



## **Lesson Name:** Mystery Hangouts

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**Episode:** 10

**Length of Lesson:** 45 minutes

**Grade Level(s):** 3rd, 4th, 5th, 6th, 7th, 8th, 9th, 10th, 11th, 12th, Adult Learners

**Content Area(s):** English Language Arts and Reading, Social Studies, Math, Science, Foreign Language

### **Learning Goals:**

1. Construct knowledge related to various literacies
2. Explore and interpret the world using various literacies
3. Express understanding and communicate meaning using various literacies
4. Engage in communitarian thinking and dialogue
5. Think and learn contextually, creatively and critically

**from:** <http://teachingwithtechnologyhub.weebly.com/mystery-skype.html>

### **ISTE Standards:**

**Empowered Learner:** Students Leverage technology to take an active role in choosing, achieving and demonstrating competency in their learning goals, informed by the learning sciences.,

**Knowledge Constructor:** Students critically curate a variety of resources using digital tools to construct knowledge, produce creative artifacts and make meaningful learning experiences for themselves and others.,

**Innovative Designer:** Students use a variety of technologies within a design process to identify and solve problems by creating new, useful or imaginative solutions.,

**Creative Communicator:** Students communicate clearly and express themselves creatively for a variety of purposes using the platforms, tools, styles, formats and digital media appropriate to their goals.,

Global Collaborator: Students use digital tools to broaden their perspectives and enrich their learning by collaborating with others and working effectively in teams locally and globally.

**SAMR Level:** Redefinition Level: Tech allows for the creation of new tasks, previously inconceivable.

**Materials, Equipment, Digital Tools & Resources:**

- A person or class in another area of the world.
- Computer with internet connection
- Speakers
- Webcam
- Microphone

**Instructional Plan:** Prep Lesson Set up

1. Find another class to connect with (twitter and the Mystery Hangout G+ community are great resources)

**2. Prepare your class.**

- Be sure students know about your area so they can answer the questions accurately.
- Practice question asking skills - general vs. specific.
- Practice Map use (atlas or digital maps).
- Consider a practice Hangout or Skype to ensure technology is cooperating.

Prepare a shared document for note taking. (Consider Google Docs, Forms and Sheets.)

- Determine and assign roles for student during the chat. (See attached resource)
- Co-create guidelines for video call etiquette (include don't wear any clothing that could give away your location (i.e., sport team hat/shirts).
- Do a practice session with the teacher acting as the other class. This allows for discussion and feedback.

**Day of Lesson**

1. Review each student's role in the Mystery Hangout.
2. Start or join the video call set up in the pre lesson set up
3. Have groups take turns asking yes or no questions to determine where the other group is. (Be sure someone tracks questions and answers as per roles.)
4. Once one group guesses the activity is over.
5. Have students share interesting facts about their region (prepare this ahead of time as per the roles)

Don't: Wear a shirt that represents or is a clue to your location;

Do: Pay attention to the questions that the other class asks – often it gives away clues; Pay attention in general (sometimes you might see a clock or other indicator in the background)

Some great post lesson activities can be found here:

<http://weinquireandinspire.blogspot.ca/2015/02/we-did-mystery-hangoutnow-what.html>

**Assessment:**

**Collaboration** (e.g., students' ability to work with partner or small group, share the responsibility of completing the group's work, involvement in making important decisions)

**Communication** (e.g., Students produce communication that is extended, multi-modal and is clearly supported by facts, examples, or supportive evidence.)

**Problem Solving & Innovation** - (e.g., Students are able to implement steps needed to facilitate solutions to problems.)

Based on an assessment at:

<http://students.olblogs.tru.ca/jleggett/files/2016/08/Lesson-Plan-1-Using-Google-Hangout-to-conduct-a-Mystery-Chat-with-an-unknown-class-Grade-6.pdf>

**Rubric:** N/A

**Additional Links and Resources:** [bit.ly/howtomystery](http://bit.ly/howtomystery)

**Comments:**