

2021-2022 Kindergarten Math Weeks #11-20 Planning Calendar

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| <p>NY-K.MD.3 Classify objects into given categories; count the objects in each category and sort the categories by count. Note: Limit category counts to be less than or equal to 10</p> <p>NY-K.G.1 Describe objects in the environment using names of shapes, and describe the relative positions of these objects using terms such as above, below, beside, in front of, behind, and next to.</p> <p>NY-K.G.2 Name shapes regardless of their orientation or overall size</p> | | | <p>NY-K.MD.1 Describe measurable attributes of an object(s), such as length or weight, using appropriate vocabulary. e.g., small, big, short, tall, empty, full, heavy, and light.</p> <p>NY-K.MD.2 Directly compare two objects with a common measurable attribute and describe the difference.</p> | | | | <p>NY-K.OA.1 Represent addition and subtraction using objects, fingers, pennies, drawings, sounds, acting out situations, verbal explanations, expressions, equations or other strategies. Note: Drawings need not show details, but should show the mathematics in the problem.</p> | | |
| | | | <p>NY-K.CC.6 Identify whether the number of objects in one group is greater than (more than), less than (fewer than), or equal to (the same as) the number of objects in another group. e.g., using matching and counting strategies. Note: Include groups with up to ten objects.</p> | | | | <p>NY-K.CC.6 Identify whether the number of objects in one group is greater than (more than), less than (fewer than), or equal to (the same as) the number of objects in another group. e.g., using matching and counting strategies. Note: Include groups with up to ten objects</p> <p>NY-K.CC.7 Compare two numbers between 1 and 10 presented as written numerals. e.g., 6 is greater than 2.</p> | | |
| | | | | | | | <p>NY-K.OA.3 2a Add and subtract within 10. 2b Solve addition and subtraction word problems within 10. e.g., using objects or drawings to represent the problem.</p> | | |



When Opening NYS Released Questions, click on Document Outline then select the standard you would like to look at and click. It will take you directly to that question.