

# OUR LADY QUEEN OF MARTYRS SCHOOL WEEKLY LESSON PLAN

Teacher's Name Ms.Ocasio Subject Science Grade: K

Week of 3/11-3/15 Unit 4

Unit Title: Properties of Objects

Essential Question: What is matter?

|              | CCSS Code<br>e.g.<br>RL.K.5 | <b>OUTCOMES<br/>(Lesson Focus)</b><br>What will the students know or be able to do at the end of the lesson? | <b>ASSESSMENT</b><br>How will the students demonstrate that they have accomplished the desired outcome? Please state the question that will be asked during your formative assessment. | <b>STRATEGIES</b><br>In what activities will the students be engaged to accomplish the desired outcome? Please list in the order that you will implement.  | <b>3 HOTS QUESTIONS</b><br>e.g. one should be on knowledge, one on application, and one on synthesis or evaluation.  |
|--------------|-----------------------------|--|--|--|--|
| <b>Mon</b>   | RL.K.1<br>SL.K.1            | Understand that a push or a pull can be used to make an object move?   | What did you learn about the objects by doing this experiment?   | Tell the children they will do an experiment of testing objects to see if will move in a particular way and they will predict the objects movements then test their predictions.                                   | Do you think these objects would roll more quickly or more slowly if we pushed it?<br>Did the objects move?<br>How did they move?  |
| <b>Tues</b>  | RL.K.1<br>SL.K.1            | Understand that objects can move in different ways and in different directions?                              | How do some objects move?  | Display a picture of different objects and have children explain what kind of movement they have and compare them to other objects and find those that have the same movement.                                     | How does the ball move when it is bounced?<br>What words tell about this movement?<br>How does a yo-yo move on the string?   |
| <b>Wed</b>   |                             | Art Class  |  |  |  |
| <b>Thurs</b> | RL.K.1<br>SL.K.1            | Understand that there is a relationship between force and motiion.   | How can we make things move?   | Provide children with objects that are round and not round and have them place them on a level table top, and ask questions about the objects and ask whether or force must be used for the object to move or not. | What sense did you use to help you figure out how the object moved?<br>Which objects needed to be pushed to get them to slide down the ramp?<br>How can you make a ball roll father? |
| <b>Fri</b>   |                             | School Closed<br>Religion Conference   |  |  |  |
|              |                             | <b>Bloom's Taxonomy (HOTS Questions)</b><br>-Knowledge<br>-Comprehension<br>-Application                     | <b>School Grade Weighting Scale:</b><br><br>Tests (40%):<br>Quizzes (20%):<br>Classwork/ Participation (15%):  | <b>Vocabulary words for week:</b><br><br><b>1.push</b><br><b>2.back</b><br><b>3.forth</b><br><b>4.up</b><br><br><b>6.roll</b><br><b>7.force</b><br><b>8.motion</b><br><b>9.</b>                                    | <b>Use of Technology:</b><br><br>____ Smartboard<br><br>____ Student Response System   |

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|--|--|--|---|--------------------------|--|
|  |  | -Analysis<br>-Synthesis<br>-Evaluation | Homework (5%):<br>Projects/ Portfolios (20%): | <b>5.down</b> <b>10.</b> |  |
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