

Dr. Kevin M. Hurley Middle School
Student Athletics/Activities Handbook
2026-2027



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The Seekonk Public Schools strives to provide a safe, respectful, and supportive learning environment in which all students can thrive and succeed in its schools. The Seekonk Public Schools prohibits discrimination on the basis of race, to include traits historically associated with race, including, but not limited to, hair texture, hair type, hair length and protective hairstyles, sex, age, gender identity, disability, religion, national origin, limited English proficiency, sexual orientation, pregnancy or pregnancy related conditions or homelessness. and ensures that all students have equal rights of access and equal enjoyment of the opportunities, advantages, privileges, and courses of study.

If you need this Handbook translated into another language, please contact the main office.

GREEK:

Εάν χρειάζεστε αυτό το εγχειρίδιο μεταφράζονται στα Ελληνικά, επικοινωνήστε με το κεντρικό γραφείο.

PORTUGUESE:

Se você precisa deste manual traduzido para o português, por favor contacte o escritório principal.

SPANISH:

Si necesita este manual traducido al español, por favor póngase en contacto con la oficina principal.

CHINESE:

如果你需要這本手冊翻譯成中文，請聯繫主要辦公室。

POLISH:

Jeśli potrzebujesz niniejszy podręcznik w języku polskim, proszę skontaktować się z głównym biurem

ARABIC:

. اذإن تنك ؤجاحب بال اذه ببتكلا ؤمجرت بال ؤغللا ، ؤببر علا بجرى لاصتلا ببتكلا ببتكرلا

HAITIAN CREOLE:

Si ou bezwen manyèl sa-a ke nan kreyòl, souple kontakte Biwo pwensipal la.

URDU:

رگا پاؤک سا بچباتک اک ودرامین بمجرت کی ترورض ، ےہ زکرم ی رتفد ےس ہطبار رک یں

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GUJARATI

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KHMER:

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SOMALI:

.Haddii aad u baahan tahay Handbook this turjumay Soomaali, fadlan la xiriir xafiiska weyn

MANDARIN:

若您需要這手冊翻譯成中文，請聯絡辦事處。

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TABLE OF CONTENTS

Welcome Statement	pg. 4
Athletics Code of Conduct Contract	pg. 5
Governing Bodies	pg. 5
Sport Offerings	pg. 6
Try-Outs/Team Selections	pg. 7
Parent/Guardian Responsibilities of Participating Student Athletes	pg. 7
Parent/Coach Communication.....	pg. 7
Commitment.....	pg. 8
Athletics User Fees.....	pg. 8
Concussion Protocols	pg. 8-11
Clubs and Additional After School Programming.....	pg. 11
Eligibility	pg. 12
Discipline Obligation	pg. 13
Attendance	pg. 13-14
Hazing	pg. 14
Locker Room Use	pg. 14
Transportation	pg. 14
References	pg. 15

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Welcome To the Hurley Middle School Student Athletics/Activities Handbook

This handbook includes information regarding policies, practices, and regulations that govern the athletic and activities programs and should help to answer many of your questions about interscholastic and intramural sports as well as after school activities at the middle school level. It is intended to help you understand what you can expect and what is expected of you as a parent / guardian of a participating student.

Our after-school athletic and activities programs are an extension of the academic day and are an important part of the educational process. In our pursuit of excellence, we operate and function within the mission of our school: “To develop students to their greatest academic, personal, social, and physical potential.” Our staff is committed to providing everything needed to help all students achieve their fullest potential.

If your questions and concerns are not answered within this Handbook, please speak with a member of our coaching staff or feel free to contact administration. Being a part of an interscholastic sports team, the drama club, student council, or school-sponsored club or activity is a major commitment but can also be one of the most rewarding experiences of your life. The following HMS principles are being provided to you so that this school year will be both productive and successful. If you have any follow up questions, please contact the main office for further assistance.

THE WARRIOR WAY! *Be Safe, Be Kind, Be Responsible, Be Respectful.*

1. Show respect for yourself, for others, and for the facilities and equipment.
2. Act in a responsible manner in everything you do.
3. Practice safety in regards to yourself and towards others.

Sincerely,

Dr. Kevin M. Hurley School Administration

ATHLETIC CODE OF CONDUCT CONTRACT

Congratulations on earning the privilege to represent Dr. Kevin M. Hurley Middle School athletics. HMS would like to emphasize to all those involved in athletic events (players, coaches, parents and other spectators) the importance of your leadership role in sportsmanship, respect and behavior. The professional manner in which you conduct yourself prior to, during, and following an athletic event, as well as any time during school hours, impacts the behaviors of everyone involved. All contracts will be agreed to in our arbiter registration platform by the coach, student athlete, and student athlete's parent/guardian.

