

- Introduce quotes/credit sources
 - According to Source A, “_____”).
 - If we believed, “_____” (Source A).
 - With phrases like, “_____” and, “_____.”
 - The author serves to _____.
- Always CM(commentary) on a CD(concrete detail)
 - Analyze quote/example. What does it mean? Why should we care?
 - CD: Author does _____. CM: The effect on audience is _____.
- Always end paragraph with your words
 - CS(closing sentence) - Connect points in paragraph back to thesis
- Start with hook
- End with universal analysis / leave audience
- Use quotes/summary to drive analysis thinking
- Have an argument at all times
 - Do not merely summarize sources
- Use rhetoric in your writing = VOICE
- Outline 1st / Reread at the end - grammar synonyms
- Weave your voice-thesis in with author that you are analyzing