



Social Emotional Learning (SEL) for ELs

As we begin a new and different kind of school year, we are aware that the Social Emotional needs of educators and students are on everyone's mind. Even before life changed so drastically, the North Carolina SEL Implementation Team began leveraging existing connections between the North Carolina Standard Course of Study (NC SCoS) and CASEL Core Social Emotional Competencies.

Please review the [EL SEL document](#) and supports. The document is designed to show the relationship between the WIDA standards and the SEL competencies, as well as drill down into specific actions educators can take to address these within instruction. The supports include a [sample SEL plan](#).

We know that academic achievement for English Learners (ELs) is enhanced when strategies are used to support linguistic and cultural comprehensibility while intentionally developing social and emotional learning (SEL) core competencies for:

- Self-Awareness and Self- Management.
- Social Awareness.
- Relationship Skills.
- Responsible Decision

Effective instruction for ELs builds upon these competencies in conjunction with the WIDA ELD standards to drive student learning and engagement.

For example, through EL education, educators can support students to:

- See the connections between current tasks and their personal goals and interests;

reflect on their personal aspirations, goals, and objectives in writing assignments

(self-awareness).

- Develop skills for focusing attention, managing stress, and anxiety, and

accomplishing goals in order to effectively participate in classroom learning (self-management).

- Develop empathy and perspective-taking in their thinking, reading, and writing processes (social awareness).
- Develop speaking and listening skills for presentations and learn to collaborate in groups where they are encouraged to consider the perspectives and thought processes of their peers (relationship skills).
- Use writing to reflect on choices and goals as a way of developing strong decision-making skills (responsible decision-making).

Documents

[NCDPI SEL ESL K-12 Final](#)

- [WIDA Can-Do Descriptors](#)
 - [WIDA Guiding Principles](#)
 - [WIDA 2012 Standards](#)
 - [SAMPLE SEL for ELs Plan from Surry County](#)
-

Thank you for all that you do to serve NC students, especially during this challenging time.

**Visit our ELD Google Site to explore shared resources at
bit.ly/NCELSWebsite**



Public Schools of North Carolina
State Board of Education
Department of Public Instruction

Stay Connected with North Carolina Public Schools:



SUBSCRIBER SERVICES:

[Manage Subscriptions](#) | [Unsubscribe](#) | [Help](#)