I accept responsibility for my behavior on and off the court/field. I understand that what I do and say affects myself, my school, and other people either positively or negatively.

I act with respect toward myself and the people and things around me including my teachers, my coaches, my classmates, and my opponents.

I act with empathy. I try to understand what is going on in the lives and minds of others and what is causing those feelings so that I can be supportive and encouraging.

I give 100 percent effort. I understand that that effort demonstrates my commitment to the team and my coaches and teammates.

I display good sportsmanship. I acknowledge and applaud the efforts of others. I encourage my classmates with positive statements. I refrain from boasting to my teammates and "trash talking" to members of other teams. I accept defeat graciously by congratulating my opponents on a game well played.

All parties should follow the Codes of Conduct. Athletes will not be permitted to play or practice until this contract has been signed and returned by all parties. By adhering to these guidelines, the athletic programs at HMS will represent our school with integrity and dignity. Any violation of the above stated policies will yield the following disciplinary actions:

- First offense: the student will sit out one game but continue to practice (**parent contacted by coach**).
- Second offense: the student will sit out two games but continue to practice (**parent contacted by coach**).
- Third offense: the student will be dismissed from the team/activity (**parent contacted by coach**).

GOVERNING BODIES

Massasoit League of Middle Schools:

Dr. Kevin M. Hurley Middle Schools is a member of the Massasoit League of Middle Schools. The Massasoit League of Middle Schools is governed by the principals of the member schools. Member schools include middle schools from Berkley, Bridgewater, Dighton, Freetown, Middleboro, Norton,

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Raynham, Rehoboth, Seekonk, Somerset, Swansea, Old Rochester, and Westport. The organization exists as a means for the principals of the schools to network, share best practices, and support each other. It also exists in order to provide a league for the member schools to participate in for academic and athletic competition. All rules and policies for the academic and athletic competition are developed and approved by the principals of the league under the guidance of MIAA.

Massasoit League Rules

- Practice Time: No more than 2 hours of daily practice for any team and teams may not practice on the weekends unless approved by the principal or Dean of Athletics.
- Age Limit: All students are not eligible to play more than 3 consecutive years when entering at the 6th grade level. All students must be under fifteen years of age to participate in athletic competition. The student may compete during the remainder of the school year provided that the student's fifteenth birthday occurs on or after September 1st of that year.
- Season Limits: The start and end of the season will be determined by the principal.
 - Guidelines
 - Fall: first day of school to end of October
 - Winter: November 1st to February vacation
 - Spring: March 1 to June 1
- Jewelry: Shall not be worn (religious and medic-alert medals are not considered jewelry - religious medals must be taped and worn under the uniform - medic alert medals must be taped and may be visible)
- Mouth guards: Highly recommended for all sports

Massachusetts Interscholastic Athletic Association (MIAA):

The Massachusetts Interscholastic Athletic Association (MIAA) is an organization of public and private high schools in Massachusetts approved by the MIAA Board of Directors and fulfilling the conditions for membership. MIAA approves and sponsors athletics activities in 33 sports, involving more than 200,000 young men and women who compete in approximately 100,000 competitions annually. Governance and administration of MIAA is shared among members of the Massachusetts Association of School Committees, Massachusetts Association of School Superintendents, high school administrators, Dean of Athletics, coaches, game officials, and licensed physicians; all of whom serve without compensation on more than thirty-five MIAA standing committees.

In areas where HMS's regulations are more stringent than that of the Massasoit League and MIAA, HMS rules will take precedence.

INTERSCHOLASTIC MIDDLE SCHOOL SPORT OFFERINGS

Fall sports - boys' and girls' cross country, boys' and girls' soccer, coed volleyball, and unified bocce

Winter sports - boys' and girls' basketball and unified basketball

Spring sports - boys' baseball and girls' softball

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TRY-OUTS & TEAM SELECTION

Students should understand that participation in extracurricular programs is a privilege. Students try out voluntarily, and for some programs, there is a risk of not being selected for the team. It is the judgment of the coaches that dictates the selection and number of participants. That number is based on several factors.

During the tryout period, the coach will provide an explanation of the student's expectations. It is the student's responsibility to demonstrate that the student can meet those expectations.

