

# RECOUNT WRITING:

## UNTIE THE HUMAN KNOT!



**Walt:** use a range of vocabulary in our writing.

**Walt:** edit our work, checking that we have a range of simple, compound, and/or complex sentences in our writing.

1. Take part in the activity: Untie the human knot!
2. Plan for your writing here:

### Title

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### Introduction

*How are you going to catch your audience's attention. WWWWWH*

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### 3-4 Experiences

Experience:

- 1.
- 2.
- 3.
- 4.

Descriptive language/ elaborate:

→  
→  
→  
→

**Conclusion:** How are you going to finish your recount?

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3. Start writing here:

4. Checklist with a buddy:

Checklist:

- ☐ I have taken part in the 'Untie the human knot' experience.
- ☐ I have planned my writing.
- ☐ I have used punctuation (full stops, capital letters, etc.).
- ☐ I have added detail to my writing by adding descriptive vocab (adjectives, adverbs).
- ☐ I have used at least 2 of my senses in my writing (hear, see, taste, smell, touch).
- ☐ I have included my own and my classmates' emotions.
- ☐ I have at least 1 simple sentence, compound sentence, and complex sentence in my writing.