Existentialism Week 3: Kierkegaard; The Suspension of the Ethical

Attendance Sheet

#	Student Name	In Attendance?
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Logistical Matters.

- You can always contact me with questions or to meet: rravanpak@andover.edu
- Does anyone have questions about the class?
- What are some shared norms we would like to have?
 - 1. Listening to understand rather than to reply.
 - 2. Feel free to ask (silly) questions.
 - 3. Respond and listen with charity
 - 4. Be sensitive to the conversational space you take up.
 - 5. Be open to others feedback about what you say. Avoid defensiveness.

Learning Goals for 9/19/2022 and 9/20/2022

• Discuss: Fear and Trembling

I. General Thoughts

Background: Written under pseudonym: *Johannes de silentio* (John of the Silent). Targeting Hegelian philosophy.

- Q. How did you guys understand "The Teleological Suspension of the Ethical?"
- Q. How does this relate to the story of Abraham?

Can we come up with a valid argument with Kierkegaard's main point as the conclusion?

II. Reflection on the Reading

We will select a small passage in the reading. In groups, please read and summarize the main idea in this passage.

Group 1 (Names)		
Group 2 (Names)		
Group 3 (Names)		
Group 4 (Names)		
Group 5 (Names)		

III. Open Discussion

Let's think about all of this as a group, once more.

Learning Goals for 9/21/2022

• Discuss: On Being and Becoming; Kierkegaard

I. Warming Up

In groups, share what you have learned since the last time we met. What has OBAB brought to our understanding of the main themes of the class?

Group 1 (Names)
Group 2 (Names)
Group 3 (Names)
Group 4 (Names)
Group 5 (Names)

II. Free Discussion as a Class

Let's think about all of this as a group, once more.