Final rosters will be submitted to the Dean of Athletics & Programs who will post on the Athletics Page of the school's website.

PARENT/GUARDIAN RESPONSIBILITIES OF PARTICIPATING STUDENT ATHLETES

- Parents/Guardians have the responsibility to:
 - Keep informed of school policies, administrative decisions, and academic requirements of any school program.
 - Ensure their child is appropriately attired at school and at extracurricular activities.
 - Exhibit self-control and promote sportsmanlike behavior when attending games, performances, and practices, whether winning or losing.
 - Discuss work assignments, grades, mid-term reports, and report cards with their child. Read the Middle School Athletics/Activities Handbook and agree to its terms during arbiter registration.
 - Make every effort to provide for the physical needs of their child, including well-balanced meals and plenty of sleep.
 - Ensure their child's compliance with attendance requirements and promptly report and explain absences and tardiness to the coaches.
 - **Provide or arrange transportation for prompt arrival to and departure from practices, games, performances, and other school-sponsored functions.**

PARENT/COACH COMMUNICATION

To maintain clear professional boundaries and ensure appropriate and transparent communication with athletes, coaches and advisors will refrain from giving out personal phone numbers for communication related to athletics and activities. All communication should take place through the established and supported Parent Square platform/app.

Parenting and coaching are extremely difficult vocations. By establishing an understanding of each position, we are better able to accept the actions of the other and provide greater benefit to students. As parents, when your children become involved in a program, you have a right to understand what expectations are placed on your child. This begins with clear communication from the coach of your child's program.

As a parent you should expect the following communications from the coach:

- Expectations the coach has for your child as well as all the participants;
- Locations and times of all practices and contests;

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- Team requirements, i.e., practices, special equipment, weekend conditioning;
- Procedure to be followed should your child be injured during participation; and
- Discipline that may result in the denial of your child's participation.

Appropriate Concerns to Discuss with Coaches

- The treatment of your child, mentally and physically;
- Ways to help your child improve; and
- Concerns about your child's behavior.

Inappropriate Concerns to Discuss with Coaches

- Playing time;
- Team strategy;
- Play calling; and
- Other student participants.

COMMITMENT

When trying out for and after being selected to be a member of a team, students are expected to attend all practices and games or performances of that team. See section on attendance.

Family Vacations & Extended Absences: Every team member is expected to be present for all team practices and games. Students who plan to be absent for an extended period of time due to vacation or a planned extended absence should discuss this situation with the coach prior to tryouts. Any unexcused absence could result in not being able to participate immediately upon return.

ATHLETICS USER FEES

HMS will collect user fees for athletics. The fee is \$200 and covers participation for the full year, and not just one season. There is a family cap of \$400 for 6th-12th grade. Fees will be collected using UniPay on the school website and deadlines will be after rosters are finalized. Any student who qualifies for free and reduced lunch is exempt from the fee, and Unified Sports do NOT have a user fee.

Unipay Link: <https://unipaygold.unibank.com/customerinfo.aspx>

CONCUSSION PROTOCOL

Concussion Management and Return to Play Requirements

“When in Doubt- Sit It Out”

“A concussion is a complex disturbance in brain function, due to direct or indirect trauma to the head, related to neurometabolic dysfunction, rather than structural injury. Even a “ding,” “getting your bell rung,” or what seems to be a mild bump or blow to the head can be serious. Concussions can also result from a fall or from players colliding with each other or with obstacles, such as a goalpost.” (Centers for Disease Control and

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Prevention, 2009).

Part I Signs and Symptoms of a Concussion

A concussion should be suspected if any one or more of the following signs or symptoms are present, or if the coach/evaluator is unsure.

1. Signs of a concussion may include (what the athlete looks like) the following: Confusion / disorientation / irritability, acting silly / combative / aggressive, trouble resting or getting comfortable, repeatedly asking the same questions, lack of concentration, dazed appearance, slow response/drowsiness, restless, irritable, incoherent/slurred speech, constant attempts to return to play, slow/clumsy movements, constant motion, loss of consciousness, disproportionate/inappropriate reactions, amnesia/memory problems, and balance problems.
2. Symptoms of a concussion may include the following: Headache or dizziness, over sensitivity to sound, light or touch, nausea or vomiting, ringing in the ears, blurred or double vision, feeling foggy or groggy.

