ride of Passage (ws/ Literacy Shed)) Includes character description	
			Poetry - Adversity <i>Still I Rise (WS)</i> <i>Link with anti-bullying wk</i>				Poetry - Rhyming Poem <i>Jabberwocky (Literacy Curriculum unit)</i>
	To inform		Non-chronological report - The Amazon	Instructions <i>Roman Roads / Gladiator</i> <i>Link with History topic, which includes diary.</i>	Non Chronological Report - Science investigation		Script for factual tour <i>Once Upon a Raindrop (WS)</i>
	To persuade	Non Fiction Holiday Brochure <i>Skara Brae (WS)</i> <i>Link with History topic</i>				Persuasive Letter <i>Invite an Author (WS)</i>	

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5	To entertain	Poetry - Recipe for a Grey Wolf (<i>list poem; creating metaphors</i>) Narrative - Eye of the Wolf (own version of TWS planning) <i>*short write: setting description</i> Link to whole class novel	Narrative: The Truce (+ own poems based on 'In Flanders Fields' - abstract + concrete)	Narrative - Mystery: The Nowhere Emporium (TWS) <i>*short write: witness statements dialogue</i>		Narrative/Poetry - Highwayman Unit (TWS) <i>*short write - narrative of Part 1</i> Diaries - Pandora/Mars	Narrative - Adventure <i>The Odyssey (Literacy Curriculum unit)</i> <i>*short write to be added</i>
	To inform	Non-Chronological Report: Dragonology/ My Unique Plant link to Science	Newspaper Reports - quidditch and Peasants' Revolt Link to History				
	To persuade				Hogwarts applications (formal) Letters - informal <i>Food, Farming and Fairtrade - persuading others to buy Fairtrade</i> Link with Geography		

	To discuss						***Balanced Argument - Is there equality between men and women?
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Year	Purpose	Autumn		Spring		Summer	
6	To entertain	Narrative - Kensuke's Kingdom News report/poem - <i>Link to yr 6 performance</i>	Script writing/ film review - The Unforgotten Coat (LC)	Narrative - The Boy in the Tower Diary entry - The suffragettes	Narrative - The Rain player - David Wiesnewski	Narrative - The Paperman (Animation - WS)	Poetry - Karl Nova - Leaving Gislingham
	To inform	Newspaper <i>Shackleton's Expedition)</i> <i>Link with Geography topic</i>	Non-Chronological Report (Film - The Eagle Huntress) - Mongolia	Newspaper report - Suffragettes (LC)	Analytical essay - The Rain player - David Wiesnewski <i>Link to History - The Mayans</i>	Non-chronological report <i>(science link - mysterious plants)</i>	
	To persuade	Letter - <i>Letter to Shackleton</i>	Leaflet - for Hillside Residential Centre <i>Link with Residential</i>	Letter - The Boy in the Tower/ Suffragettes - formal Speech - Greta (WS)	Advertisement/Book Review - The Rain player - David Wiesnewski - <i>Link to History - The Mayans</i> Speech - Rabbits by		

					Shaun Tan		
	To discuss			Debate - Suffragettes - Were they right to use militant tactics?	Balanced argument - Rabbits by Shaun Tan		