

Unit Title:	Unit 2 - Central America/Caribbean
Unit Vocabulary:	Location (absolute and relative), place, city, state, country, spatial hierarchy, regional-scale maps, geographer, population pyramids, legend, Directions (Cardinal and Intermediate), Longitude, Latitude

	Learning Target (All Teachers)	Instructional Plan (Core Teacher)	Differentiation (ELA/Math Inclusion Teacher)	Level UP/Advisory Plans (Core Content Teachers) (Not NHI time)	Teacher Tips & Notes (All Teachers)
M O N	I can show what I learned about the Amazon Rainforest by completing a graphic novel.	<p><u>Opening Strategy:</u></p> <ul style="list-style-type: none"> • Bell Ringer <p><u>Core Lesson Activities:</u></p> <ul style="list-style-type: none"> • Reading Benchmark • Work on Graphic Novel <p><u>Summarizing Activity:</u></p> <ul style="list-style-type: none"> • Exit Ticket 	<p><u>SWD Differentiation Strategy:</u></p> <ul style="list-style-type: none"> • Group Reading • Turn and Talk with partners for the worksheet • 		
T U E	I can show what I learned about the Amazon Rainforest by completing a graphic novel.	<p><u>Opening Strategy:</u></p> <ul style="list-style-type: none"> • Bell Ringer <p><u>Core Lesson Activities:</u></p> <ul style="list-style-type: none"> • Math Benchmark • Finish Graphic Novel • <p><u>Summarizing Activity:</u></p> <ul style="list-style-type: none"> • 	<p><u>SWD Differentiation Strategy:</u></p> <ul style="list-style-type: none"> • Group Reading • Turn and Talk with partners for worksheet • 		
W E D	I can identify European physical systems and human characteristics of places.	<p><u>Opening Strategy:</u></p> <ul style="list-style-type: none"> • Bell Ringer <p><u>Core Lesson Activities:</u></p> <ul style="list-style-type: none"> • Europe Pre-Test • Map • label all countries (France, Greece, Italy, Ukraine, UK, Finland, Norway, Sweden, Denmark, Germany, Ireland, Portugal, Spain (these will be on test and quiz)), select cities (Athens, Berlin, 	<p><u>SWD Differentiation Strategy:</u></p> <ul style="list-style-type: none"> • Group Reading • Turn and Talk with partners for worksheet • Small group 		

	<p>Madrid, Paris, Rome) bodies of water (Atlantic, Baltic, Black, Mediterranean, English channel), physical features (Alps, British Isles, Northern Euro plains, Scandinavian Mountains, Iberian Peninsula).</p> <ul style="list-style-type: none"> ● Answer Key ● Vocabulary <p><u>Summarizing Activity:</u></p> <ul style="list-style-type: none"> ● exit ticket 		
T H U	<p>I can demonstrate my knowledge of Europe by completing various map activities.</p> <p><u>Opening Strategy:</u></p> <ul style="list-style-type: none"> ● Bell Ringer <p><u>Core Lesson Activities:</u></p> <ul style="list-style-type: none"> ● Europe Map Exploration <p><u>Summarizing Activity:</u></p> <ul style="list-style-type: none"> ● Exit Ticket 	<p><u>SWD Differentiation Strategy:</u></p> <ul style="list-style-type: none"> ● Group Reading - Chunking passages ● Brief Presentation to your group/partner ● Small group 	<p>https://docs.google.com/forms/d/1Qy25CptaxEi7zpWVHwCtlGADaQwmwCEkvx7lNSzf5vs/edit</p>
F R I	<p>I can demonstrate my knowledge of the regions in Europe by creating a graphic organizer.</p> <p><u>Opening Strategy:</u></p> <ul style="list-style-type: none"> ● Bell Ringer <p><u>Core Lesson Activities:</u></p> <ul style="list-style-type: none"> ● Map Exploration Quiz ● GeoActivity- Map Europe's Land Regions.pdf ● Europe physical features <ul style="list-style-type: none"> ○ Notetaker <p><u>Summarizing Activity:</u></p> <ul style="list-style-type: none"> ● exit ticket 	<p><u>SWD Differentiation Strategy:</u></p> <ul style="list-style-type: none"> ● Small group discussion ● Read Aloud 	

10/16 - Writing TDA

10/20 - Reading Benchmark

10/21 - Math Benchmark