Note:

DPH regulation 105 CRM 201 requires that a coach MUST immediately remove a student-athlete from participating in any intramural or interscholastic athletic activity who (A) is observed to exhibit signs, symptoms or behaviors consistent with a concussion or (B) is diagnosed with a concussion regardless of when such concussion or head injury may have occurred or (C) sustains a head injury or suspected concussion. Under this regulation, coaches must also prohibit athletes from engaging in any unreasonably dangerous athletic techniques and encourage techniques designed to promote safety. Failure to comply with this regulation may result in penalties including, but not limited to, personnel sanctions and the forfeiture of games.

Additionally, coaches, licensed athletic trainers, trainers, volunteers, school and team physicians, school nurses, athletic director, marching band directors, students engaged in athletic activities and their parents must annually read, sign, and acknowledge understanding and receipt of DPH approved concussion education materials provided by the school. While this information provides a useful reference regarding indicators of concussion in student athletes, it is not a substitute for reading, signing, and acknowledging receipt of those materials.

Concussion management requirements:

1. No athlete SHALL return to participation (RTP) on the same day of concussion.
2. The coach shall communicate the nature of the injury directly to the parent in person or by phone and the licensed athletic trainer immediately after the practice or competition in which a student has been removed from play for a head injury, suspected concussion, signs and symptoms of a concussion, or loss of consciousness. The coach or licensed athletic trainer also must provide this information to the parent in writing in English and in the language of the home on the Report of Head Injury during Sports Season Form, whether paper or electronic format, by the end of the next business day. If the athlete is injured during the season but not while involved in any school athletic or extra-curricular activity, the parent must complete the Report of Head Injury during Sports Season Form and provide it to the student's licensed athletic trainer/coach.
3. The licensed athletic trainer/coach shall communicate, prior to the next school day, with the Athletic Director and school nurse that the student has been removed from practice or competition for a head injury, suspected concussion, signs and symptoms of a concussion, or loss of consciousness. The licensed athletic trainer/coach will provide the Report of Head Injury during Sports Season Form to the

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nurse and Director of Athletics. The school nurse will contact the student's teacher and guidance counselors.

4. If a student is suspected of having a head injury or concussion, the student will be referred immediately to their primary care physician or the emergency room and will be given a symptom checklist for review by medical personnel. Any loss of consciousness, vomiting or seizures the athlete MUST be immediately transported to the hospital. Any athlete with signs or symptoms related to a concussion MUST be evaluated by a licensed health care professional physician or the following individuals in consultation with a licensed physician: Nurse Practitioner, Physician Assistant, Neuropsychologist or Athletic Trainer). These individuals must have received the appropriate training to make certifications.
5. Each student who is removed from practice or a competition and subsequently diagnosed with a concussion must have a graduated reentry plan to return to full academic and extracurricular activities. The plan will be developed by teachers, guidance counselor, school nurse, licensed athletic trainer, if on staff, parent and the child's treating medical provider.
6. Close observation of an athlete MUST continue following a concussion. This should be monitored for an appropriate amount of time following the injury to ensure that there is no escalation of symptoms.
7. Schools will follow the primary care physician's written orders concerning return to school and physical activity.
8. The athlete MUST obtain written clearance from one of the licensed health care professionals mentioned above directing them into a well-defined RTP stepped protocol similar to one outlined below. If at any time signs or symptoms should return during the RTP progression the athlete should cease activity*.
9. After the RTP protocol has been successfully administered (no longer exhibits any signs or symptoms or behaviors consistent with concussions), final written medical clearance is required by one of the licensed health care professionals mentioned above for them to fully return to unrestricted participation in practices and competitions. This clearance may be provided via a DPH Post Sports-Related Head Injury Medical Clearance Form or school-based equivalent.
10. The student diagnosed with a concussion must be completely symptom free at rest in order to begin graduated reentry to extracurricular athletic activities. The student must be symptom free at rest, during exertion, and with cognitive activity in order to complete the graduated re-entry plan and be medically cleared to play.

Part II Return to Participation (RTP)

Currently, it is impossible to accurately predict how long concussions will last. There must be full recovery before someone is allowed to return to participation. Massachusetts Law now requires that no athlete may resume participation until they have received written medical clearance from a licensed healthcare professional, including a physician or the following individuals in consultation with a licensed physician: Nurse Practitioner, Physician Assistant, Neuropsychologist or Athletic Trainer. Therefore, the following procedures will apply when a Pre-Participation Head Injury/Concussion Form reveal a recent prior concussion (beginning with procedure 5) or when a concussion occurs during the sports season:

Medical Clearance RTP Protocol (Recommended one full day between steps)

- Day 1: No activity - Complete physical and cognitive rest until - Recovery asymptomatic - School

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may need to be modified.

