How's the portfolio? What needs to be improved?

Link to SITE:

How's the portfolio? Based on the evaluation from different perspectives review the weaknesses and improve them to be an expert.

Revision 1:

Date:	**Expert Level**	**SELF-EVALUATION**	**COEVALUATION Who evaluates?**	**ASSESSMENT Teacher**
OBJECTIVES (Start)	Concrete the intentions proposed in the portfolio in an understandable way and with arguments.	**Aspects for improvement:** **Other observations:**	**Aspects for improvement:** **Other observations:**	**Aspects for improvement:** **Other observations:**
STRUCTURE	It presents the established structure. Each section has a personal and creative internal order, which makes it possible to highlight the learning process it has followed.	**Aspects for improvement:** **Other observations:**	**Aspects for improvement:** **Other observations:**	**Aspects for improvement:** **Other observations:**

		EVALUATON	

MATERIALS / RESOURCES	It includes materials/resources that provide varied and quality information and links them to different types of learning. The choice is completely personal and is capable of justifying in a well-argued manner..	**Aspects for improvement:** **Other observations:**	**Aspects for improvement:** **Other observations:**	**Aspects for improvement:** **Other observations:**
LEARNING EVIDENCES	It includes a series of selected tasks, with their own corrections and comments for improvement. Your reflections demonstrate that you have internalized the learning process. He states that he has learned and the process he has followed to learn.	**Aspects for improvement:** **Other observations:**	**Aspects for improvement:** **Other observations:**	**Aspects for improvement:** **Other observations:**

Revision 2:

Date:	**Expert Level**	**SELF-EVALUATION**	**COEVALUATION** **Who evaluates?**	**ASSESSMENT** **Teacher**
OBJECTIVES (Start)	Concrete the intentions proposed in the portfolio in an understandable way and with arguments.	**Aspects for improvement:** **Other observations:**	**Aspects for improvement:** **Other observations:**	**Aspects for improvement:** **Other observations:**

		EVALUATON	

STRUCTURE	It presents the established structure. Each section has a personal and creative internal order, which makes it possible to highlight the learning process it has followed.	**Aspects for improvement:** **Other observations:**	**Aspects for improvement:** **Other observations:**	**Aspects for improvement:** **Other observations:**
MATERIALS / RESOURCES	It includes materials/resources that provide varied and quality information and links them to different types of learning. The choice is completely personal and is capable of justifying in a well-argued manner..	**Aspects for improvement:** **Other observations:**	**Aspects for improvement:** **Other observations:**	**Aspects for improvement:** **Other observations:**
LEARNING EVIDENCES	It includes a series of selected tasks, with their own corrections and comments for improvement. Your reflections demonstrate that you have internalized the learning process. He states that he has learned and the process he has followed to learn.	**Aspects for improvement:** **Other observations:**	**Aspects for improvement:** **Other observations:**	**Aspects for improvement:** **Other observations:**