- Day 2: Light aerobic activity - Walking, swimming or stationary cycling keeping - Increase Heart Rate intensity, <70% of maximal exertion; no resistance training
- Day 3: Sport Specific Exercise - Skating drills in ice hockey, running drills in soccer - Add Movement; no head contact
- Day 4: Non-contact training - Progression to more complex training drills, i.e., - Exercise, coordination and drills passing drills in football and ice hockey; may start cognitive load progressive resistance training
- Day 5: Full Contact Practice - Following medical clearance, participate normally - Restore confidence and assess training activities functional skills by coaching staff

If at any time symptoms should return during the RTP progression the athlete should stop activity that day. If the athlete's symptoms are gone the next day, the student may resume the RTP progression at the last step completed in which no symptoms were present. If symptoms return and don't resolve, the athlete should be referred back to their medical provider.

CLUBS AND ADDITIONAL AFTER SCHOOL PROGRAMMING

Intramurals

In addition to the interscholastic athletic program, the middle school will run an intramural program based upon the interest of the student body. These after-school programs are non-competitive, and focus on involvement and participation for recreation and self improvement.

Student Council

Student Council is a student government-based extracurricular activity designed to empower the student body through elected representatives. Responsibilities include meeting directly with students, faculty, and administration to best meet the needs of the school community, as well as designing events and activities to foster school spirit. These students help create and coordinate school activities, operate fundraisers, and mold school culture. Community service and modeling leadership skills are also central components of the Student Council experience. Student council members will be required to sign and abide by an additional contract.

Drama Program

Drama club is an opportunity for all students who have a love for performing arts to be involved in a theatrical experience within the middle school environment. They will participate in the development, staging, and completion of a drama production by the end of the school year. Responsibilities and roles may be both on and off the stage (stage crew, dancers, actors, stage managers, etc.). The third unexcused absence from rehearsal will result in dismissal from the program. Drama club members may be required to sign and abide by an additional contract.

Massasoit League Academic Teams: Debate & Math Team

Academic teams, including but not limited to, Math and Debate teams, compete against other schools in the Massasoit League. Students are selected by meeting certain requirements, and are expected to

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represent HMS by adhering to the requirements in this handbook and the student handbook. Academic team members may be required to sign and abide by an additional contract.

Yearbook

The Yearbook Club is the organization responsible for documenting the people, events, and spirit of our middle school year. Members work collaboratively to publish a comprehensive, creative, fun, historical record of our student body and staff.

ELIGIBILITY

Athletics & Club Eligibility Prior to Participation

Students will be notified when sign-ups are available. They will be required to submit all registrations by the deadline listed. There will be no exceptions to this submission deadline.

Students must also have an up-to-date physical on file with the HMS school nurse if participating in any after school club or team (within the last 13 months). Athletes must also have a copy of their physical posted on the arbiter registration platform. Those students who are playing on high school teams, must also have an up-to-date physical on file with the SHS school nurse.

Students must also complete the “Pre-participation Head Injury Reporting Form for Extracurricular Athletic Activities” prior to tryouts, if applicable. This form is located on the arbiter registration platform.

Academic Eligibility

The purpose of these academic requirements is to help students improve their overall performance. The guidelines are not intended to punish a student for poor grades; instead, their intent is to provide students with both a sense of responsibility for their grades, and an incentive to improve unsatisfactory academic performance.

A student is expected to meet high academic standards to be eligible to participate in a co-curricular or extracurricular program including, but not limited to, student council, drama, etc. and the interscholastic athletics program. Any student who has two (2) or more failing grade(s), 64 or below, will not be eligible to participate in any of these activities. Students will receive notification of ineligibility upon the day in which the mid-term and report cards are distributed. Eligibility is based on the cumulative grades earned for each of the four quarterly marking periods and mid-term progress reports. A student who failed two (2) courses at the end of the previous marking period or at mid-term progress reports will be academically ineligible until the grade is a 65 or higher.

HMS recognizes the power athletics and extracurricular activities have in motivating students to improve their academic performance. Therefore the following addendums will be added for participation in extracurricular activities for academically ineligible students:

- An academically ineligible student may try out, audition, or sign up for any athletic/activity noted in the handbook.

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- An academically ineligible student may practice with the team, attend rehearsals and meetings after they have fulfilled their academic commitment of mandated extra help on Tuesdays and Wednesdays.
- An academically ineligible student-athlete **cannot** participate, dress, or travel with the team, however they may attend a game as an observer.

DISCIPLINE OBLIGATION

A student with a school disciplinary obligation is expected to fulfill the disciplinary obligation before reporting to a game, practice, rehearsal, or meeting. Students cannot expect, and should not request, disciplinary action to be postponed or canceled for any athletic/activity reason. The school reserves the right to remove or suspend a student from an activity or team for disciplinary problems. It is expected that our students are model citizens both in and out of school and should set a positive example for all students.

- If a student receives 2 office detentions within a season (for student-athletes), or a quarter (for participants in full year activities) the student will be suspended from team/activity for one week, and must make up practices (for student-athletes) missed before being eligible to play in a game.
- If a student receives 1 in-school suspension (ISS) within a season the student will be suspended for one week, and must make up missed practices before being eligible to play in a game and/or removal from team or activity.
- If a student receives 2 in-school suspensions (ISS) or 1 out of school suspension (OSS) within a season the student will be removed from the current team/activity. Additionally, on the day the student is serving an ISS or an OSS, the student is not eligible to participate in any way with the team/activity.

ATTENDANCE

Students are expected to be at every game, practice, rehearsal, or meeting. If the student does not attend school for at least three full periods she/he will not be eligible to participate in that sport/activity for that day.

It is understood that there are occasions when a student may not be able to be in school. We acknowledge the following examples as acceptable excused absences: illness, hospitalization, routine medical appointment, disability related absences, court appearances, approved school activity, religious holiday, death in an immediate family, and pre-approved school visitation. Documentation for these absences should be turned into the main office on the first day of a child's return to school.

These above listed excused absences will require the student, if possible, to notify the coach or advisor one day in advance of the absence. The student must also provide a note from a parent, guardian, or physician either the day before or the day after missing a practice, game, rehearsal, or meeting either excusing the person from the absence and/or any restrictions that may be applicable.

If an absence falls outside of the above listed parameters, it will be considered an unexcused absence. In this the case, the following will happen:

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- First offense: the student will sit out one game but continue to practice.
- Second offense: the student will sit out two games but continue to practice.
- Third offense: the student will be dismissed from team/activity.

HAZING

Any conduct or method of initiation into any student organization or team, which willfully or recklessly endangers the physical or mental health of any student or person, is not allowed. Such conduct is a crime under Massachusetts Law and will not be tolerated. (For further information, refer to Massachusetts General Law, Chapter 71, Sections 16-19). There is to be no initiation of any kind to be a member of any team at Dr. Kevin M. Hurley Middle School. Students and coaches found in violation will be dismissed from participation in the participating program. It is the responsibility of all coaches to inform team members of the hazing law and guidelines. Students, coaches, and parents/guardians must agree to follow the law on our arbiter registration platform prior to the start of the season.

LOCKER ROOM

Student-Athletes are allowed to use the locker rooms to change for practices and games. Lockers are available in the locker rooms for student-athletes only. For bags/equipment that do not fit in the lockers, a closet is also available located inside the locker rooms to store equipment during the school day. Students can bring equipment into locker rooms when they arrive at school in the morning, and should bring home all equipment each day. We strongly advise that equipment is locked up at all times. We are not responsible for any lost/stolen items.

Student-Athletes are expected to demonstrate appropriate behavior in the locker rooms at all times, and keep it neat and clean. This also applies when HMS teams are visiting other Massasoit League Schools. Disciplinary action found in the Student Handbook will be taken into consideration for infractions that occur inside the locker rooms. Student-Athletes are advised that they have no expectation of privacy in their lockers. Student-Athletes cannot come down to the locker rooms until walkers are dismissed for practice and game days, unless an announcement is made for an away game.

TRANSPORTATION

Students are required to abide by the bus rules set forth by Seekonk Public Schools. Disciplinary actions also found in the Student Handbook will be taken into consideration for infractions that occur on the bus. If a student wishes to go home with a parent/guardian after an away event, the coach must receive verbal confirmation from that parent or student at the event and must be seen exiting the facility with their parent/guardian. If a student wishes to go home from an away event with another student's parent, then the student must provide a note to the coach 24 hours prior to the game, granting permission from the student's parent.

REFERENCES

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